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PARIS 1 PANTHÉON-SORBONNE AT A GLANCE



Founded in 1253 as the Sorbonne and located in Paris' central Latin Quarter, Paris 1 Panthéon-Sorbonne is one of the oldest universities in the world.

Paris 1 Panthéon-Sorbonne's policies are designed to foster excellent interdisciplinary teaching and research. The university is organised around three main disciplinary areas: Economics and Management, Humanities, and Law and Political Sciences. With over 43.700 students. Paris 1 Panthéon-Sorbonne is one of the largest universities in France.

Research conducted at Paris 1 Panthéon-Sorbonne is both nationally and world-renowned. There are 10 graduate schools and 36 research teams, 2,400 PhD students, and more than 350 PhDs and Habilitations are awarded each year. Teaching at Paris 1 Panthéon-Sorbonne includes degrees taught partially in English and a wide range of international programmes. Students are enrolled in 10 teaching and research departments and four institutes, more than 20% of whom are international students (152 different nationalities).

As a result of the university's close and long-standing ties with a large number of foreign universities and participation in international networks, the internationalisation of teaching and research is continually growing and strengthening. The university strives to provide researchers and students with unique opportunities to interact with a broad and global network of partners. A team of 1,400 teachers and researchers and 1,200 administrative and library staff contributes to this process, enabling tens of thousands of students to graduate every year. The university's annual budget comes close to 219 million euros. The Panthéon-Sorbonne Foundation is also integral to the promotion of the range of the university's teaching and research activities through the mobilisation of resources to help finance specific actions. In 2020, Paris 1 Panthéon-Sorbonne was awarded the "Bienvenue en France - Choose France" label (two-star level), which certifies the quality of actions carried out by the university to improve the hospitality and the integration of international students.

▼ KEY **FIGURES**

408 partners in 81 countries

714 outgoing students abroad

248 students completing a joint PhD

8,562

international students enrolled at Paris 1 Panthéon-Sorbonne (20% of the total number of students enrolled) More than 2,000 students enrolled in 78 international programmes

144 visiting professors

805

incoming students

257 outgoing students completing an internship abroad

PARTNERSHIPS & PROJECTS



1. INTERNATIONAL PARTNERS & PROGRAMMES

North America 42

Europe 232

Middle Fast and North Africa 23

Asia-Pacific 50

Latin America 46

Sub-Saharan Africa 15

Number of Partners

By geographical area 2019-2020

Total 408

Université Paris 1 Panthéon-Sorbonne has developed a wide range of international degrees so that all students can benefit from the university's ongoing internationalisation, many of which give students the opportunity to study abroad.

- Delocalised degrees (single or double), enable students to graduate from Paris 1 Panthéon-Sorbonne by taking courses within a partner institution abroad. In some cases, these students will also graduate from the partner institution on completion of the course. With 23 delocalised degrees within 9 countries, more than 1,100 students from Paris 1 Panthéon-Sorbonne and partner institutions can study for delocalised degrees abroad. Some collaborations resulting in delocalised degrees are part of a privileged and historical relationship. They benefit from ministerial subsidies and dedicated staff, target large groups of students and are considered as off-campus degrees.
- Degrees with mobility (single or double) enable students to graduate from Université Paris 1 Panthéon-Sorbonne and, in some cases, from the partner institution. Students spend at least one semester abroad during their studies. With 52 degrees with mobility spread over 18 countries, more than 700 students from Université Paris 1 Panthéon-Sorbonne and partner institutions can study for a degree by moving abroad during their studies.
- Erasmus Mundus are integrated international study programmes with mobility delivered jointly by a consortium of institutions. The three Erasmus Mundus Joint Master Degrees (EMJMD) offered by Université Paris 1 Panthéon-Sorbonne enable almost 200 students to graduate with a joint or multiple degrees.



TWO LONG-STANDING PARTNERS TAKE CENTRE STAGE IN 2019

Some delocalised degrees are the result of collaborations which are characterised by a special and longstanding relationship, benefit from ministerial subsidies and dedicated staff, and target large groups of students. This is notably the case of the Collège juridique franco-roumain d'études européennes in Romania, or Galatasaray University in Turkey, which are both international partners that are part of a historical cooperation not only with France, but also with Université Paris 1 Panthéon-Sorbonne.

French-Romanian cooperation

Organised in partnership with the French Ministry of Europe and Foreign Affairs, the French Ministry of Culture, the Romanian Embassy in France, the Romanian Cultural Institute and the French Institute of Romania, the 2019 France-Romania Season put France in the spotlight in Romania from April to July 2019. In this context, the Collège juridique franco-roumain, in partnership with the Faculty of Law of the University of Bucharest and the STOICA & Asociatii law firm, organised in June 2019 a conference on "Current European Law and European Institutions from a French-Romanian perspective" at the University of Bucharest.

Galatasaray academic council

With the six-year agreement coming to an end, an academic council of the Galatasaray University consortium, coordinated by Paris 1 Panthéon-Sorbonne, was held at the Sorbonne in November 2019. This event brought together representatives of the French member institutions, the French Ministry of Europe and Foreign Affairs, the French Ministry of Higher Education, Research and Innovation, and the University of Galatasaray, in the presence of the Rector Mr. Ertuğrul Karsak. The council was an opportunity to discuss the cooperation project for the 2020-2025 period and to review the 2018-2019 academic year.

Delocalised Degrees

Argentina

Universidad del Salvador

- · Bachelor's in Management, Master's in Management
- · Bachelor's in Law, Master's in Law
- · Bachelor's in Economics, Master's in Economics

Bulgaria

Ecole Supérieure de la Francophonie pour l'Administration et le Management

• Master's in International Transport

Egypt

Cairo University - Institut de Droit des Affaires Internationales

· Bachelor's in Law, Master's in Law

Cairo University - Filière francophone d'Économie et de Sciences Politiques

- · Bachelor's in Economics
- · Bachelor's in Political Science
- Master's in Development Economics

Université française d'Égypte

• Master's in Heritage Tourism Management and Valorization

Romania

Collège juridique franco-roumain d'études européennes

· Bachelor's in Law. Master's in Law

Seychelles

University of Seychelles

• Master's in Sustainable Tourism Management

Togo

Ecole Supérieure d'Audit et de Management

• Bachelor's in Law, Master's in Law

Tunisia

Université franco-tunisienne pour l'Afrique et la Méditerranée

• Master's in Economic Expertise of Development Policies and Projects

Turkey

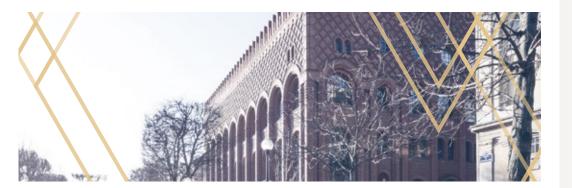
Galatasaray University

- Bachelor's in Economics
- · Bachelor's in Philosophy

Vietnam

Viet Nam National University Ho Chi Minh

- University Degree in French-Vietnamese Private Law
- Master's in Notarial Law



Degrees with mobility

Belgium, Germany, Italy, Netherlands, Portugal

Multi-stakeholder partnership: Université Catholique de Louvain, Universität Bielefeld, Università Ca' Foscari Venezia, Universiteit van Amsterdam, Universidade Nova de Lisboa

• European Doctorate in Economics Excellence Mobility

Canada

Université Laval

• Master's in Environmental Law

Université du Québec à Chicoutimi

• Master's in Computer Methods applied to Business Management

China

City University of Hong Kong

· Master's in Global Business Law and Governance

Fudan University

· Master's in Economics of Globalization

Colombia

Pontificia Universidad Javeriana

Master's in Economics

Universidad EAFIT

- · Bachelor's in Mathematics and Computer Science applied to Human and Social Sciences
- · Master's in Computer Methods applied to Business Management
- PhD in Computer Science

Universidad Nacional de Colombia

Master's in Economics

Costa Rica

Instituto Tecnológico de Costa Rica

- · Bachelor's in Mathematics and Computer Science applied to Human and Social Sciences
- · Master's in Computer Methods applied to Business Management
- PhD in Computer Science

Germany

Universität zu Köln

· Bachelor's in French and German Law, Master's in French and German Law

Ludwig Maximilians Universität München

Master's in History

Europa-Universität Viadrina Frankfurt (Oder)

· Master's in Philosophy and Culture Sciences

Multi-stakeholder partnership: Humboldt-Universität zu Berlin, Universität Potsdam, Universität Speyer, Bundesakademie für oeffentliche verwaltung im bundesministerium des innern (BAköV), École Nationale d'Administration

• Master's in European Governance

and Administration

Greece

Harokopio University

· Master's in Sustainable Tourism Development

India

Pondicherry University

• Bachelor's in Social and Economic Administration

Italy

Università degli Studi di Firenze

- · Bachelor's in French and Italian Law, Master's in French and Italian Law
- · Master's in International Law

Università degli Studi della Basilicata

• Bachelor's in Art History

Università di Bologna

• Master's in Art History

Università degli Studi di Siena

• Master's in Logic and Philosophy of Science

Lebanon

Antonine University

· Master's in Interactive Multimedia

Morocco

Université Euro-Méditerranéenne de Fès

- · Bachelor's in Political Science
- Master's in Euro-Mediterranean Tourism Management and Valorization
- Master's in French and Moroccan Business Law

Russian International Academy for Tourism

• Master's in Tourism

Higher School of Economics

• Master's in Economics

Spain

Universidad Complutense de Madrid

- · Bachelor's in French and Spanish Law, Master's in French and Spanish Law
- Master's in Tourism

Universidad Rey Juan Carlos

• Master's in Tourism

Switzerland

Università della Svizzera Italiana

• Master's in Digital Fashion Communication



United Kingdom

Queen Mary University of London

- · Bachelor's in French and English Law, Master's in French and English Law
- LLM in French and European Law
- LLM in International Business Law

University of Glasgow

- Master's in Comparative Law
- · Master's in International Law
- LLM Sorbonne Business Law
- · LLM in French and European Law

United States

Columbia University in the City of New York

- · Bachelor's in French and American Law, Master's in French and American Law
- · Master's in Global Business Law and Governance
- Master's in Heritage and Museum studies

Cornell University

· Bachelor's in French and American Law, Master's in French and American Law

With each of the following institutions: Boston College, Fordham University, Pace University, St. John's University, University of Pittsburgh, Yeshiva University, Washington University in St Louis

• LLM in French, European and International Business Law

Erasmus Mundus

Master's in Models and Methods of Quantitative Economics (QEM)

This master's programme in economics offers a rigorous education in fundamental quantitative tools by combining core economic theory with related quantitative disciplines. It is intended to prepare students for a wide range of careers utilising their skills in Economics. Graduates will be able to analyse economic and econometric problems and conduct complex theoretical and empirical investigations.

Coordinating institution: Université Paris 1 Panthéon-Sorbonne

Partner universities:

Belgium: Université Catholique de Louvain France: Université Paris 1 Panthéon-Sorbonne Italy: Universita Ca' Foscari Venezia Poland: Warsaw School of Economics Spain: Universitat Autônoma de Barcelona

Master's in Industrial Techniques, Territories and Heritage (TPTI)

The TPTI master's programme focuses on the investigation of industrial heritage and historical technical environments. The programme aims at teaching students how to enhance their technical knowledge and manage industrial landscapes. The course is mainly designed for historians, architects, and experts in the preservation of cultural heritage, as well as economists and managers specialised in cultural heritage.

Coordinating institution: Université Paris 1 Panthéon-Sorbonne

Partner universities:

Brazil: Universidade Tecnologica Federal do Parana Czech Republic: Ceske Vysoke Uceni Technicke V Praze

France: Université Paris 1 Panthéon-Sorbonne Italy: Università degli Studi di Padova

Mexico: Benemérita Universidad Autónoma de

Puebla

Portugal: Universidade de Evora

Spain: Universidad de Alicante, Universidad de

Oviedo

Tunisia: Sfax University

Master's in Sustainable Territorial Development (STeDe)

STeDe Erasmus Mundus joint master's degree aims to create experts in the area of sustainable territorial development. More concretely it trains professionals to be able to help organisations acting in the territory (enterprises, local communities, civil society organisations) to draft sustainable development policies for economic, social, environmental, international and intercultural management.

Coordinating institution: Università degli Studi di Padova

Partner universities:

Belgium: Katholieke Universiteit Leuven Brazil: Universidade Católica Dom Bosco Burkina Faso: Université de Ouagadougou France: Université Paris 1 Panthéon-Sorbonne Italy: Università degli Studi di Padova South Africa: University of Johannesburg



8 NITERNATIONAL ANNUAL REPORT

2. EUROPEAN INTEGRATION

Université Paris 1 Panthéon-Sorbonne has strong European links and has been involved in the Erasmus+ programme since its launch. We are active in more than 21 European projects co-funded by the Erasmus+ programme of the European Union, including a project to build a European university of the future. Europe is a major strategic axis of our internationalisation policy.



ENHANCING STAFF MOBILITY

With the aim of internationalising higher education institutions, Erasmus+ enables higher education staff to participate in training and development programmes in European universities, businesses and institutions. Training periods abroad include job shadowing, observation periods, professional development courses or specific competencebuilding events.

Moreover, Université Paris 1 Panthéon-Sorbonne has a strong willingness to develop the internationalisation of its staff: the university has signed agreements

to develop training mobilities with 112 of its 213 partners.

The university's involvement in various European projects contributes to encouraging staff mobility. In the 2019-20 academic year, Paris 1 Panthéon Sorbonne welcomed more than 60 administrative or teaching staff from European partner institutions but also from Algeria, Guinea, Morocco and Tunisia, within the framework of these projects. Some of the university's staff members also took part in field trips to Algeria and Tunisia.

▼ EUROPEAN PROJECTS

Improving the quality of higher education and strengthening its European connections are major challenges for Université Paris 1 Panthéon-Sorbonne. That is the reason why it is involved in more than 21 European projects, including many capacity building projects but also strategic partnerships projects, such as the LLOM (Language Learning Online in the age of Mobility) project. Its aim is to surpass the

existing OLS (Online Linguistic Support) system to promote multilingualism and diversify language teaching and learning opportunities.

Université Paris 1 Panthéon-Sorbonne is deeply committed to these European projects and coordinator of 11.

A landmark year for the Una Europa Alliance





The Una Europa alliance of European universities was born in 2018 when six leading research universities (Freie Universität Berlin, Alma mater Studiorum Università di Bologna, Uniwersytet Jagielloński w Krakowie, KU Leuven, Universidad Complutense de Madrid and Université Paris 1 Panthéon-Sorbonne) decided to join forces in order to lay the foundations of the European university of the future. In 2019, the universities of Edinburgh and Helsinki joined the alliance, bringing the number of members to eight. The partner institutions are strongly committed to developing a close and sustainable cooperation, focusing on excellence and innovation in research and teaching, while improving international exchanges for students and staff. By moving beyond traditional geographic and disciplinary boundaries, this collaboration is intended to lead to a "multi-campus" university model that will provide graduates and researchers with the necessary tools to shape the future.

Selected by the European Commission in June 2019, the 1Europe project received funding of €5 million for three years to accelerate the creation of a truly transnational European campus, gradually involving the entire academic community of the

partner institutions in the activities of the alliance. At the end of August 2019, the French Ministry of Higher Education, Research and Innovation announced additional French funding to support European university projects, including Una Europa, which received an allocation of €500k.

In October 2019, the General Assembly of Una Europa was held in Edinburgh to prepare for the launch of the 1Europe project, and to announce the arrival of the University of Helsinki within the alliance. The meeting brought together nearly 100 people from the teams of the different partner institutions.

Una Europa's self-steering committee on Cultural Heritage met for a workshop in October in Brussels. This workshop allowed participants to discuss the opportunities of the next European calls on the theme of Cultural Heritage and to prioritise the future actions of the alliance in this field, in the presence of representatives of the European Commission. Cultural Heritage is one of the five priority focus areas around which Una Europa's partners have built their collaboration, alongside Sustainability, European Studies, Data Science and Artificial Intelligence, and One Health. Selfsteering committees are made up of academics from the eight member universities of the alliance and aim to structure, around specific themes, real incubators for research projects, teaching and societal commitments, in order to build a truly trans-European university.

In November 2019, as a follow-up to this meeting, a workshop on the heritage of university libraries was held in Paris. It was an opportunity to discuss the multiple challenges and potentialities which characterise this specific and precious heritage, bringing together researchers, heritage specialists, librarians and other staff members from Una Europa's universities. This workshop also led to research projects between member universities, the organisation of joint virtual exhibitions, and a reflection on the processes and tools for the recognition and patrimonialisation of university library collections.

December 2019 was marked by the official start of the three-year 1Europe project and the development of "Joint Innovative Formats" for training (bachelor's, master's, PhD) and mobility (physical, digital and hybrid). A doctoral seminar on sustainable development was organised at the end of December by Paris 1 Panthéon-Sorbonne at the Cité du développement durable in Paris. 27 PhD students and professors, mainly from Una Europa member universities, were invited to discuss a key topic: "Climate change: from perception to action".

In January 2020, the kick-off event of the alliance project took place in Brussels, bringing together more than 300 participants from Una Europa member universities, but also professional and local, national and European partners. The first evening, opened by Themis Christophidou, Director General for Education, Youth, Sport and Culture at the European Commission, was organised in three successive parts: "How can European universities strengthen the European Research Area?", "What is a university of the future?" and "How can European universities work with other stakeholders todevelop a true European Higher Education Area?". The following two days were dedicated to working sessions, including a plenary session with more than 120 participants, during which work packages' leaders and heads of the four self-steering committees had the opportunity to speak. Other themed workshops on mobility, pedagogy and learning enabled both administrative and teaching staff from Una Europa's member universities to participate.

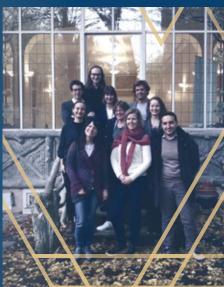


DIGITALISATION OF MOBILITY MANAGEMENT: FROM OLA+ TO OLA 3.0

The OLA 3.0 project (Online Learning Agreement) builds on a previous project called OLA+. The main goal of OLA is to improve the efficiency of mobility management among European higher education institutions. Considered as the future of Erasmus+ student mobility in Europe, it is a simple and convenient way to complete the learning



agreement online, have it signed, receive comments from sending and receiving institutions, and have an overview of the final version of the document. Several teaching and research departments of Université Paris 1 Panthéon-Sorbonne already use the Online Learning Agreement tool with their students involved in exchange programmes.



OLA 3.0 will allow the development of additional functionalities in compliance with the values and regulations of the Erasmus+ programme. It will also offer comprehensive informative material to support higher education institutions in making strategic decisions regarding the digitalisation processes. 11 partners are involved in the OLA 3.0 project: the European University Foundation (coordinating institution), nine European universities and the Erasmus Student Network.

The kickoff meeting of the OLA 3.0 project took place in November 2019 at the International Relations Department of Université Paris 1 Panthéon-Sorbonne. Representatives from partner institutions met to discuss several topics including the general framework of the project, its main objectives, intellectual outputs and the timeline of OLA 3.0. Participants also gathered in working groups to cover specific aspects such as the implementation of new key functionalities.

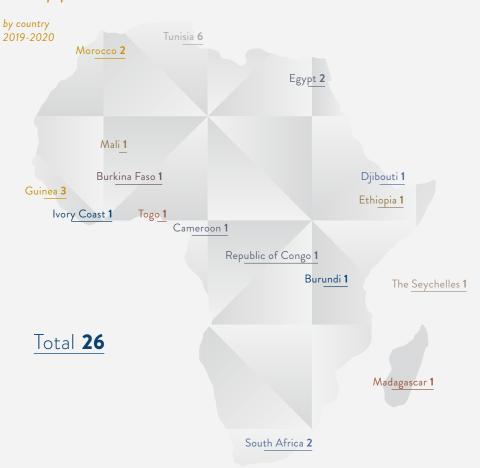
3. COOPERATION WITH AFRICA

In 2019, the president of Université Paris 1 Panthéon-Sorbonne, Georges Haddad, put Africa at the centre of the university's international strategic priorities. In recent years, Université Paris 1 Panthéon-Sorbonne has maintained excellent relationships with a small number of African countries (Tunisia, Morocco, Guinea, Madagascar, the Republic of the Congo, and the Seychelles) from which a growing number of partnerships within the region have emerged.

Paris 1 Panthéon-Sorbonne is working with 26 institutions in the region, 10 of which are situated in North Africa and the remaining 16 in sub-Saharan Africa (6% of the university's total partners).

Paris 1 Panthéon-Sorbonne's cooperation with Africa took a new turn in 2019 following the funding of several projects in line with the university's aim to strengthen its links with the continent.

Number of African Partners



▼ SUB-SAHARAN AFRICA

INDIGO



Selected in 2019 as part of the European Commission's "Capacity Building in Higher Education" (CBHE) call for proposals, the INDIGO (INternationalisation et Développement des Indicateurs pour une meilleure GOuvernance de l'enseignement supérieur guinéen) project aims to contribute to the modernisation of Guinean universities through the creation of development plans for higher education institutions. This new three-year project will be led and coordinated by Paris 1 Panthéon-Sorbonne, in partnership with two other European universities (Université de Liège and Europa-Universität Viadrina), three Guinean universities (Université Gamal Abdel Nasser de Conakry, Université Général Lansana Conté de Sonfonia-Conakry, Université Kofi Annan de Guinée), the Guinean Ministry of Higher Education and Scientific Research and the National Quality Assurance Authority (ANAQ). 13 other Guinean and European partners are also associated with the project.

In October 2019, Paris 1 Panthéon-Sorbonne's project team met all the Guinean partners involved in the project during a first working mission in Conakry.

These meetings, in the presence of the rectors and their teams, helped to define the first steps of the project before its official launch. Université Paris 1 Panthéon-Sorbonne also participated in an event on guidance, careers and employability, organised by the French Institute of Guinea at the French-Guinean Cultural Centre on 23th October. On this occasion, the university introduced its strategy for welcoming international students as well as the INDIGO project to an audience composed of Guinean secondary school and university students, university rectors, the French Ambassador to Guinea and representatives of the Guinean government.

The INDIGO project kicked off in Paris in February 2020, bringing together more than twenty representatives of the partner institutions to discuss during five days how to start the project and the technical aspects related to its development. Two days were dedicated to the presentation of the different work packages and parallel workshops to exchange on the deliverables and the first activities to be carried out by each partner.

CAMAPA

Paris 1 Panthéon-Sorbonne was also selected in 2019 to coordinate the CAMAPA project (Cadres de la Mutualité, des Assurances et de la Prévoyance à Abidjan) with the Institut national polytechnique Houphouët-Boigny (INP-HB), as part of the French-Ivorian hub for education. This hub project was set up by the French Embassy and the Ivorian Ministry of Higher Education and aims to support joint degree projects between French and Ivorian institutions. In this context, the CAMAPA project aims to provide training in social protection mechanisms and careers in Abidjan. Based on the CAMAP Master's degree of Université Paris 1 Panthéon-Sorbonne, the training will be offered as lifelong learning to leaders and managers in the sector of social protection in Ivory Coast and throughout the West African Economic and Monetary Union (UEMOA) zone, and as full-time education to students wishing to become professionals in the governance of the health and social sector. This 18-month project will lead to the opening of the programme in September 2021 in Abidjan.

A first meeting took place in March 2020 to meet the partners of the Institut National Polytechnique Houphouët-Boigny in order to reflect on the first activities of the project, and more particularly on the contextualisation of the course model and the pace of the training. The mission was also an opportunity to participate in the second edition of the "Journée internationale de la femme mutualiste", organised by the PASS programme, a professional partner associated with the CAMAPA project. This day brought together about sixty female leaders from the UEMOA zone and France around the following theme: "Presence of women in decision-making positions in the mutual health insurance sector, an asset for African mutualist development". The event was an opportunity to meet professionals from all over the UEMOA zone and to discuss their training needs as well as the development of the mutualist offer in West Africa.



▼ NORTH AFRICA

Centre for Middle East and North Africa



The Mediterranean region, the Arab world and the Middle-East form one of the university's strategic regions with an intensive scientific and academic activity. Paris 1 Panthéon-Sorbonne keeps extending its action and strengthening its partnership in this region. Its Centre for Middle East and North Africa offers a transdisciplinary space supporting innovative projects and setting up specific activities to support the dissemination of knowledge, strengthen academic and scientific networks and contribute to enhancing student, researcher and staff mobility.

In July 2019, Paris 1 Panthéon-Sorbonne hosted the 3rd Congress of Middle East and Muslim World Studies, bringing together several hundred French and international researchers. More than 80 workshops and four round tables offered a great overview of current issues, personal and collective research work, on the Middle East, North Africa, as well as Islam and Muslims in the world. This congress was organised by the French research interest group (GIS) "Middle East and Muslim Worlds", in partnership with the Institute for the Study of Islam and Societies of the Muslim World, the Society for Middle East and Muslim Worlds

Studies and the Centre for Middle East and North Africa of Paris 1 Panthéon-Sorbonne.

The fifth edition of the Euro-Arab Summer School took place in September 2019, organised by the Chair of Dialogue between Cultures, which ended in December 2019 after ten years of activity, and the Centre for Middle East and North Africa, in partnership with Al-Imam Mohammad Ibn Saud Islamic University (Saudi Arabia), the Institut français de Tunisie, the Bibliothèque universitaire des langues et civilisations (BULAC) and the Arab World Institute (Institut du monde arabe). This summer school brought together 56 participants of 10 nationalities (France, Egypt, Saudi Arabia, Tunisia, Yemen, Turkey, Palestine, Syria, Italy and Germany) during two weeks. Participants had the opportunity to take language and specialist courses in Law or Humanities and Social Sciences. They also attended workshops to learn how to use, identify and read Arabic manuscripts and to study oral and bodily expression. Tandem language learning also enabled students to converse in Arabic and French. A two-day Academic Forum at the Sorbonne and the Arab World Institute allowed participants to present their research works or projects in their

studied language, to an audience composed of other participants and teachers.

In 2019, the Centre for Middle East and North Africa launched two calls for applications to support short-term mobilities (research stays, professional or linguistic internships, archaeological workcamps or summer schools) in the Middle East and North Africa for Bachelor's and Master's students. A total of 23 students from Paris 1 Panthéon-Sorbonne received funding for their projects in countries such as Algeria, Egypt, Israel, Lebanon, Morocco, Palestine, Tunisia and Turkey.

Since 2019. Université Paris 1 Panthéon-Sorbonne has been involved in two new capacity building projects in North Africa: RAQMYAT (Stratégies numériques pour la formation doctorale en sciences humaines et sociales en Tunisie) and Ci-RES (Création de capacités institutionnelles d'Intégration des Réfugiés dans l'Enseignement Supérieur en Algérie). The Ci-RES project aims to build institutional capacities for effectively integrating refugees into Algerian higher education universities. The project was launched in February 2020 at Université Sétif 2 (Algeria), which will coordinate this three-year project.

RAQMYAT

Coordinated by Paris 1 Panthéon-Sorbonne in partnership with seven Tunisian universities and four other European institutions, the RAQMYAT project was launched in March 2020 in Tunis, on the occasion of a seminar on "Digital Humanities in the Euro-Mediterranean space". The project aims to contribute to the emergence of a new doctoral training model in human and social sciences in Tunisia, more adapted to the challenges of the 21st century, by working on digital practices as a tool and object of disciplinary and transdisciplinary research training for Tunisian doctoral students. Several round tables were organised during the launching seminar at Université de la Manouba, bringing together more than fifty representatives of the project's partners, including university officials, teachers

and researchers, directors of doctoral schools or presidents of Tunisian thesis commissions. This project is truly part of the privileged cooperation that Paris 1 Panthéon-Sorbonne has developed with Tunisian universities since 2012.

In addition to these new projects, other ongoing projects with North Africa have continued to develop their activities during the 2019-2020 academic year. This is the case of SAGESSE (Amélioration de la Gouvernance dans le système de l'EnSeignement Supérieur en Tunisie), ESAGOV (l'Enseignement Supérieur Algérien à l'heure de la Gouvernance universitaire) and DIRE-MED (Dialogue, Interculturel, REseaux et Mobilité en Méditerranée), which will be extended until October 2020.



THE DEVELOPMENT OF FRENCH-REGIONAL HUBS WITH AFRICA

The Université franco-tunisienne pour l'Afrique et la Méditerranée (UFTAM) was launched in October 2019 in Tunis as a result of the French and Tunisian governments' desire to launch a regional hub for higher education in Tunisia with the aim of strengthening youth employability while meeting the needs of the Tunisian social and economic environment. Based on the interdisciplinarity between human and social sciences and engineering sciences, the UFTAM aims to offer students from sub-Saharan Africa, Tunisia, France and the Mediterranean a range of training courses co-built by French and Tunisian public universities. The Institut d'Études du Développement de la Sorbonne (IEDES) of Paris 1 Panthéon-Sorbonne and the École Supérieure des Sciences Économiques et Commerciales de Tunis (ESSECT) thus inaugurated at the beginning of the 2019-2020 academic year a double degree (second year of Master's) in development studies, with a focus on "Economic expertise of development policies and projects". The first class of sixteen students selected for 2019-2020 marked the beginning of Paris 1 Panthéon-Sorbonne's participation in the UFTAM's programmes, which will be diversified and enriched in the coming years by the opening of new Bachelor's and Master's programmes. The UFTAM thus paves the way for promising cooperation perspectives for Paris 1 Panthéon-Sorbonne, which already has close relationships with a number of Tunisian universities.

Academic cooperation between France and Ivory Coast was also strengthened with the launch of a French-Ivorian education hub at the end of 2018. Set up by the French Embassy and the Ivorian Ministry of Higher Education, this hub aims to enable Ivorian students to attend programmes in French institutions without having to travel, but also to contribute to the diversification of programmes in Ivorian higher education for a better match between training and employment in promising sectors for the Ivorian economy. The CAMAPA project, coordinated by Paris 1 Panthéon-Sorbonne, was obtained in the framework of a call for projects issued by the hub to finance new training projects in Ivory Coast. It will lead to the opening of a new training course in 2021 in Abidjan.

Created in 2002, the Université Française d'Égypte (UFE) also stems from the desire to strengthen academic cooperation between France and an African country. The institution enables its Egyptian students to attend a course of study under an agreement in partnership with several French universities. Université Paris 1 Panthéon-Sorbonne offers a delocalised master's degree in cultural heritage management as part of the UFE. A new team at the UFE this year opens us promising perspectives for the development of collaborations between Egypt and France.

RESEARCH



Research at Université Paris 1 Panthéon-Sorbonne seeks to develop a proactive policy of international openness. International research cooperation can take a variety of forms, including International Research Projects, joint PhDs and visiting professors.

Key Figures on Research

36 research teams, 23 joint research units with the CNRS (Centre National de la Recherche Scientifique) and the IRD (Institut de Recherche pour le Développement)

350 PhD theses and Habilitations each year within the 10 doctoral schools of the university 2,400 doctoral students

35 libraries within the Joint Documentation Service

The Éditions de la Sorbonne is a huge asset and includes: 900 titles in the catalogue, 60 books and journals published per year, 900 authors and more than 10,000 books sold per year.

FOSTERING SCIENTIFIC COOPERATION THROUGH INTERNATIONAL PARTNERSHIPS

In order to expand research activities within the Una Europa alliance of European universities, Université Paris 1 Panthéon-Sorbonne has benefited from €500k under the third wave of the French government's "Investments for the Future" programme (PIA3). With this funding, two calls for proposals were launched in 2020 to the scientific community of Paris 1 Panthéon-Sorbonne:

- · A call for funding of joint research projects emanating from researchers at Paris 1 Panthéon-Sorbonne. This joint funding invites researchers to submit projects in one of the four priority themes of the alliance, with the aim of strengthening and initiating long-term cooperation within the Una Europa alliance. It will also enable researchers to identify other sources of funding for the continuation and development of the projects.
- A call for applications for doctoral and postdoctoral mobility fellowships within a research unit of one of Una Europa's partner universities. These fellowships are part of the alliance's Common Research Projects, which aim to promote and facilitate high-quality and long-term collaboration between professors and doctoral students through mobility within Una Europa's universities.

Another funding (Una Europa Seed Funding) has also been introduced to support the initiation of long-term collaborative activities such as the organisation of workshops or seminars, the preparation of innovative joint formats for education or research or the preparation of joint articles in peer-reviewed journals.

In February 2020, Université Paris 1 Panthéon-Sorbonne and the European University Viadrina Frankfurt (Oder) signed an agreement to pursue their strategic partnership within the framework of the Chair "Pensées françaises contemporaines", which allows each year the German university to host a professor from Paris 1 Panthéon-Sorbonne. In addition to this cooperation, the two universities also renewed their joint agreement with the Centre Marc Bloch, thus allowing visiting researchers from Paris 1 Panthéon-Sorbonne at the Viadrina European

University to be automatically associated with this French-German research centre. This three-party agreement offers promising and ambitious research opportunities.

Beyond Europe, in order to strengthen their scientific cooperation, Paris 1 Panthéon-Sorbonne and its partner New York University launched a call in 2020 to fund research fellowships in New York for PhD students, post-docs and professors from Paris 1 Panthéon-Sorbonne.

1. INTERNATIONAL RESEARCH PROJECTS (IRP)

Formerly known as "Associated International Laboratories (LIA)", International Research Projects (IRP) are collaborative research schemes between one or more CNRS (the French National Centre for Scientific Research) laboratories and one or two laboratories from foreign countries. They strengthen previously established collaboration through shortterm and medium-term scientific exchange. They are aimed at organising working meetings or seminars, developing joint research activity including field research, and supervising students.

In September 2017, Université Paris 1 Panthéon-Sorbonne signed an LIA, thus associating the university with the CNRS and the Rheinische Friedrich-Wilhelms-Universität Bonn. More specifically, this international laboratory involves the Institut des Sciences Juridique et Philosophique de la Sorbonne (CNRS-Université Paris 1 Panthéon-Sorbonne) and the Internationales Zentrum für Philosophie (Rheinische Friedrich-Wilhelms-Universität Bonn)

It aims to consolidate an internationally visible body of research on "New Realism" by highlighting the need for the European development of a fundamental philosophy and a realism of standards.

In September 2019, a two-day workshop was organised in Bonn, bringing together French and German doctoral students, post-docs and professors. In November, two study days on the issues of Representation and its Criticisms and Imagination were held this time in Paris, involving experts from Paris 1 Panthéon-Sorbonne and the German universities of Bonn and Munich. The work carried out in the framework of the IRP has led to several publications and editorial projects such as the edition of the major conference of November 2018 organised at the Goethe-Institut Paris with the support of the Humboldt Foundation, on the theme "The return of the realism-idealism debate in France and Germany".

A NEW GRADUATE SCHOOL OF RESEARCH TO IMPROVE INTERNATIONAL ATTRACTIVENESS

Led by the French National Research Agency (ANR), the goal of the "Graduate schools of research" (EUR) initiative is to strengthen the impact and international appeal of several scientific areas by uniting master and doctoral programmes existing within one or several high-level research laboratories under the same umbrella. The objective is to promote the graduate school model in France by creating stronger links between universities and research bodies and strengthening links with economic partners.

The École des Hautes Études en Démographie (HED) is coordinated by Université Paris 1 Panthéon-Sorbonne and the Institut national d'études démographiques (INED) and supported by six partner universities, eight doctoral schools and ten research units. It is a laureate of the "Investments for the Future" programme dedicated to the EUR, under the REDPOP label, a project launched in 2018. In 2019-2020, Paris 1 Panthéon-Sorbonne welcomed its first group of Master's (second year) students, offering them multilingual classes, introduction to research and methodology workshops, as well as research seminars. The pooling of the international cooperation networks of the EUR partners also gives students access to internship opportunities abroad.

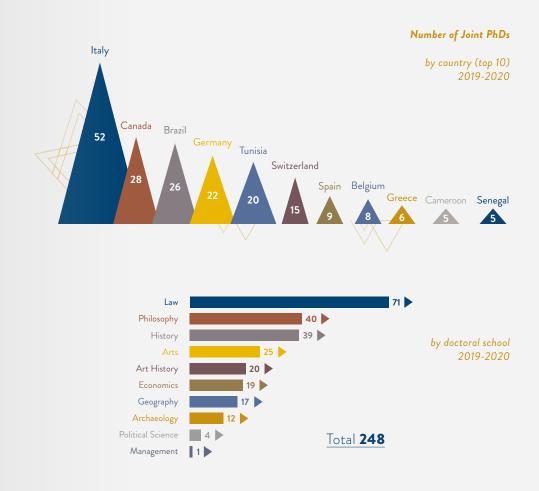
At the start of the 2019-2020 academic year, the ArChal EUR project in archaeology, submitted by Paris 1 Panthéon-Sorbonne, was selected as part of the second wave of calls for projects. This EUR will be funded with €6.45 million for ten years and will be coordinated by Paris 1 Panthéon-Sorbonne, in partnership with other institutions (Freie Universität Berlin, Universidad Complutense de Madrid, Università di Bologna, the Institut National des Langues et Civilisations Orientales (INALCO) and the Musée d'Archéologie Nationale).

2. JOINT PHDs

Université Paris 1 Panthéon-Sorbonne has 10 doctoral schools specialised in one discipline (Philosophy, Arts, Art History, Political Science, etc.). Together these strong disciplinary identities create a dynamic and respectful culture of interdisciplinary practice.

The internationalisation of higher education courses has contributed to the development of joint PhD supervision (or international PhD "cotutelles" of thesis). Joint PhDs are a mechanism to promote mobility among doctoral candidates, encouraging scientific cooperation between French and foreign research teams. Candidates conduct their research under the oversight of a dissertation adviser from each of the two countries involved in the programme, and receive guidance for each during their studies. Supervisors work together to provide a full supervision for the candidate. The candidate conducts his/her research in the two countries under the terms of the agreement governing the programme. This agreement may introduce more flexibility in the definition of these terms and allows the general framework to be adapted for each student to improve the progress of their studies.

Nearly 250 doctoral students from the 10 doctoral schools of Université Paris 1 Panthéon-Sorbonne currently study in the framework of a joint PhD.



3. VISITING PROFESSORS

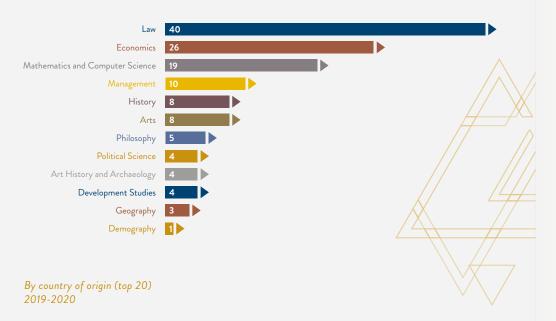
Université Paris 1 Panthéon-Sorbonne welcomes more than 130 professors from foreign institutions every year. Each department of the university is assigned a certain number of weeks to invite visiting professors. A quota of invitations is specifically

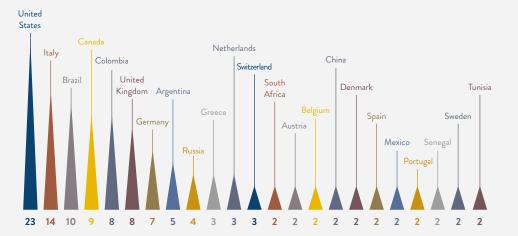
given to the International Relations Department in order to invite professors from institutions with strong and long-standing relationships or to explore new partnerships and cooperation (12 visiting professors in 2019-2020).

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Number of Visiting Professors

By department 2019-2020





4. COMMITMENT TO REFUGEES

The PAUSE programme (National program for the urgent aid and reception of scientists in exile) was established in 2017 to award stimulus funding to higher education institutions and public research organisations that plan to host scientists at risk, as well as support their integration. It is hosted by the Collège de France and a Patronage Committee, both pledging to defend academic freedom and protect researchers and intellectuals at risk. Researchers from all disciplines and countries where the political situation no longer allows them to work are eligible for this programme.

PAUSE was created on the initiative of the Ministry of Higher Education, Research and Innovation, and involves other French Ministries such as the Ministry of Europe and Foreign Affairs.

Since 2017, Paris 1 Panthéon-Sorbonne has been welcoming refugee scientists and supporting their integration within the framework of the PAUSE programme. During the year 2019-2020, Paris 1 Panthéon-Sorbonne also supported two Turkish researchers in Economics and Geography through the allocation of a grant for courses of French as a Foreign Language (FLE) at the Alliance Française.

Furthermore, Paris 1 Panthéon-Sorbonne is a partner of the Ci-RES project aimed at building institutional capacities for the effective integration of refugees in higher education in Algerian universities. This project co-funded by the Erasmus+ programme of the European Union was launched in February 2020 and brings together ten Algerian, Spanish, Italian and French partners. It is coordinated by the Université Mohamed Lamine Debaghine Sétif 2. As part of the project's activities, Paris 1 Panthéon-Sorbonne will participate in the development of a curriculum of two teaching modules. The first one will focus on international refugee protection mechanisms

and the second one will cover pedagogical and administrative tools for the integration of refugees in higher education. These training courses are aimed at strengthening the knowledge and skills of academic and administrative staff for a better integration of refugees in Algerian universities. The university will rely in particular on the expertise of its professors in public law as well as specialists in administrative law, human rights and international migration, some of whom are assessors at the National Court of Asylum (CNDA) appointed by the United Nations High Commissioner for Refugees (UNHCR).



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MOBILITY



Mobility opportunities throughout the world are offered through bilateral exchange partnerships. Université Paris 1 Panthéon-Sorbonne has developed partnerships across the five continents and has built strong relationships with several universities, particularly in the United States, Canada, Italy, Germany, Spain, Russia and Brazil.



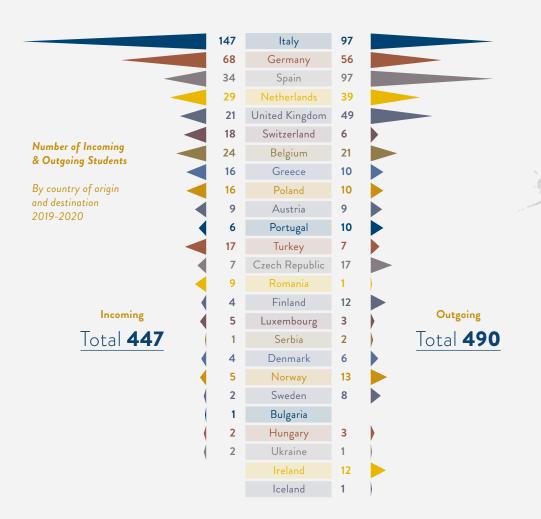
1. STUDENT EXCHANGE PROGRAMMES

Every year, approximately 1,000 students from Université Paris 1 Panthéon-Sorbonne take a part of their university courses abroad (in the framework of study programmes or work placements) through programmes like Erasmus+ or bilateral agreements. Within the scope of these agreements, Université Paris 1 Panthéon-Sorbonne also welcomes more than 800 students each year. Students benefit from a personal welcome and tailored advice from their host institution. Mobility is also a great way for students to increase their global employability.

Number of Incoming & Outgoing Students By geographical area Incoming Students 2019-2020 Outgoing Students Europe North America 27 24 Asia-Pacific Middle East and North Africa 805 Latin America Sub-Saharan Africa Total Incoming Students By discipline 2019-2020 Outgoing Students Law ▶ 196 History ▶ 105 Economics 133 ▶ 105 Political Science 100 ▶ Art History & Archaeology 78 Philosophy Management Arts 65 ▶ Geography Mathematics & Computer Science Tourism Labour Studies Development Studies Demography 805 ▶ ▶ 714

▼ EUROPEAN MOBILITY

Incoming & Outgoing Students



▼ MOBILITY BEYOND EUROPE

Incoming & Outgoing Students

Number of Incoming & Outgoing Students

By country of origin and destination 2019-2020

- ▼ Incoming Students
- ▲ Outgoing Students



Total - 358 - 224

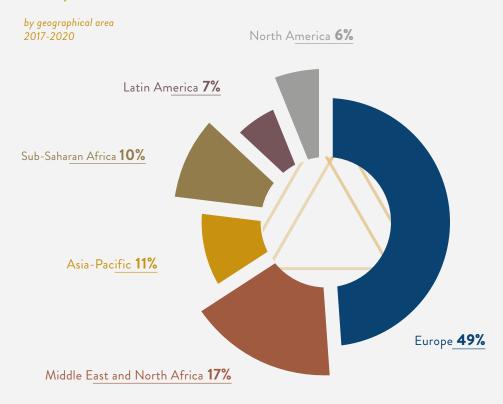
▼ INTERNATIONAL CREDIT MOBILITY

As part of the Erasmus+ programme, Université Paris 1 Panthéon-Sorbonne obtained EU funding to organise 48 incoming and outgoing student, teaching and training mobilities between 2019 and 2021. This International Credit Mobility project enables Université Paris 1 Panthéon-Sorbonne to maintain and strengthen its relationships with strong partners based in Guinea, Lebanon, Tunisia and Ukraine.

▼ INTERNSHIPS

Internships are an excellent opportunity for students to professionalise during their studies and increase their employability afterwards. Université Paris 1 Panthéon-Sorbonne strongly encourages its students to pursue internships abroad. These internships are a unique opportunity to add international experience to students' professional backgrounds and to develop their language skills. Every year, an average of 500 students from Université Paris 1 Panthéon-Sorbonne go abroad for an internship. In 2019-2020, however, the global pandemic coincided with the start of the internships, which strongly affected their completion (257 internships completed during the academic year).

Internships Abroad



2. FULL DEGREE STUDENTS

Each year, Paris 1 Panthéon-Sorbonne welcomes nearly 2,000 newcomer students of non-EU origin. These students make an incoming individual mobility to Université Paris 1 Panthéon-Sorbonne, proof of its global attractiveness and reputation.

Newcomer and non-European students enrolled

by geographical area 2019-2020

> Europe (outside European Union) 8% North America 4%

> > Middle Fast and North Africa 35%

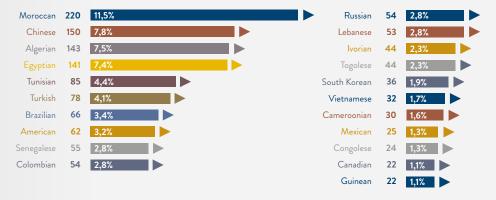
Asia-Pacific 20%

Latin America 12%

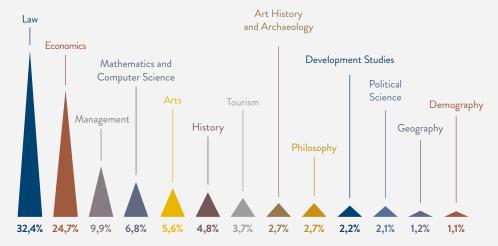
Sub-Saharan Africa 21%

by nationality (top 20) 2019-2020



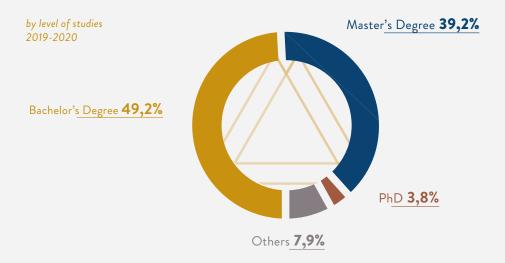


by discipline 2019-2020



Percentage of total newcomer students enrolled

Percentage of total newcomer students enrolled



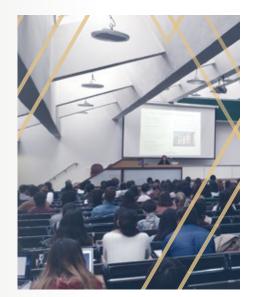
3. INTERNATIONAL STUDENT WELCOME

▼ STUDENT SUPPORT

Orientation Week

Each academic year, two orientation weeks are coordinated by the International Relations Department in collaboration with different departments of the university for foreign students coming to Université Paris 1 Panthéon-Sorbonne as part of an exchange programme. The first one is held in September for the winter semester and the second one takes place in January for students enrolling in the spring semester.

During the orientation week, foreign students attend French and methodology classes as well as informational meetings with speakers from different departments of the university on a variety of topics including student life, sports, health, and IT. This event is also an opportunity for students to get in touch with some of the university's societies including Fédé Paris 1 and the International Students Association of Paris 1 (ISAP1). Each orientation week ends with a closing cocktail where foreign students are given the opportunity to network with other foreign or French students, as well as teachers and staff from Université Paris 1 Panthéon-Sorbonne.



The first orientation week of the academic year 2019-2020 took place from 5th to 13th September 2019 and gathered more than 300 students. The spring orientation week was organised from 9th to 17th January 2020. For the first time, a welcome meeting for full-degree incoming international students was organised at the Centre Panthéon on 12th September 2019, bringing together 200 participants. Many countries were represented, including Turkey, Morocco, Brazil, Colombia, Togo and China.

"BIENVENUE EN FRANCE/CHOOSE FRANCE" CERTIFICATION LABEL AWARDED TO PARIS 1 PANTHÉON-SORBONNE

In February 2020, Paris 1 Panthéon-Sorbonne was awarded the certification label "Bienvenue en France" (two-star level) by Campus France for a period of four years. The label certifies the quality of actions carried out by the university to improve the hospitality and the integration of international students. This is a major challenge for the internationalisation and attractiveness of French higher education.

This label outlines practical measures or actions, in line with international students' expectations, enabling them to understand what the institution offers to guarantee the quality of their stay in France. It is based on 20 indicators broadly grouped in five categories: quality and accessibility of information, orientation and welcome services, academic programmes, housing and campus life, and post-graduation follow-up of international students.

INTERNATIONAL STUDENTS ASSOCIATION OF PARIS 1

The International Students Association of Paris 1 (ISAP1) is a student association whose aim is to promote international mobility and intercultural exchanges at Université Paris 1 Panthéon-Sorbonne by accompanying foreign students throughout their stay in Paris.

Thanks to ISAP1, international students have the opportunity to discover Paris through many activities such as cultural visits, festive gatherings and trips. Each semester, ISAP1 also sets up a tutoring programme which enables foreign students to receive support from a French tutor. Tutors share their expertise, experience and tips to guide students in relation to student life in Paris and within the university.

Residence Permits

An agreement between Université Paris 1 Panthéon-Sorbonne and the Paris Police Prefecture aims to accompany non-EU students, in accordance with the French authorities, to renew their student residence permit.

In this way this service acts as an intermediary between the student and the Paris Police Prefecture. The student can come to or email the International Relations Department for guidance through the

compilation and submission of their application file along with the necessary documents, which the university then sends to the relevant administrative service (Préfecture de Police de Paris - Bureau des Étudiants).

In theory, the student only has to go to the prefecture to collect his residence permit and/or his renewal receipt. Approximately 275 students benefited from this service in 2019-2020.

ACTIONS CARRIED OUT WITHIN THE UNIVERSITY'S ACADEMIC DEPARTMENTS

Within the framework of the "Bienvenue en France/Choose France" plan, a number of actions for international students have been funded and implemented directly by the academic departments of Paris 1 Panthéon-Sorbonne:

- Welcome meetings for international students to facilitate their integration within the university,
- Online publication of a summary of "legal methodology and introduction to law" in English and French,

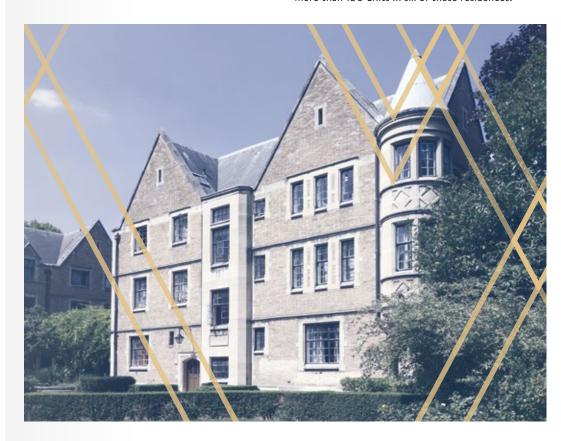
- Publication of a comprehensive legal methodology
- Organisation of guided cultural visits,
- · Support and development of the network of international doctoral and post-doctoral students,
- Disciplinary methodology courses in English and courses of French as a foreign language (FLE).

Housing

Université Paris 1 Panthéon-Sorbonne provides a limited amount of housing to foreign students, either at the Cité internationale universitaire de Paris (CiuP) or in the residences of the Crous (Regional Centre for University Student Social Services) of Paris. Foreign students within the framework of exchange programmes have priority in the allocation of accommodation. In 2018, Université Paris 1 Panthéon-Sorbonne started to use Studapart, a student housing platform, in order to help foreign students find accommodation among a selection of offers from landlords, student residences, real estate agencies or rooms in private homes. Between May 2019 and February 2020, more than 1,600 international students registered on the platform to find accommodation.

The CiuP has 40 different houses, each one named after a country, where more than 12,000 students and researchers from 130 different nationalities are hosted every year. During the academic year 2019-2020. Université Paris 1 Panthéon-Sorbonne offered more than 50 accommodation units in five houses of the CiuP to incoming students. In addition to housing, the CiuP has a central library, a language lab, a restaurant, a post office and a bank.

Responsible for allocating bursaries based on social criteria to students in Île-de-France, the Crous of Paris also manages more than 70 university residences in the capital. In 2019-2020, the International Relations Department of Université Paris 1 Panthéon-Sorbonne was able to allocate more than 130 units in six of these residences.



▼ STUDYING AT UNIVERSITÉ PARIS 1 PANTHÉON-SORBONNE

SPORT AT PARIS 1

PANTHÉON-SORBONNE

Sport plays an important role in student life, as well as in helping international students

transition more easily into a new university

and country. With over 50 different sports

to choose from each semester and a sports

association which proposes competitions,

training sessions and tournaments every Thursday afternoon, Paris 1 Panthéon-

Sorbonne is committed to making international

students feel at home in France through

sports. Depending on the programme, these

activities enable students to gain extra credit

or simply take a break between two sessions

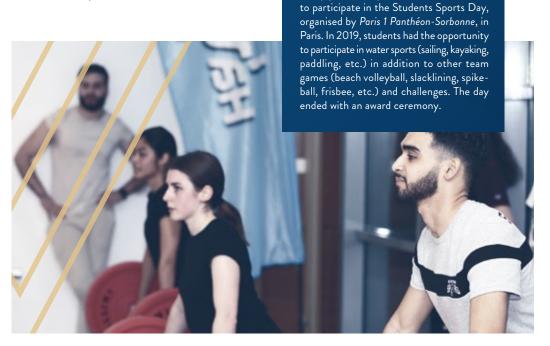
at the library. A personalised programme is

Every year in May, all students are invited

also offered to students with disabilities.

Many artistic activities are supported by the student life service of Université Paris 1 Panthéon-Sorbonne, including theatre and writing workshops, as well as music and film festivals. These activities are in addition to the many cultural workshops offered by the 150 student associations of the university (arts, orchestra, choir etc.). About 50 activities are also offered up by the university sports service, from beginner's level to advanced level.

Paris has a large and diverse student community, contributing to its long-established intellectual and creative culture. In the QS Best Student Cities Ranking 2019, based on a variety of criteria including university rankings, student mix, desirability, employer activity, affordability and student view, Paris was ranked 7th worldwide and 4th in Europe. With its impressive number of art and science museums, galleries, exhibitions and conferences, but also cafés and restaurants, Paris is definitely one of the most vibrant and cultural cities in the world in which international students feel warmly welcomed.



4. SUMMER SCHOOLS

Every year, Université Paris 1 Panthéon Sorbonne offers summer schools in various disciplines, open to international students. Given the global pandemic situation, these summer schools were cancelled for the academic year 2019-2020. However the university has been able to offer two new distance learning formats:

Paris 1 Panthéon-Sorbonne & UBT - Law Summer School #2 22nd June – 3rd July 2020

Centre for Middle East and North Africa Summer School

24th August – 11th September 2020



INSTITUTIONAL VISIBILITY



1. GLOBAL RANKINGS

Université Paris 1 Panthéon-Sorbonne is ranked in a variety of world university rankings, reflecting its position as a leading global institution in research and education. In the QS World University Rankings 2021, Paris 1 Panthéon-Sorbonne gains ground globally and enters the French top 10. According to the latest QS World University Ranking by subject, the university was ranked 1st in France in seven subjects and in the global top 50 across seven subjects too

(including two in the top 20). In Arts & Humanities, Paris 1 Panthéon-Sorbonne is still number one among French institutions, and rises seven places to 32nd, worldwide. The university also moves up in the Social Sciences & Management category worldwide to 54th. Between 2019 and 2020, Paris 1 Panthéon-Sorbonne has particularly made progress in philosophy and history (+19 and +12, respectively).

QS World University Ranking by Subject 2020:

Classics & Ancient History ▶ 13th worldwide (2nd in France)

Archaeology ▶ 16th worldwide (1st in France)

Law ▶ 25th worldwide (1st in France)

Development Studies > 28th worldwide (1st in France)

Philosophy ▶ 28th worldwide (2nd in France)

Geography ▶ 33rd worldwide (1st in France)

History ▶ 34th worldwide (1st in France)

Anthropology ► 51st-100th worldwide (1st in France – equally ranked)

Politics & International Studies ▶ 51st-100th worldwide (2nd in France)

Economics & Econometrics > 51st-100th worldwide (2nd in France - equally ranked)

Modern Languages ▶ 51st-100th worldwide (3rd in France – equally ranked)

Art & Design ▶ 101st-150th worldwide (4th in France)

Accounting & Finance ▶ 101st-150th worldwide (5th in France – equally ranked)

Business & Management Studies ▶ 101st-150th worldwide (7th in France – equally ranked)

Architecture ▶ 151st-200th worldwide (1st and only institution ranked in France)

Computer Science & Information Systems ▶ 351st-400th worldwide (13th in France – equally ranked)

Mathematics ▶ 451st-500th worldwide (20th in France – equally ranked)

Times Higher Education World University Ranking by Subject 2020:

Arts & Humanities ▶ 48th worldwide (2nd in France)

Law ▶ 54th worldwide (1st in France)

Business & Economics ▶ 201st-250th worldwide (4th in France)

Social Sciences ▶ 251st-300th worldwide (8th in France – equally ranked)

Physical Sciences ▶ 601st-800th worldwide (24th in France – equally ranked)

Shanghai Ranking's Global Ranking of Academic Subjects 2019:

Economics ▶ 151st-200th worldwide (5th in France – equally ranked)

Geography ▶ 201st-300th worldwide (6th in France – equally ranked)

Political Sciences > 301st-400th worldwide (2nd in France)

2. INTERNATIONAL CONFERENCES

The participation of international researchers in conferences or symposia organised at Paris 1 Panthéon-Sorbonne fully contributes to the university's institutional influence in the world.

In October 2019, Université Paris 1 Panthéon-Sorbonne had the honour of welcoming Professor Joseph Stiglitz (Columbia University), Nobel Memorial Prize Winner for Economic Sciences (2001), as part of a masterclass on green growth and the fight against inequality. This event, organised by

the university's Centre for the Americas, doctoral schools and the LabEx RéFi, in partnership with the Alliance Program, gave doctoral students from Paris 1 Panthéon-Sorbonne the opportunity to present their research projects and discuss them with Joseph Stiglitz. At the end of October, the well-known economist was also invited to discuss the role and place of finance in our societies at a conference organised at the Sorbonne by the Sorbonne School of Economics.



NETWORKS & PROGRAMMES

































A YEAR MARKED BY THE COVID-19 PANDEMIC



The year 2020 was deeply affected by the global pandemic. The two-month period of strict lockdown and the closure of universities in France led to new ways of working.

This pandemic, which is reminiscent of the political and physical borders that separate us, has had multiple impacts on all the activities of our higher education and research institutions. With regard to Université Paris 1 Panthéon-Sorbonne:

- · Research cooperation and teaching took place online while the campuses were closed;
- · Many activities and events had to be postponed or cancelled (the Doctor Honoris Causa ceremony, the international eloquence contest, internship mobilities abroad, capacity building projects' workshops, etc.).

Nevertheless, this pandemic has been a source of initiatives, new approaches in terms of student mobility and international cooperation, and numerous solidarity actions aimed at students (financial support, support for digital access) and staff (such as training in new tools). Relationships with our international partners have thus been maintained to share experiences and think about the future.

TWO INITIATIVES LAUNCHED BY PARIS 1 PANTHÉON-SORBONNE AND ITS PARTNERS.

UNA TEN Challenge

During ten days, several Paris 1 Panthéon-Sorbonne students from different disciplines (arts, economics, management and tourism) took part in the UNA TEN (Transform Emergency Now) challenge launched as part of UNA Europa, the European university of which Paris 1 Panthéon-Sorbonne is a member. Organised in teams, student volunteers used their skills and knowledge to address four challenges related to the crisis such as: "rethink culture & entertainment post Covid", "travelling Post Covid", "online digital consent" or the issue of "food supply chain". Led by the Direction of Partnerships and Careers (DPEIP), the International Relations Department (DRI) and the director of the master's

degree in Innovation Management, the UNA TEN challenge has put the emphasis on innovation to bring out creative solutions.

Hadith RAQMYAT

In the framework of the RAQMYAT project, a series of online meetings entitled Hadith RAQMYAT was organised on digital issues in Humanities and Social Sciences. Issues such as the effects of the COVID-19 global health crisis on the digital divide, digital resources for research in Humanities and Social Sciences in the different countries of the project (Tunisia, Austria, France and Spain), were discussed during webinars held in June and July 2020.





