

INTERNATIONAL ANNUAL REPORT

2018-2019

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PARIS 1 PANTHÉON-SORBONNE AT A GLANCE

Founded in 1253 as the Sorbonne and located in Paris' central Latin Quarter, Paris 1 Panthéon-Sorbonne is one of the oldest universities in the world.

Paris 1 Panthéon-Sorbonne's policies are designed to foster excellent interdisciplinary teaching and research. The university is organised around three main disciplinary areas: Economics and Management, Humanities, and Law and Political Science. With over 43.000 students. Paris 1 Panthéon-Sorbonne is the 7th largest university in France.

Research conducted at Paris 1 Panthéon-Sorbonne is both nationally and world-renowned. There are 10 graduate schools and 36 research teams, 2,600 PhD students, and more than 360 PhDs are awarded each year. Teaching at Paris 1 Panthéon-Sorbonne includes degrees taught partially in English, offcampus degrees, delocalised degrees and degrees with mobility. Students are enrolled in 10 teaching and research departments and four institutes, more than 21% of whom are international students.

As a result of the university's close and long-standing ties with a large number of foreign universities and participation in international networks, the internationalisation of teaching and research is continually growing and strengthening. The university strives to provide researchers and students with unique opportunities to interact with a broad and global network of partners. A team of 1,430 teachers and researchers and 1,150 administrative employees contribute to this process, enabling more than 22,000 students to graduate every year. The university's annual budget comes close to 219.5 million euros. The Panthéon-Sorbonne Foundation is also integral to the promotion of the range of the university's teaching and research activities through the mobilisation of resources to help finance specific actions.

KEY FIGURES

	413 partners in 84 countries	533 outgoing students abroad
9,513 international	65 international programmes	918 students enrolled in off-campus degrees
students enrolled at Paris 1 Panthéon- Sorbonne: (21% of the total number of students enrolled)	931 incoming students	177 Erasmus Mundus students

559 outgoing students completing an internship abroad

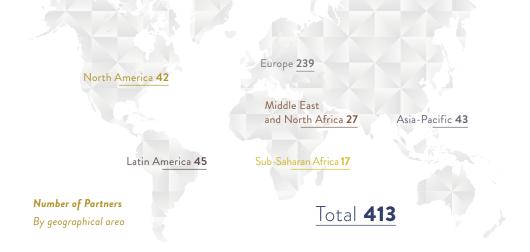
> 258 students completing a joint PhD

152 visiting professors

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COOPERATION

1. INTERNATIONAL PARTNERSHIPS & PROGRAMMES



Université Paris 1 Panthéon-Sorbonne has developed a wide range of international courses so that all students can benefit from the university's ongoing internationalisation, many of which give students the opportunity to study abroad.

- Off-campus degrees target large groups of students in delocalised administrative and pedagogical structures. Nearly 1,000 students (from four different countries) take a degree from Université Paris 1 Panthéon-Sorbonne in their home country.
- Delocalised degrees (single or double), target smaller groups of students (up to 30), allowing them to graduate from Université Paris 1 Panthéon-Sorbonne by taking courses within the partner institution. In some cases, these students will also graduate from the partner institution on completion of the course. With 15 delocalised degrees within nine countries, more than 290 students from Université Paris 1 Panthéon-Sorbonne and partner institutions can study for delocalised degrees abroad.

 Degrees with mobility (single or double) enable students to graduate from Université Paris 1 Panthéon-Sorbonne and, in some cases, from the partner institution. Students spend at least one semester abroad during their studies. With 34 degrees with mobility spread over 13 countries, more than 690 students from Université Paris 1 Panthéon-Sorbonne and partner institutions can study for a degree by moving abroad during their studies.

• Erasmus Mundus are integrated international study programmes with mobility delivered jointly by a consortium of institutions. The three Erasmus Mundus Joint Master's Degrees offered by Université Paris 1 Panthéon-Sorbonne enable 177 students to graduate with a joint or multiple degrees.



Off-Campus Degrees

Argentina

- Universidad del Salvador
- Bachelor's in Economics, Master's in Economics
- Bachelor's in Management, Master's in Management
- · Bachelor's in Law, Master's in Law

Egypt

Cairo University - Institut de Droit des Affaires Internationales • Bachelor's in Law, Master's in Law

Romania

Collège juridique franco-roumain d'études européennes

• Bachelor's in Law, Master's in Law

Turkey

Galatasaray University

- Bachelor's in Economics
- Bachelor's in Philosophy

25 YEARS OF COOPERATION IN ECONOMICS AND POLITICAL SCIENCE WITH CAIRO UNIVERSITY

Founded in 1994 and supported by the French Ministry of Foreign and European Affairs, via the French Institute in Egypt (IFE) and the French Embassy in Egypt, the French Section of the Faculty of Economics and Political Science (Filière Francophone d'Économie et de Sciences Politiques – FESP) is located in the Faculty of Economics and Political Science of Cairo University. It is the result of a prestigious partnership between Cairo University in Egypt and Paris 1 Panthéon-Sorbonne in France.

Studying at the FESP leads to the award of a degree in Economics or Political Science from Université Paris 1 Panthéon-Sorbonne after successful completion of three years of study, and the Egyptian "bacalereos" after the four years of study. Since 2018, the FESP has also offered a two-year Master's programme leading to the obtention of a double degree in Development Economics after one year, and a Master's degree from Paris 1 Panthéon-Sorbonne after two years.

In March 2019, following a graduation ceremony, a reception was held at the French Embassy in Egypt to celebrate the 25th anniversary of the FESP and its success as a trilingual department of excellence in the fields of Economics and Political Science.

Delocalised degrees

Bulgaria

Ecole Supérieure de la Francophonie pour l'Administration et le Management • Master's in International Transport

Egypt

- Cairo University Filière francophone
- d'Economie et de Sciences Politiques
- Bachelor's in Economics, Bachelor's in Political Science, Master's in Development Economics
- Université française d'Egypte
- Master's in Heritage Tourism Management and Valorization, Master's in Archeology

Dominican Republic

Instituto Global de Altos Estudios en Ciencias Sociales

 Master's in Constitutional Law and Fundamental Rights - Comparative Constitutional Law

Greece

Harokopio University

• Master's in Sustainable Tourism Development

Morocco

Université Euro-Méditerranéenne de Fès

• Master's in Tourism Management and Valorization of Euro-Mediterranean Heritage

Russia

- Higher School of Economics
- University Degree in Economic Law

Seychelles

- University of Seychelles
- Master's in Sustainable Tourism Management

Togo

Ecole Supérieure d'Audit et de Management • Bachelor's and Master's in Law

Vietnam

- Viet Nam National University Ho Chi Minh City
- University Degree in French-Vietnamese Private Law, Master's in Notarial Law



Canada

- Université Laval • Master's in Environmental Law
- Université du Québec à Chicoutimi • Master's in Computer Methods applied to Business Management

China

- City University of Hong Kong • Master's in Global Business Law and Governance
- Fudan University
- Master's in Economics of Globalization

Colombia

- Pontificia Universidad Javeriana • University Degree in Economics
- Universidad del Rosario • Master's in Law
- Universidad Nacional de Colombia • University Degree in Economics

Germany

- Universität zu Köln
- Bachelor's in French and German Law, Master's in French and German Law

Ludwig Maximilians Universität München

• Master's in History, Franco-German curriculum

Multi-stakeholder partnership: Humboldt-Universität zu Berlin, Universität Potsdam, Universität Speyer, Bundesakademie für oeffentliche verwaltung im bundesministerium des innern (BAköV), Ecole Nationale d'Administration • Master's in Professional European Governance and Administration

India

Pondicherry University

Bachelor's in Social, Economic Administration and Law



Italy

Università degli Studi di Firenze
Bachelor's in French and Italian Law, master's in French and Italian Law, Master's in International Law

Università degli studi della Basilicata

Double Bachelor's in Art History

Università di Bologna

• Double Master's in Art History

Università degli Studi di Siena

• Master's in Logical and Philosophy of Science

Lebanon

Antonine University

• Master's in Interactive Multimedia Professions

Morocco

Université Euro-Méditerranéenne de Fès

- Bachelor's in Political Science
- Master's in French-Moroccan Business Law

Russia

Russian International Academy for Tourism • Master's in Tourism

Spain

Universidad Complutense de Madrid

• Bachelor's in French and Spanish Law, Master's in Tourism

Switzerland

- Università della Svizzera Italiana
- Master's in Digital Fashion Communication

United Kingdom

King's College London • Master's in French and English Law

- Queen Mary University of London
- Bachelor's in French and English Law, Master's in French and English Law, JD/LLM in French and European Law

United States

Columbia University in the City of New York

• Bachelor's in French and American Law, Master's in Franco-American Law, Master's in Global Business Law and Governance, Master's Gradual Museum studies

Cornell University

• Bachelor's in French and American Law, Master's in Franco-American Law

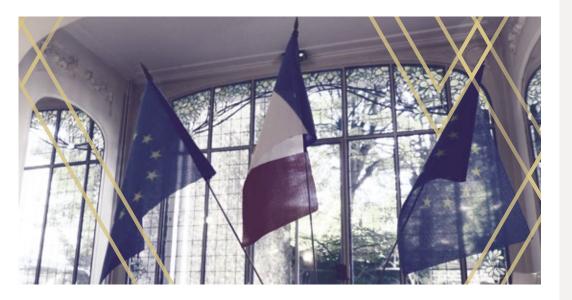
With each of the following institutions: Boston College, Fordham University, Pace University, St. John's University, University of Pittsburgh, Yeshiva University, Washington University in St Louis

• JD/LLM in European and International Business Law

Belgium, France, Germany, Italy, Netherlands, Portugal

Multi-stakeholder partnership: Université Catholique de Louvain, *Université Paris 1 Panthéon-Sorbonne*, Universität Bielefeld (Coordinator), Università Ca'Foscari Venezia, Universiteit van Amsterdam, Universidade Nova de Lisboa

• European Doctorate in Economics Excellence Mobility (EDEEM)



Erasmus Mundus

Master's in Models and Methods of Quantitative Economics (QEM)

This master's programme in economics offers a rigorous education in fundamental quantitative tools by combining core economic theory with related quantitative disciplines. It is intended to prepare students for a wide range of careers utilising their skills in Economics. Graduates will be able to analyse economic and econometric problems and conduct complex theoretical and empirical investigations.

Coordinating institution: Université Paris 1 Panthéon-Sorbonne

Partner universities:

Belgium: Université Catholique de Louvain France: Université Paris 1 Panthéon-Sorbonne Italy: Universita Ca' Foscari Venezia Poland: Warsaw School of Economics Spain: Universitat Autònoma de Barcelona

Master's in Industrial Techniques, Territories and Heritage (TPTI)

The TPTI master's programme focuses on the investigation of industrial heritage and historical technical environments. The programme aims at teaching students how to enhance their technical knowledge and manage industrial landscapes. The course is mainly designed for historians, architects, and experts in the preservation of cultural heritage, as well as economists and managers specialised in cultural heritage.

Coordinating institution: Université Paris 1 Panthéon-Sorbonne

Partner universities:

Brazil: Universitade Tecnologica Federal do Parana Czech Republic: Ceske Vysoke Uceni Technicke V Praze France: Université Paris 1 Panthéon-Sorbonne Italy: Universita degli Studi di Padova Mexico: Benemérita Universidad Autónoma de Puebla Portugal: Universidade de Evora Spain: Universidad de Alicante, Universidad de Oviedo Tunisia: Sfax University

Master's in Sustainable Territorial Development (STeDe)

STeDe Erasmus Mundus joint master's degree aims to create experts in the area of sustainable territorial development. More concretely it trains professionals to be able to help organisations acting in the territory (enterprises, local communities, civil society organisations) to draft sustainable development policies for economic, social, environmental, international and intercultural management.

Coordinating institution: Università Degli Studi Di Padova

Partner universities:

Belgium: Katholieke Universiteit Leuven Brazil: Universidade Católica Dom Bosco Burkina Faso: Université de Ouagadougou France: Université Paris 1 Panthéon-Sorbonne Italy: Università Degli Studi Di Padova South Africa: University of Johannesburg

COURSES & PROGRAMMES IN ENGLISH

In the framework of its internationalisation strategy, Université Paris 1 Panthéon-Sorbonne provides a wide range of programmes taught in English, from several master's degrees in Economics (analysis and policy in economics, public policy and development, development economics, etc.) to degrees in Tourism (master's degree in Management of International Tourism).

Université Paris 1 Panthéon-Sorbonne has designed a portfolio of courses in English called "European & Global Studies" providing knowledge of European processes in order to respond to today's most complex national, regional and global challenges.

Interdisciplinarity is an essential approach in relation to European issues, which is why courses from several disciplines are included in this portfolio, such as Economics (Economic Policy, European Integration), Philosophy (Introduction to Libertarianism), Law (Introduction to French and European Law), Tourism (Tourism from a European perspective, International cooperation policies) and History (Contemporary History).

2. EUROPEAN INTEGRATION

Université Paris 1 Panthéon-Sorbonne has strong European links and has been involved in the Erasmus+ programme since its launch. We are active in more than 20 European projects (coordinator of 11 of them), including a project to build a European University. Europe is a major strategic axis of our internationalisation policy.

ERASMUS⁺ AGREEMENTS



ENHANCING STAFF MOBILITY

With the aim of internationalising higher education institutions, Erasmus+ enables higher education staff to participate in training and development programmes in European universities, businesses and institutions. Training periods abroad include job shadowing, observation periods, professional development courses or specific competencebuilding events. Moreover, Université Paris 1 Panthéon-Sorbonne has a strong willingness to develop the internationalisation of its staff: the university has signed agreements to develop training mobilities with 109 of its 230 partners, i.e. an increase of 12% in one year.

EUROPEAN PROJECTS

Improving the quality of higher education and strengthening its European connections are major challenges for Université Paris 1 Panthéon-Sorbonne. That is the reason why it is involved in more than 20 European projects, including capacity building projects (e.g. SAGESSE project) and strategic partnerships, such as the OLA+ (Online Learning Agreement) project. The objective of this project is to enable students to prepare their learning agreements within an online system that will then allow them to liaise with the coordinators of sending and receiving higher education institutions to finalise, approve and sign the document online.

Université Paris 1 Panthéon-Sorbonne is deeply committed to these European projects and coordinator of 11.

UNA Europa: a proactive European university alliace

UNA Europa is a European university alliance which aims to provide interdisciplinary, transnational and inclusive education rooted in European values. Its regional priorities are integrated into the various regional strategies of the partners, and together they will come up with solutions towards tomorrow's socio-economic challenges. The alliance is structured around four interdisciplinary themes: sustainability, European studies, cultural heritage and artificial intelligence. The project is also a vehicle for strengthening European identity, promoting UNA Europa's active participation in local communities and emphasising the acquisition of civic and entrepreneurial skills amongst students.

UNA Europa promotes the development of an inter-university campus for students from different socio-economic and cultural backgrounds, with 50% of students benefiting from mobility (physical, virtual or blended). This common academic structure is also aimed at increasing mobility opportunities for administrative staff and teachers.

Many steps have been taken towards the creation of the European University Alliance since the signature of an agreement in Bologna in April 2018 between Paris 1 Panthéon-Sorbonne and five other leading European universities (Freie Universität Berlin, Alma Mater Studiorum – Universitä di Bologna, Uniwersytet Jagielloński w Krakowie, KU Leuven and Universidad Complutense de Madrid), now known as UNA Europa. In June 2018, members of the alliance met in Leuven for a Rectors' Assembly and Executive Committee joint meeting to discuss bachelor's and master's programmes, doctoral training methods and digital educational techniques. In September 2018, partners met in Berlin for another Executive Committee meeting.

A workshop entitled 'Heritage of European Universities: Responsibilities and Potentialities' was held at KU Leuven on 9th November 2018 to discuss UNA Europa members' extraordinarily rich cultural heritage, both tangible (buildings, museums, objects and collections, works of art, pieces of furniture, books and libraries, ornamental gardens and botanical gardens etc.) and intangible (university traditions and festivals). A second workshop on the same topic took place in Paris in the beginning of December 2018, to explore the interplays between heritage and its geographical backdrops, considering the role of heritage as a societal resource as well as local and international visitors. Discussions involved experts from UNA Europa members from various academic fields: architects, tourism specialists, urban designers, historians, art historians, geographers, economists, lawyers, sociologists and anthropologists. A meeting was also organised during this workshop to prepare the submission of a Cultural Route on the Heritage of Universities to the Council of Europe.

In line with UNA Europa's priority action to promote exchanges between PhD students, doctoral schools and researchers from member universities, the alliance's first doctoral workshop was held at Universidad Complutense de Madrid from 21st to 23rd November. The aim of this doctoral seminar on 'Cultural Heritage' was to create a multidisciplinary and inter-university forum for young researchers, combining research in specific fields and critical reflection on the challenges Europe faces today. Bringing together more than 30 young researchers from the UNA Europa universities, the seminar included presentations by doctoral students – including six from *Paris 1 Panthéon-Sorbonne* – and lectures by academics with a specialism in issues of cultural heritage.

UNA Europa members also gathered at the International Relations Department of Paris 1 Panthéon-Sorbonne at the end of November 2018. During three days, this event brought together academic and administrative staff in order to detail the activities in the proposal and determine how best to implement these based on the expertise of partners. Three strategic areas - University of the future, Virtual European University and Mobility for all - were discussed in plenary and parallel sessions by participants including experts from each institution.

In the beginning of February 2019, members of the European university alliance gathered for a Rectors' meeting at Uniwersytet Jagielloński in Krakow. The alliance took it to the next level by signing the UNA Europa association's foundation act, joined by a seventh member – the University of Edinburgh – to reinforce solid and durable cooperation between members.

In the framework of Freie Universität Berlin's Spring Campus 2019, another UNA Europa doctoral seminar was held in April 2019 on the theme "Sustainable Development Research – an Interdisciplinary Chance or Challenge?". The first student representative congress between members of the alliance was also held in Leuven in April, filled with debates, engaging workshops and networking opportunities on the themes of student representation and the university of the future.



PARIS 1 PANTHÉON-SORBONNE TO COORDINATE TWO NEW EUROPEAN PROJECTS

LLOM: MODERNISING LANGUAGE TEACHING AND LEARNING OPPORTUNITIES

Université Paris 1 Panthéon-Sorbonne is the coordinator of Learning Languages Online in the age of Mobility (LLOM), a newly funded Erasmus+ project which started in September 2018. It aims to improve upon the existing Online Linguistic Support (OLS) system to promote multilingualism and diversify language teaching and learning opportunities.

The first goal of the project is to support exchange students through online learning tools that combine innovative pedagogical approaches and constructive gamification elements. Its second goal is to give training support to future language teachers and equip them with digital skills that they can employ in their teaching, thereby adapting material and methods for online settings, strengthening e-learning skills and ultimately 'e-teaching culture'.

The kickoff meeting of the LLOM project was held in November 2018 at the Faculty of Education of Aristotle University of Thessaloniki (Greece), where the eight European partners discussed several topics including financial rules, online pedagogical learning, gamification in mobile language learning and quality assurance. The 2019 annual partner's meeting took place in June at the University of Eastern Finland to discuss the next steps of the project.

OPEN U: A EUROPEAN-WIDE HUB FOR ONLINE LEARNING AND VIRTUAL MOBILITY



Launched in January 2019, the OpenU (Online Pedagogical resources for European Universities) project is also coordinated by *Paris 1 Panthéon-Sorbonne*, in partnership with 20 institutions spread across 11 European countries. Project members include higher education and research establishments, ministries and government agencies from across Europe, as well as networks and associations. After a first meeting in March 2019 in Brussels, OpenU partners met again for the project kickoff which was held in April 2019 at the Sorbonne in Paris.

The project, which will run until 31st December 2021, will contribute to the development of new forms of international and bilateral cooperation and the dissemination of best practices. OpenU partners have decided to pursue the creation of a European hub for blended and online learning, academic cooperation and virtual/blended mobility. The online hub will serve as a one stop-shop for higher education professionals, students and society at large. It will integrate existing portals, tools and resources that have been developed by various stakeholders and are designed to respond to the many use cases and learning settings. The hub will seek to investigate how a common and shared cooperation space can trigger virtual/blended learning and mobility opportunities whilst building upon existing solutions and tools.

3. COOPERATION WITH AFRICA

The president of the university Georges Haddad has put Africa at the centre of *Université Paris* 1 *Panthéon-Sorbonne*'s internationalisation strategy.

In recent years Université Paris 1 Panthéon-Sorbonne has maintained excellent relationships with a small number of African countries (Tunisia, Morocco, Guinea, Madagascar, The Republic of Congo, and the Seychelles) from which a growing number of partnerships within the region have emerged. Paris 1 Panthéon-Sorbonne is working with 28 institutions in the region, 11 of which are situated in North Africa and the remaining 17 in sub-saharan African (7% of the university's total partners).

Since 2018, partnership activities with African institutions have multiplied. In November 2018 the International Relations Department's mission to Guinea was an opportunity to participate in training sessions to build skills amongst administrative staff working within academic departments and central services at Université Général Lansana Conté de Sonfonia-Conakry (UGLC-SC). Several training sessions were run by participants from the Institut d'Études du Développement de la Sorbonne (IEDES) and the International Relations Department during the five days. The training sessions focused on various strategic areas, including: the internationalisation of higher education and research institutions, the launch of a university administrative service, international communication within these establishments, the design of a strategic education and research plan, and efficiency measures.

This trip to Guinea was also an opportunity to meet and launch cooperation initiatives with rectors of two other Guinean universities (from Université Gamal Abdel Nasser de Conakry and Université Kofi Annan de Guinée), as well as representatives from: the Guinean Ministry of Higher Education and Research, the French Agency for Development in Conakry, the Francophonie University Association and the head of a project funded by the World Bank to improve skills and employability amongst young people: Booster les Compétences et l'Employabilité des Jeunes (BoCEJ).

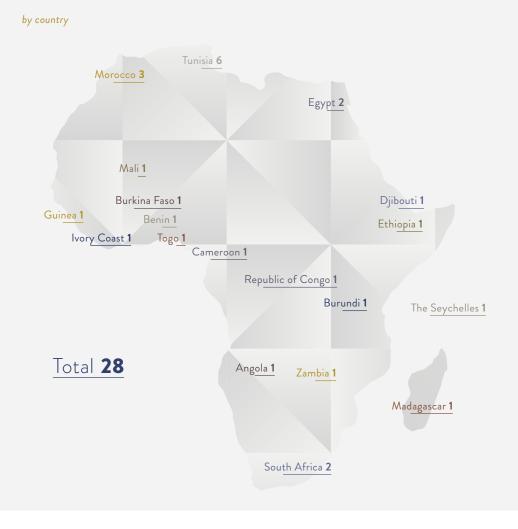


UNESCO CHAIR ON SHARED DEVELOPMENT CHALLENGES

Université Paris 1 Panthéon-Sorbonne has had a strong relationship with the Université Général Lansana Conté de Sonfonia-Conakry (UGLC-SC) conducted through the Institut d'Études du Développement de la Sorbonne (IEDES) since 2010. After having worked with this university to design the second year of a master's course in Guinea, cooperation initiatives continued with the creation of the UNESCO chair of "Shared development challenges: know, understand, act" in 2017.

This chair aims to promote a unique, interuniversity collaborative space through the creation of a network of research institutions in which to address development issues. There are four other partners involved in the network, two of which are located in sub-saharan Africa: the École Nationale Supérieure de Statistique et d'Économie Appliquée (ENSEA) in Abidjan and the Institut Supérieur des Sciences de la Population (ISSP) from Université de Ouagadougou.

Number of African Partners



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Furthermore, in 2019 the university is currently involved in several capacity building projects in the Northern African region:

- Intercultural Dialogue, Networks and Mobility in the Mediterranean (project DIRE-MED in Algeria, Morocco and Tunisia)
- Improving Management within the Tunisian Higher Education System (project SAGESSE in Tunisia)
- Algerian Higher Education in the era of University Governance (project ESAGOV in Algeria).

There is huge potential within the current context for the development of education and research in Africa. Paris 1 Panthéon-Sorbonne is a member of the Institut des Mondes Africains (IMAF), which is an interdisciplinary mixed research unit (ancient and contemporary history, anthropology, political science and archaeology) whose work relates to the whole of the African continent. Regarding mobility, two major factors present themselves as bases upon which Paris 1 Panthéon-Sorbonne can develop its relationships with this continent:

- The first is an external factor relating to the large number individual incoming exchange students and students regularly enrolled at Paris 1 Panthéon-Sorbonne who are nationals of an African country. 55% of first time arrivals to France from outside of the European Union who enrol at Paris 1 Panthéon-Sorbonne and more than 35,000 or 37% of foreign national students at the university are from African countries.
- The second important factor is the relatively high number of students across all departments who undertake an internship during a period of mobility (around 60 each year).

At first glance these figures are still relatively low, however there has been an increase in the number of visiting members of academic staff from Sub-Saharan Africa: three visiting professors in 2016-2017, five in 2017-2018 and in 2018-2019. International joint PhDs have also seen a recent increase: there are currently 52 in progress, representing 20% of the current number of the international PhDs at the university, three of which are with Université Cheikh Anta Diop de Dakar.

ALGERIAN HIGHER EDUCATION IN THE ERA OF UNIVERSITY GOVERNANCE

The ESAGOV project began in January 2019 and will last for 36 months. It is a capacity building project funded by the European Commission, involving 12 Algerian universities, the Algerian Ministry of Higher Education, the Algerian national quality assurance agency (CIAQES) and four European universities (in Italy and France).

The goal of the project is to improve and strengthen governance quality control procedures within Algerian universities. In this way ESAGOV aims to support the development of a project to expand structures within participating institutions, working towards clearly defined objectives using established means and approaches in order to improve the visibility of the political and strategic vision for the development of these institutions.

The project will also help put in place assessment measures that will make it possible for Algerian universities to follow through on the implementation of quality-monitoring procedures in the medium term. In addition to this, the project will help to strengthen skills amongst staff working within human resources, management planning, course development and university management.

The kickoff meeting for the ESAGOV project was organised by UNIMED (Mediterranean Universities Union) and took place from 8th to 10th April 2019 at the Università degli studi Internazionali di Roma in Italy.

4. INTERNATIONAL CENTRES

In 2018, Paris 1 Panthéon-Sorbonne's former international "chairs" became international "centres". The creation of new centres is key to the university's international strategy. Directed by and based within the International Relations Department, these centres aim to create a space for interdisciplinary exchange relating to specific geographical areas, and to develop activities and innovative projects on strategic themes within each region. They also strive to contribute to the dissemination of knowledge to the general public in France and in the countries of the geographical area in question, based on research carried out at the university and in partner institutions, in coordination with existing research centres. Centres also aim to develop innovative projects impacting not only academic and scientific networks but also civil society organisations and even the socioeconomic fabric. Another priority of these centres is to develop mobility opportunities for students, professors and administrative staff between *Paris 1 Panthéon-Sorbonne* and the area in which each centre is located.



CENTRE FOR MIDDLE EAST AND NORTH AFRICA

The Mediterranean region, the Arab world and the Middle-East form one of the university's strategic regions with an intensive scientific and academic activity. *Paris 1 Panthéon-Sorbonne* keeps extending its action and strengthening its partnership in this region. Its Centre for Middle East and North Africa offers a transdisciplinary space supporting innovative projects and setting up specific activities to support the dissemination of knowledge, strengthen academic and scientific networks and contribute to enhancing student, researcher and staff mobility.

The Centre for Middle East and North Africa partnered with one of Paris 1 Panthéon-Sorbonne's joint research centres (Développement et Sociétés) and the Institut d'Études du Développement de la Sorbonne (IEDES) to organise the third annual conference of the "Research initiative on the Economics of the Middle East" on 5th and 6th November 2018. This two-day seminar, in collaboration with the Euro-Mediterranean Forum of Institutes of Economic Sciences (FEMISE), the University of Oxford, Heriot Watt University and Sciences Po Lille, brought together more than 50 researchers from more than 15 countries to present their most recent research on the challenges facing economic development in the Middle East and North Africa with an emphasis on economic policies in the region. Sessions covered issues including the impact of refugees, inequality, poverty and education, the political economy of government policies, industrial policies, cronyism and firms' behaviour, competition, corruption and macroeconomic policies.



Dialogue between Cultures

Officially established in January 2011 at the initiative of the Saoudi Ministry of Higher Education, the Chair of Dialogue between Cultures of Université Paris 1 Panthéon-Sorbonne, created in partnership with Imam Muhammad ibn Saud Islamic University (Riyadh), aims to promote research on past and present cultural relations between Europe and the Arab world, putting them in the broader context of contemporary globalisation. As a place of education and the advancement of knowledge, it also seeks to promote a mutual and thorough understanding of historic texts and artifacts and a shared identification with dialogue around contemporary intercultural issues. As the representative of Saudi academic and scientific institutions in France, the Saudi Cultural Bureau in Paris is the link between Paris 1 Panthéon-Sorbonne and Imam Muhammad ibn Saud Islamic University for the organisation of the Chair's activities.

In addition to the fourth edition of the Euro-Arab Summer School, activities during the academic year 2018-2019 included the translation and editing of four books in partnership with the Saudi Cultural Bureau, from Arabic to French and vice versa. "Dialogue between cultures" also supported the publication of a European contemporary history anthology on pilgrimage to Mecca explored through French documents and unpublished archives. This voluminous publication, translated in 2019 into Arabic, aims to look at different fields of the hajj through its medical, political, economic or religious dimensions.

EURO-ARAB SUMMER SCHOOL 2018

The fourth edition of the Euro-Arab Summer School of Université Paris 1 Panthéon-Sorbonne took place from 3rd to 14th September 2018. Organised in partnership with Al-Imam Mohammad Ibn Saud Islamic University (Saudi Arabia), the Institut français de Tunisie, the Bibliothèque universitaire des langues et civilisations (BULAC) and the Arab World Institute (Institut du monde arabe), this summer school brought together 74 participants of 12 nationalities during two weeks.

Participants took language (French or Arabic) and specialist courses either in law or humanities and social sciences. They also attended workshops to learn how to use, identify and read Arabic manuscripts and to study oral and bodily expression. The 2018 edition included several new features, such as the opening of a beginner level of FLE (French as a Foreign Language) and Arabic courses, the launch of a legal terminology course for young researchers or students in law, and two new workshops related to cinema and information technology.

The summer school ended with the Academic Forum at the Sorbonne and the Arab World Institute. It was an opportunity for Arabic and French native speakers to present their research topics in their second language to other participants and teachers. The success of these two last days was thanks to both the diversity of the research fields (history, geography, political science, archaeology, translation) and the question-and-answer sessions which followed.

Maghreb

The Maghreb has been a long-time strategic geographical area for Paris 1 Panthéon-Sorbonne. Part of the Centre for Middle East and North Africa's mission is to create a multidisciplinary space for dialogue in the Maghreb in its Euro-Mediterranean context. To this end, the Centre aims to support and develop partnerships at the service of an ambitious scientific and academic dialogue between the two Mediterranean shores.

Paris 1 Panthéon-Sorbonne is a founding and active member of UNIMED (Mediterranean Universities Union). The union was founded in 1991 and has 118 associated universities from 23 countries located on both shores of the Mediterranean. It aims to promote higher education and research to enable scientific, cultural, social, and economic cooperation between these countries. Paris 1 Panthéon-Sorbonne has been partnering with the network on two capacity building projects co-funded by the Erasmus+ Programme.

The first project, DIRE-MED, brings together 12 partners from France, Italy, Spain, Algeria, Tunisia and Morocco and aims at fostering university cooperation by creating a framework to facilitate exchanges, professional development for the international office staff, and promoting intercultural dialogue. Partners got together for the third management committee of the project in Catania, Italy, in November 2018. This meeting was an opportunity to follow up on the project's various activities. Mobility was placed at the heart of the project in 2018 and 2019 with 78 students, researchers and administrative staff visiting a partner university. Interculturality and dialogue were also celebrated with the first intercultural event taking place in Tangier, Morocco, on 22nd and 23rd April 2019, involving students and professors from all partner universities. The event focused on the idea of "Mediterraneity" (Méditerranéité) with a focus on common heritage, tourism and handicraft. Since 2017, Paris 1 Panthéon-Sorbonne has also been part of the SAGESSE project whose purpose is to modernise Tunisia's higher education system by strengthening its quality assurance system, governance and funding mechanisms based on the results. This project involves the Ministry of Higher Education and Scientific Research of Tunisia as well as representatives of the 13 public Tunisian universities and European partners from Spain, France and Italy.

REFORMING AND MODERNISING HIGHER EDUCATION IN TUNISIA: THE SAGESSE PROJECT

In July 2018, SAGESSE partners met at Paris 1 Panthéon-Sorbonne for a two-day meeting to establish a mid-term picture of the project and to define its next steps. A series of focus groups and round tables gathered several university presidents and vice-presidents involved in the project as well as representatives from the Ministry of Higher Education and Scientific Research. Discussions focused on the autonomy and governance of Tunisian universities as part of the current process of reform and modernisation undertaken by higher education institutions in Tunisia.

The Santa Chiara Lab of the University of Siena (Italy) hosted a one-week training of trainers for university staff on quality assurance mechanisms and strategic planning in December 2018. The training activities, managed by the European partners of the project, covered the following topics: Strategic planning (University of Siena), Impact assessment of strategic choices and support for change (Université Paris 1 Panthéon-Sorbonne), Certification and Quality Accreditation Process in Higher Education (University of Barcelona), Evaluation and Quality Assurance in Higher Education (University of Rome "La Sapienza" and Tunisian National Authority for Assessment, Quality Assurance and Accreditation), and Social Responsibility of universities (European Centre of Studies and Initiatives and University of Sousse).

SAGESSE partners also met at the University of Sousse in March 2019. This meeting was a great opportunity for *Paris 1 Panthéon-Sorbonne* and its partners from Manouba University to present their research work on the current state of governance in Tunisian universities. Discussions and debates among the partners led to a meaningful meeting which helped to identify more precisely the needs of Tunisian partners and prepare the next steps of the projects.

CENTRE FOR THE AMERICAS



Established in 2018, the Centre for the Americas aims to increase teaching and research collaboration between France and other American countries and raise students' awareness of the issues and debates relating to this region in the fields of Economics, History and Law. It also seeks to stimulate the cooperation of research conducted on both sides of the Atlantic Ocean.

This Centre's activities aim to open the way to new partnerships with other research centres, chairs or institutions that share the same objectives in France, Europe or the Americas. To this end, the Centre organises or participates in symposiums, specialised seminars, workshops and round tables dedicated to current topics concerning one or more American countries or the bilateral relations of these countries with France or Europe.

On 28th March 2019, a conference on justice and democracy organised in partnership with the Centre for the Americas was held at the Centre Panthéon of *Paris 1 Panthéon-Sorbonne*, gathering more than 40 Mexican magistrates and law professors from Brazilian and Colombian universities.

In the beginning of 2019, the Alliance Program partnered with Columbia Entrepreneurship and the Columbia Venture Competition to launch a Blockchain Innovation Challenge, open to students and recent graduates from all four Alliance Program members, including Paris 1 Panthéon-Sorbonne. Participants were invited to submit proposals for new or existing ventures using blockchain technology to create innovative solutions in a range of areas. The winning team was announced at the Start-up Columbia Festival in April 2019 and was awarded a cash prize of \$30,000. Each of the other teams of finalists, including Paris 1 Panthéon-Sorbonne's participants with their project named "Unchain My Art", was awarded a \$5,000 cash prize and offered mentorship sessions with successful industry leaders and entrepreneurs.

ALLIANCE PROGRAM: CELEBRATING 15 YEARS OF FRANCO-AMERICAN COOPERATION

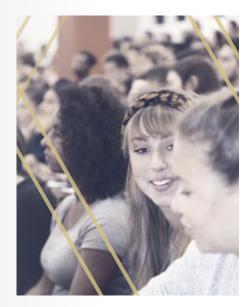
The Alliance Program is an innovative academic joint-venture between four prestigious institutions in France and in the US: Columbia University, *École Polytechnique*, *Sciences Po Paris* and *Université Paris* 1 Panthéon-Sorbonne. The programme is an opportunity for both students and academic staff to gain greater international perspective in pursuit of research excellence, and is a touchstone in international academic partnership for Université Paris 1 Panthéon-Sorbonne in its efforts to create long-lasting links with prestigious partners around the world.

On 10th October 2018, the presidents of the four partner institutions met with one another at the Sorbonne to celebrate the fifteenth year of this partnership. The Bridging Ideas international symposium was an opportunity to showcase active interuniversity cooperation in the long term. Two round tables, "Building Sustainable and Resilient cities" and "Will the Future Work", were held in the Bachelard Lecture Theatre and were testament to the diversity and richness of these cooperation initiatives. These initiatives are based on university exchanges in the form of joint projects, mobility for academic-staff, doctoral mobility grants, and student-led initiatives.

According to Emmanuel Kattan, the director of the Alliance Program: "This event really brought out new perspectives by shining the spotlight on the researchers involved in the programme. They shared their points of view on a range of challenges facing the planet today, such as climate change and the creation of new jobs in the era of artificial intelligence."

5. SUMMER SCHOOLS

Every year, Université Paris 1 Panthéon-Sorbonne offers summer schools in various disciplines, open to foreign students. In 2018, a new summer school in Art History on Territories of Fantasy was organised with Columbia University, in partnership with École Polytechnique and Sciences Po with the support of the Alliance Program.



Paris School of Economics Summer School 17th June – 28th June 2019

Summer School on International Economics and Sustainable Global Development 17th June – 15th July 2019

Cornell Law in Paris 2nd July – 27th July 2019

Europaeum Summer School on "The Globalized Metropolis: Politics, Protestations and Participation in Modern Urban Spaces" 8th July – 14th July 2019

Euro-Arab Summer School 2nd September – 13th September 2019

FRANCE EXCELLENCE SUMMER SCHOOL AT PARIS 1 PANTHÉON-SORBONNE

The Sorbonne School of Economics was selected to organise a summer school on International Economics and Sustainable Global Development between June and July 2018 as part of the France Excellence Summer School programme. This programme, created by the French embassy in China and Campus France, enables Chinese Master students to take courses for one month within a French university, and for those interested in continuing on to PhD studies to identify a potential research subject and a thesis supervisor.

In addition to lectures on both theory and methodology with collective work organised in small groups to prepare a report on a specific subject, students benefited from French language and culture classes. Participants also had the opportunity to visit the Organisation for Economic Cooperation and Development (OECD), whose headquarters are located in Paris. The group of 12 students was composed of nine Chinese students, one Cypriot, one American and one Tunisian student. The diversity of students created a multicultural study environment that facilitated mutual enquiry into other cultures.

Following the success of the 1st edition of this summer school in 2018, a 2nd edition will take place during the summer 2019.

RESEARCH

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Research at Université Paris 1 Panthéon-Sorbonne seeks to develop a proactive policy of international openness. International research cooperation can take a variety of forms, including International Associated Laboratories, joint PhDs and visiting professors.

Key Figures on Research

36 research teams, **23** joint research units with the CNRS (Centre National de la Recherche Scientifique) and the IRD (Institut de Recherche pour le Développement) More than **1,400** researchers

2,800 doctoral students

More than 200 conferences and colloquiums organised each year, involving international partners and researchers

45 libraries within the Joint Documentation Service

Between 350 and 400 theses each year within the 10 doctoral schools of the university

The *Editions de la Sorbonne* is a huge asset with 700 titles in the catalogue, 50 titles published per year, 850 authors, more than 8,000 books sold per year.

PARIS 1 PANTHÉON-SORBONNE'S FIRST RESEARCH FORUM

From 10th to 15th December 2018, Paris 1 Panthéon-Sorbonne organised its first research forum on the theme "Moving the boundaries of humanities and social sciences". This one-week event gave the academic community and the wider public the chance to attend over a hundred scientific events such as round tables, study days, debates and exhibitions in all disciplines.

The research forum was launched with two round tables including one on the theme "Perspectives and challenges for European research: The Role of

European University Alliances". Scholars from six university members of the UNA Europa Alliance, including researchers from Freie Universität Berlin, Alma Mater Studiorum – Universitä di Bologna, Uniwersytet Jagielloński w Krakowie, KU Leuven, Universidad Complutense de Madrid and Université Paris 1 Panthéon-Sorbonne, participated in the session to discuss challenges and perspectives in relation to European research, and the role of European University Alliances in the development, structuring and dissemination of European research in a globalised world.

1. INTERNATIONAL ASSOCIATED LABORATORIES

An International Associated Laboratory (LIA), "laboratory without walls", aims to structure and reinforce an existing collaboration between at least two laboratories, one in France, and the other one abroad, for a period of four to eight years. Its activities are coordinated by two coprincipal investigators and by a scientific steering committee.

In September 2017, Université Paris 1 Panthéon-Sorbonne signed an LIA, thus associating the university with the CNRS and the Rheinische Friedrich-Wilhelms-Universität of Bonn. More specifically, this international laboratory involves the Institut des Sciences Juridique et Philosophique de la Sorbonne (CNRS-Université Paris 1 Panthéon-Sorbonne) and the Internationales Zentrum für Philosophie (Rheinische Friedrich-WilhelmsUniversität Bonn). It aims to consolidate an internationally visible body of research on "New Realism" by highlighting the need for the European development of a fundamental philosophy and a realism of standards.

From 6th to 8th November 2018, the LIA organised a high-profile symposium at the Goethe-Institut Paris, on the theme "The return of the idealism/ realism debate in Germany and France". This event gathered many scholars from several German universities and strengthened the LIA's partnership with the Alexander von Humboldt Foundation. A workshop on "The reality of norms" was held at *Paris 1 Panthéon-Sorbonne* in May 2019, and another workshop will be held in September 2019 in Bonn, Germany.

INCREASING INTERNATIONAL ATTRACTIVENESS THROUGH GRADUATE SCHOOLS OF RESEARCH

Launched in 2018, the REDPOP project (Graduation School in Demography and Population Sciences), led by Paris 1 Panthéon-Sorbonne, with the support of six universities, eight doctoral schools and 10 research units, is one of the 29 laureates of the "Investments for the Future" programme dedicated to Graduates Schools of Research (EUR – Écoles Universitaires de Recherche). Led by the French National Research Agency (Agence nationale de la recherche), the goal of this initiative is to strengthen the impact and international appeal of several scientific areas by uniting master and doctoral programmes existing within one or several high level research laboratories under the same umbrella. The objective is to promote the graduate school model in France by creating stronger links between universities and research bodies and strengthening links with economic partners.

REDPOP offers courses and research projects specifically designed by the project's partners. Within

this offering are online classes for first year master's students, as well as a collaborative tutorial package that is the result of a collective research project, and intensive methodology classes for second year master's students to support them with developing research proposals for their doctoral studies. The project gives doctoral students access to modules on methodology and a variety of relevant topics. Partners also share their international relations with one another in order to give students access to mobility opportunities abroad.

The REDPOP launch meeting took place in September 2018 and the first students were enrolled in the first year of the Master's course (led by *Université Paris-Nanterre*) for the academic year 2018-2019. *Paris 1 Panthéon-Sorbonne* will be in charge of the second year of the Master's course, offering multilingual classes, introduction to research and methodology workshops as well as research seminars.

2. JOINT PhD PROGRAMMES

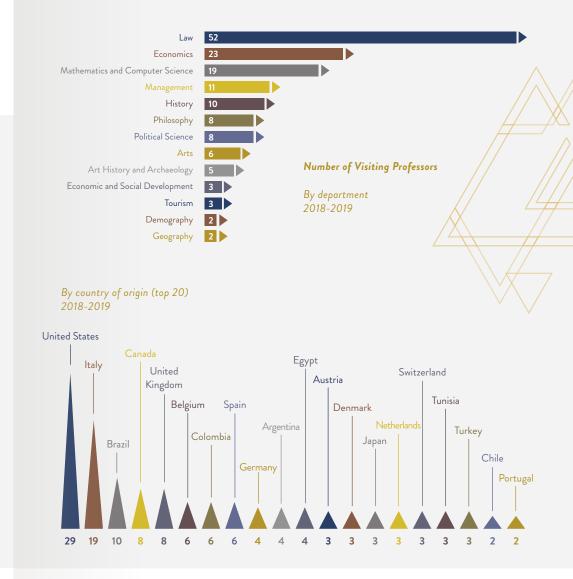
Université Paris 1 Panthéon-Sorbonne has 10 doctoral schools specialised in one discipline (Philosophy, Arts, Art History, Political Science, etc.). Together these strong disciplinary identities create a dynamic and respectful culture of interdisciplinary practice.

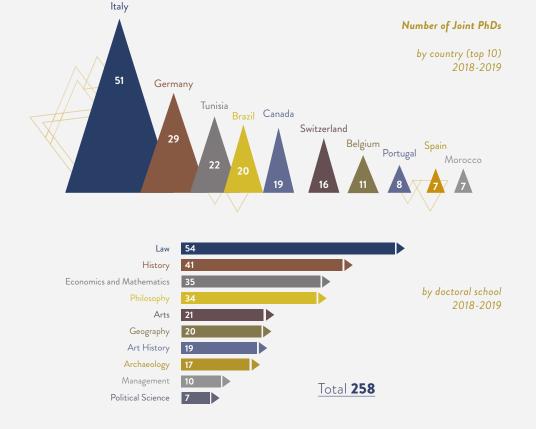
The internationalisation of higher education courses has contributed to the development of joint PhD supervision (or international PhD "cotutelles" of thesis). Joint PhDs are a mechanism to promote mobility among doctoral candidates, encouraging scientific cooperation between French and foreign research teams. Candidates conduct their research under the oversight of a dissertation adviser from each of the two countries involved in the programme, and receive guidance for each during their studies. Supervisors work together to provide a full supervision for the candidate. The candidate conducts his/her research in the two countries under the terms of the agreement governing the programme. This agreement may introduce more flexibility in the definition of these terms and allows the general framework to be adapted for each student to improve the progress of their studies.

More than 250 doctoral students from the 10 doctoral schools of *Université Paris 1 Panthéon-Sorbonne* currently study in the framework of a joint PhD.

3. VISITING PROFESSORS

Université Paris 1 Panthéon-Sorbonne welcomes more than 130 professors from foreign institutions every year. Each department of the university is assigned a certain number of weeks to invite visiting professors. A quota of invitations is specifically given to the International Relations Department in order to invite professors from institutions with strong and long-standing relationships or exploration of new partnerships and cooperation (14 visiting professors in 2018-2019).



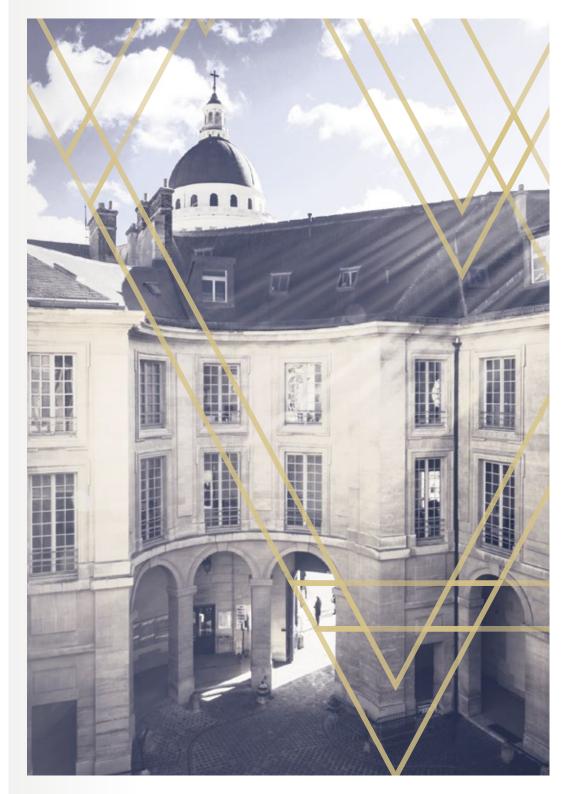


4. PAUSE PROGRAMME

The PAUSE programme (National program for the urgent aid and reception of scientists in exile) was established in 2017 to award stimulus funding to higher education institutions and public research organisations that plan to host scientists at risk, as well as support these individual's integration activities. It is hosted by the *Collège de France* and a prestigious Patronage Committee, both pledging to defend academic freedom and protect researchers and intellectuals at risk. Researchers from all disciplines and countries where the political situation no longer allows them to work are eligible for this programme.

PAUSE was created on the initiative of the Ministry of Higher Education, Research and Innovation, and involves other French Ministries such as the Ministry of Europe and Foreign Affairs. Since 2017, Paris 1 Panthéon-Sorbonne has been welcoming refugee scientists and supporting their integration within the framework of the PAUSE programme. At the end of 2018, the programme renewed its funding to Paris 1 Panthéon-Sorbonne in order to continue supporting the welcome of three exiled scientists: one Syrian researcher in Archaeology and two Turkish researchers in Economics and Geography.





MOBILITY: FACTS & FIGURES

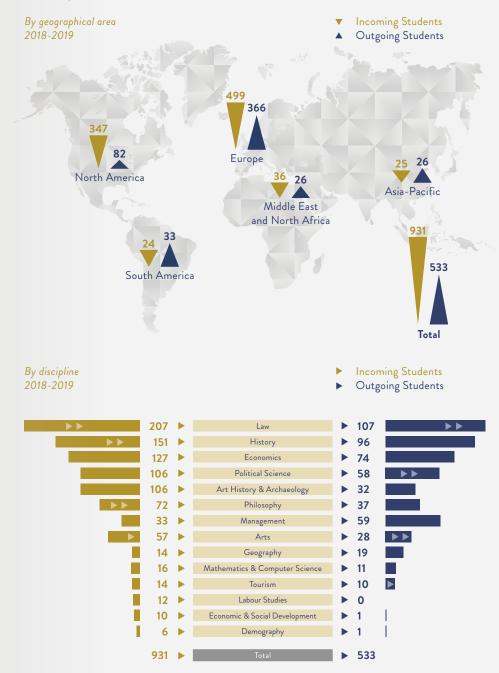
Mobility opportunities throughout the world are offered through bilateral exchange partnerships. Université Paris 1 Panthéon-Sorbonne has developed partnerships across the five continents and has built strong relationships with several universities, particularly in the United States, Canada, Italy, Germany, Spain, China and Argentina.



1. STUDENT EXCHANGE PROGRAMMES

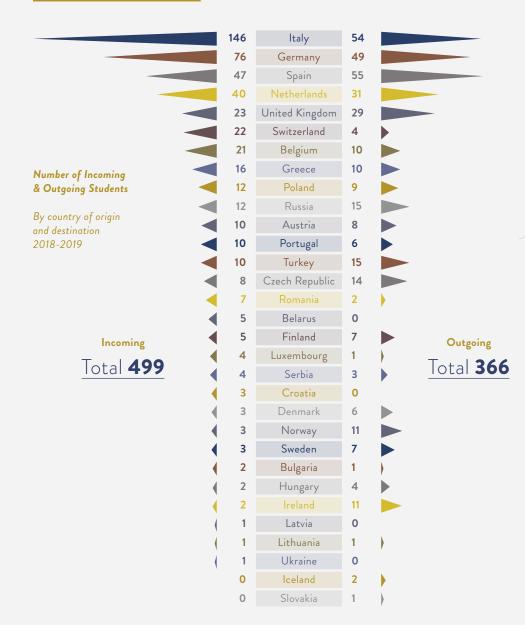
Every year, over 1,000 students from Université Paris 1 Panthéon-Sorbonne take a part of their university courses abroad (in the framework of study programmes or work placements) through programmes like Erasmus+ or bilateral agreements. Within the scope of these agreements, Université Paris 1 Panthéon-Sorbonne also welcomes more than 900 students each year. Students benefit from a personal welcome and tailored advice from their host institution. Mobility is also a great way for students to increase their global employability.

Number of Incoming & Outgoing Students



VEUROPEAN MOBILITY

Incoming & Outgoing Students



WOBILITY BEYOND EUROPE

Incoming & Outgoing Students

Number of Incoming & Outgoing Students

By country of origin and destination 2018-2019

- ▼ Incoming Students
- ▲ Outgoing Students



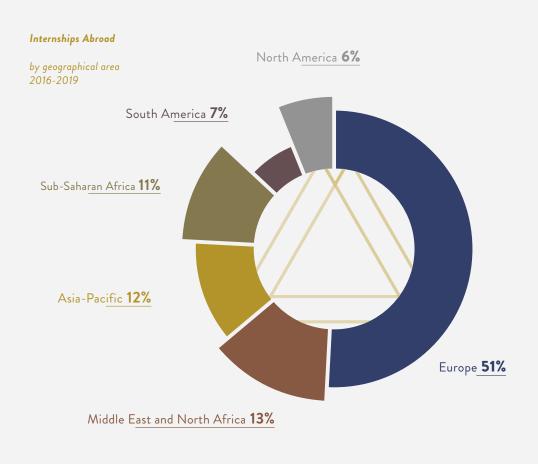
Total - 432 - 167

▼ INTERNATIONAL CREDIT MOBILITY

As part of the Erasmus+ programme, Université Paris 1 Panthéon-Sorbonne obtained EU funding to organise 95 incoming and outgoing student, teaching and training mobilities between 2018 and 2020. This International Credit Mobility project enables Université Paris 1 Panthéon-Sorbonne to maintain and strengthen its relationships with strong partners based in Egypt, Russia, Serbia, Tunisia and Ukraine.

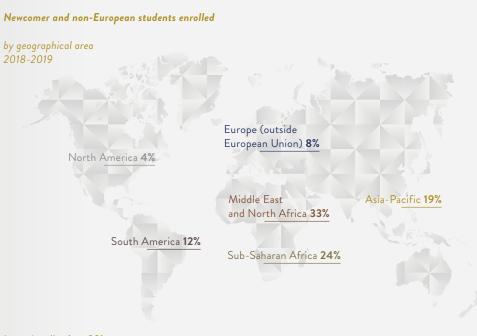
▼ INTERNSHIPS

Internships are an excellent opportunity for students to professionalise during their studies and increase their employability afterwards. Université Paris 1 Panthéon-Sorbonne strongly encourages its students to pursue internships abroad. These internships are a unique opportunity to add international experience to students' professional backgrounds and to develop their language skills. Every year, an average of 560 students from Université Paris 1 Panthéon-Sorbonne go abroad for an internship.



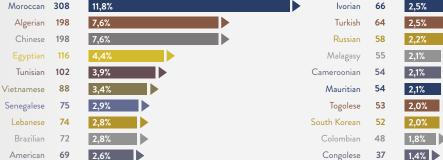
2. FULL DEGREE STUDENTS

Each year, Paris 1 Panthéon-Sorbonne welcomes more than 2,000 newcomer students of non-EU origin. These students make an incoming individual mobility to Université Paris 1 Panthéon-Sorbonne, proof of its global attractiveness and reputation.

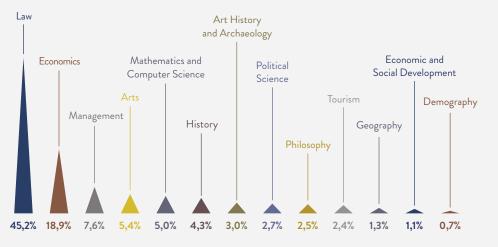


by nationality (top 20) 2018-2019

Number Percentage of total newcomer students



by discipline 2018-2019



Percentage of total newcomer students enrolled

Bachelor's Degree 47,6%

by level of studies

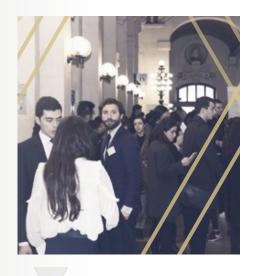
2018-2019



PhD 2,5%

Percentage of total newcomer students enrolled

Master's Degree 49,9%



THE EIFFEL SCHOLARSHIP IS 20 YEARS OLD

The Eiffel scholarship programme is a tool developed by the Ministry of Europe and Foreign Affairs, to enable French higher education institutions to attract top international students in master's and PhD programmes. It aims at training the next foreign decision makers in critical study fields, and encouraging applications by students from developing countries at Master level and from developing and industrialised countries at PhD level. Since its creation in 1998, almost 8,300 students have benefited from an Eiffel scholarship.

In 2018-2019, Université Paris 1 Panthéon-Sorbonne had 14 laureates at master's level and three laureates at PhD level:

- Four Egyptians, four Brazilians, two Colombians, two Turks, one Argentinian, one Iranian, one Mexican, one Russian, one Syrian
- Seven students in Economics and Management, six in Law and four in Political Science

3. INTERNATIONAL STUDENTS WELCOME

VSTUDENTS SUPPORT

Orientation Week

Each academic year, two orientation weeks are coordinated by the International Relations Department in collaboration with different departments of the university for foreign students coming to Université Paris 1 Panthéon-Sorbonne. The first one is held in September for the winter semester and the second one takes place in January for students enrolling in the spring semester.

During the orientation week, some foreign students can attend French and methodology classes as well as informational meetings with speakers from different departments of the university on a variety of topics including student life, sports, health, and IT. This event is also an opportunity for students to get in touch with the International Students Association of Paris 1 (ISAP1) and the professors in charge of International Relations. Each orientation week ends with a closing cocktail where foreign students are given the opportunity to network with other foreign or French students, as well as teachers and staff from Université Paris 1 Panthéon-Sorbonne.

From 6th to 14th September 2018, the orientation week gathered more than 300 students whereas the spring orientation week which took place from 11th to 18th January 2019 welcomed nearly 100 foreign students.

INTERNATIONAL STUDENTS ASSOCIATION OF PARIS 1

The International Students Association of Paris 1 (ISAP1) is a student association whose aim is to promote international mobility and intercultural exchanges at *Université Paris 1 Panthéon-Sorbonne* by accompanying foreign students throughout their stay in Paris. Thanks to ISAP1, international students have the opportunity to discover Paris through many activities such as cultural visits, festive gatherings and trips. Each semester, ISAP1 also sets up a tutoring programme which enables foreign students to receive support from a French tutor. Tutors share their expertise, experience and tips to guide students in relation to student life in Paris and in the university.

One-Stop Service

The "one-stop service" is the result of an agreement signed between Université Paris 1 Panthéon-Sorbonne and the Paris Police Prefecture. Its main goal is to accompany non-EU students, in accordance with the French authorities, to renew their student residence permit.

In this way the one-stop service acts as an intermediary between the student and the Paris Police Prefecture. The student can come to or email the one-stop service for guidance through the compilation and submission of their application file along with the necessary documents, which the service then sends to the relevant administrative service (*Préfecture de Police de Paris - Bureau des Étudiants*).

The student only has to go to the prefecture to collect his residence permit and/or his renewal receipt. Between 150 and 200 students benefit from this one-stop service every year.

Housing

Université Paris 1 Panthéon-Sorbonne provides a limited amount of housing to foreign students, either at the Cité Internationale Universitaire de Paris (CIUP) or in the residences of the Crous (Regional Centre for University Student Social Services) of Paris. Foreign students within the framework of exchange programmes have priority in the allocation of accommodation. In 2018, Université Paris 1 Panthéon-Sorbonne started to use Studapart, a student housing platform, in order to help foreign students find accommodation among a selection of offers from landlords, student residences, real estate agencies or rooms in private homes. During the first semester of academic year 2018-2019, more than 1,500 international students registered on the platform to find accommodation.

The CIUP has 40 different houses, each one named after a country, where more than 12,000 students and researchers from 130 different nationalities are hosted every year. During the academic year 2018-2019, Université Paris 1 Panthéon-Sorbonne offered more than 50 accommodation units to incoming students at the CIUP. In addition to housing, the CIUP has a central library, a language lab, a restaurant, a post office and a bank.

Responsible for allocating bursaries based on social criteria to students in Île-de-France, the Crous of Paris also manages 70 university residences in the capital. In 2018-2019, the International Relations Department of *Université Paris 1 Panthéon-Sorbonne* was able to allocate more than 130 units, including 10 double units to its international students in 11 of these residences.



"CHOOSE FRANCE": A PLAN TO ATTRACT INTERNATIONAL STUDENTS

A new strategy for attracting international students was unveiled as part of the annual Academic Meeting for Francophonie (*Rencontres Universitaires de la Francophonie*) in November 2018.

The 'Choose France' plan, along with a new quality seal of the same name, was created in 2019 and is about providing an excellent welcome to international students. In a wider sense this quality seal will be part of global higher education quality measures and will be awarded to all institutions wishing to showcase their student welcome plan. It is awarded for four years by Campus France and is validated by an independent commission.

'Choose France' has been designed to help with providing information to international students about higher education institutions in France, as well as promoting these institutions, in order to respond to growing demand for high quality welcome procedures. Factors that were considered in the design of the plan are based on observations gathered from international students themselves, establishments and their leadership teams, diplomats and Campus France offices, partners and agency supervisors.

▼ STUDYING AT UNIVERSITÉ PARIS 1 PANTHÉON-SORBONNE

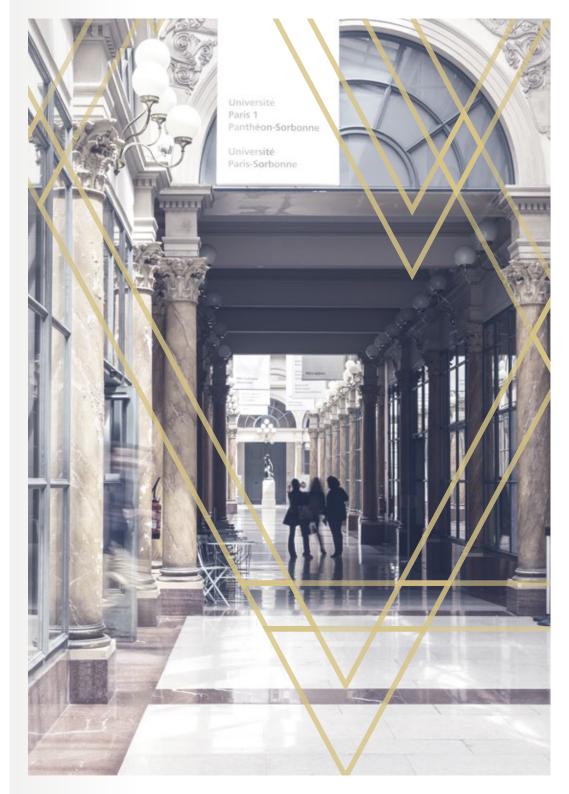
Many artistic activities are supported by the student life service of Université Paris 1 Panthéon-Sorbonne, including theatre and writing workshops, as well as music and film festivals. These activities are in addition to the many cultural workshops offered by the 150 student associations of the university (arts, orchestra, choir etc.). About 50 activities are also offered up by the university sports service, from beginner's level to advanced level.

Paris has a large and diverse student community, contributing to its long-established intellectual and creative culture. In the QS Best Student Cities Ranking 2018, based on a variety of criteria including university rankings, student mix, desirability, employer activity, affordability and student view, Paris was ranked 5th worldwide and 2nd in Europe. With its impressive number of art and science museums, galleries, exhibitions and conferences, but also cafés and restaurants, Paris is definitely one of the most vibrant and cultural cities in the world in which international students feel warmly welcomed.

SPORT AT PARIS 1 PANTHÉON-SORBONNE

Sport plays an important role in student life, as well as in helping international students transition more easily into a new university and country. With over 50 different sports to choose from each semester and a sports association which proposes competitions, training sessions and tournaments every Thursday afternoon, *Paris 1 Panthéon-Sorbonne* is committed to making international students feel at home in France through sports. Depending on the programme, these activities enable students to gain extra credit or simply take a break between two sessions at the library. A personalised programme is also offered to students with disabilities.





INSTITUTIONAL VISIBILITY

1. GLOBAL RANKINGS

Université Paris 1 Panthéon-Sorbonne is ranked in a variety of world university rankings, reflecting its position as a leading global institution in research and education. According to the latest QS World University Ranking by subject, our university was ranked 1st in France in six subjects and in the global top 50 across seven subjects. Paris 1 Panthéon-Sorbonne is the first French institution in Arts and Humanities, and is ranked 39th worldwide in this field. In 2019, our university was also ranked for the first time in Development Studies and Modern Languages by QS.

The University Impact Rankings was designed by Times Higher Education and aims to measure global universities' success in delivering the United Nations' Sustainable Development Goals (SDGs). *Paris 1 Panthéon-Sorbonne* was ranked 201st-300th worldwide and 4th in France in 2019, which was the first year of this new ranking. Our university particularly stands out in the "Peace, Justice and Strong Institutions" SDG metric, in which it was ranked 93rd worldwide and 2nd in France.

QS World University Rankings 2019:

Archaeology > 18th worldwide (1st in France)

Classics and ancient History ▶ 20th worldwide (2nd in France)

Law and Legal studies ► 25th worldwide (1st in France)

Development Studies ► 31st worldwide (1st in France)

Geography ► **35**th worldwide (**1**st in France)

History ▶ 46th worldwide (1st in France)

Philosophy ► 47th worldwide (3rd in France)

Politics ► 51st-100th worldwide (2nd in France)

Times Higher Education World University Ranking 2019:

Arts and Humanities ► **46**th worldwide (**3**rd in France)

Business and Economics ► 126th-150th worldwide (4th in France)

Social Sciences ►251st-300th worldwide (6th in France)

Economics > 51*-100*** worldwide (3** in France)	
Anthropology ▶ 51*-100 th worldwide (4 th in France)	
Architecture ▶ 101*-150 th worldwide (1* and only institution ranked in France)	

Arts and Design ▶ 101st-150th worldwide (3rd in France)

Modern Languages ► 51st-100th worldwide (4th in France)

Accounting and Finance ► 101st-150th worldwide (5th in France)

Business and Management ► 101st-150th worldwide (7th in France)

Shanghai Ranking's Global Ranking of Academic Subjects 2018:

Economics ► 101st-150th worldwide (3rd in France)

Political Sciences ► 301st-400th worldwide (2nd in France)

2. DOCTOR HONORIS CAUSA

Since its establishment in 1971, Université Paris 1 Panthéon-Sorbonne has honoured multiple academics and politicians with a Doctor Honoris Causa. This is an award in recognition of an individual's actions to promote knowledge and research that is underpinned by a strong commitment to democracy, peace, and respect of the values and principles inscribed in the Universal Declaration of Human Rights. Exemplary recipients include Nelson Mandela in 1996, Kofi Annan in 1998, Mikhail Gorbatchev in 2001, and Ban Ki-moon, the Secretary General of the United Nations Organisation, in 2016. Although a majority of recipients have been academics or politicians, artist Pablo Picasso was the first recipient of Université Paris 1 Panthéon-Sorbonne's Doctor Honoris Causa in 1971. Since

the first award in 1971, 68 laureates from all five continents have received *Paris 1 Panthéon-Sorbonne's* Doctor Honoris Causa.

On 10th December 2018, at Université Paris 1 Panthéon-Sorbonne's first annual research forum, three leading figures received a Doctor Honoris Causa: Gesine Schwan (Political Scientist, Germany), David Schmeidler (Mathematician and Economist, Israel) and Natalie Zemon Davis (Historian, Canada and United States). Université Paris 1 Panthéon-Sorbonne was proud to honour two women, and more generally to pay tribute to these three researchers' significant contribution to Humanities and Social Sciences.



NETWORKS	NOTES
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