



UNIVERSITÉ PARIS 1

PANTHÉON SORBONNE

INTERNATIONAL ANNUAL REPORT

2020-2021



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PARIS 1 PANTHÉON-SORBONNE AT A GLANCE

Founded in 1253 as the Sorbonne and located in Paris' central Latin Quarter, Paris 1 Panthéon-Sorbonne is one of the oldest universities in the world.

Paris 1 Panthéon-Sorbonne's policies are designed to foster excellent interdisciplinary teaching and research. The university is organised around **three main disciplinary areas: economics and management, arts and humanities and law and political science**. With over 45,200 students, Paris 1 Panthéon-Sorbonne is one of the largest universities in France.

Research conducted at Paris 1 Panthéon-Sorbonne is both nationally and world-renowned thanks to its **10 doctoral schools, 36 research teams** and 2,200 PhD students. More than 270 PhDs and Habilitations are awarded each year. Teaching at Paris 1 Panthéon-Sorbonne includes a wide range of international programmes and degrees taught in English. Students are enrolled in 10 academic departments and four institutes, more than **18% of whom are international students (150 different nationalities)**.

As a result of the university's close and long-standing ties with a large number of foreign universities and its participation in international networks, the internationalisation of teaching and research is continually growing and strengthening. The university strives to provide researchers and students with unique opportunities to interact with a broad and global network of partners. A team of **1,450 teachers and researchers and 1,200 administrative and library staff members** contributes to this process, enabling tens of thousands of students to graduate every year. The university's annual budget comes close to **222 million euros**. The Panthéon-Sorbonne Foundation has partnered with the economic sectors in order to develop and support innovative projects in the field of higher education and research, based on four pillars: students, international, research and training, and heritage.



INTERNATIONAL ACTIVITIES & COVID-19

KEY FIGURES 2020-2021

8 334 international students enrolled at Paris 1 Panthéon-Sorbonne (18% of the total number of students enrolled)	388 partners in countries	78 outgoing students	175 students completing a joint PhD
269 incoming students	233 outgoing students completing an internship abroad	119 visiting professors	
More than 2,000 students enrolled in 76 international programmes including 69 double degrees in 27 countries			

INTERNATIONAL COOPERATION IN THE TIME OF COVID-19

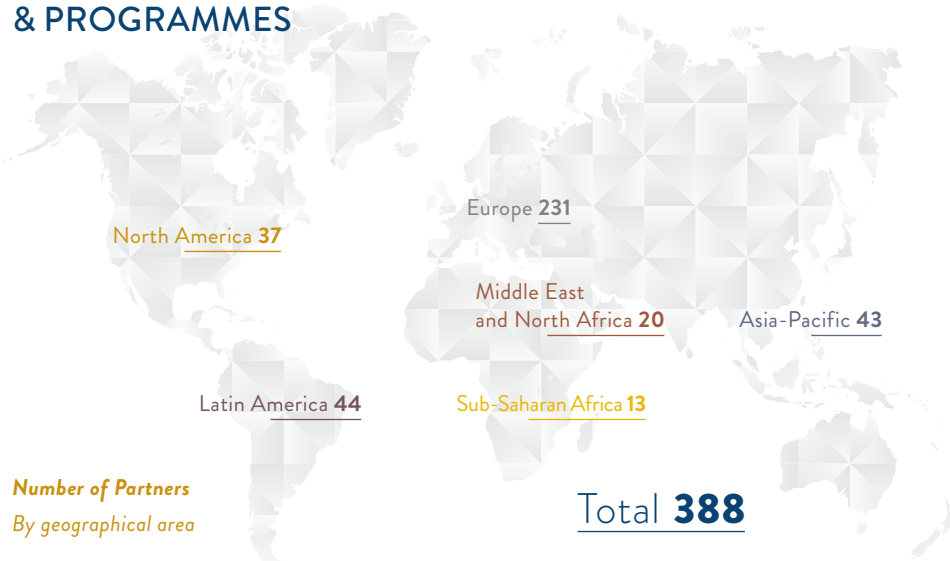
Following the emergency situation of the first months of the Covid-19 pandemic, the 2020-2021 academic year was marked by the management of a crisis that spread over time. In this context, Paris 1 Panthéon-Sorbonne took exceptional decisions to face an unstable health situation as well as erratic changes in the opening of higher education institutions and the movement of people.

The university decided to start the academic year on-site and then adapted its organisation to the government directives (lockdown and curfew): student capacity limits, equipment to facilitate hybrid teaching, and successive reorganisations (full distance learning and gradual reintroduction of on-site teaching). The institution also introduced specific measures to support professors, administrative staff members and students in this rapid digital transition.

The university's international activities also had to be reconsidered, both in terms of mobility and cooperation as well as in the implementation of projects. Equally, its partners on all continents had to take decisions which greatly affected the international activities carried out by Paris 1 Panthéon-Sorbonne. This 2020-2021 annual report thus illustrates the exceptional nature of this period.

PARTNERSHIPS & PROJECTS

1. INTERNATIONAL PARTNERS & PROGRAMMES



Number of Partners
By geographical area

Université Paris 1 Panthéon-Sorbonne has developed a wide range of international courses so that all students can benefit from the university's ongoing internationalisation, many of which give students the opportunity to study abroad.

- **Delocalised degrees** (single or double), enable students to graduate from Paris 1 Panthéon-Sorbonne by taking courses within a partner institution abroad. In some cases, these students will also graduate from the partner institution on completion of the course. With 20 delocalised degrees (including 14 double degrees) within 8 countries, more than 1,100 students from Paris 1 Panthéon-Sorbonne and partner institutions can study for delocalised degrees abroad. Some partnerships resulting in delocalised degrees are part of a privileged and historical relationship. They benefit from ministerial subsidies and dedicated staff, target large groups of students and are considered as off-campus degrees.
- **Degrees with mobility** (single or double) enable students to graduate from Université Paris 1 Panthéon-Sorbonne and, in some cases, from the partner institution. Students spend at least one semester abroad during their studies. With 55 degrees with mobility (including 54 double degrees) spread over 18 countries, nearly 700 students from Université Paris 1 Panthéon-Sorbonne and partner institutions can study for a degree by going abroad as part of their course.
- **Erasmus Mundus** are integrated international study programmes with mobility delivered jointly by a consortium of institutions. The Erasmus Mundus Joint Master Degrees (EMJMD) offered by Université Paris 1 Panthéon-Sorbonne in 2020-2021 enabled more than 200 students to graduate with a joint degree.



PARIS 1 PANTHÉON-SORBONNE AND UCM LAUNCH A DOUBLE DEGREE IN ECONOMICS

In May 2021, Université Paris 1 Panthéon-Sorbonne and *Universidad Complutense de Madrid* (UCM) signed a cooperation agreement to launch a double degree in economics.

The signing ceremony was held remotely between the President of Paris 1 Panthéon-Sorbonne and the Rector of UCM and was an opportunity to highlight the importance of this double degree, which will not only allow students to enrich their curriculum thanks to the quality of the courses offered by the two institutions, but also to share a common European identity. From September 2021, the double degree will give students the opportunity to complete both the Bachelor's degree in economics from Paris 1 Panthéon-Sorbonne and the Bachelor's degree in economics from UCM (1st year of a Master's degree's level) in four years.

The launch of this double degree is part of a privileged and historic relationship between the two universities, which have been cooperating in the framework of Erasmus+ since 1996 and already have two double degree agreements in the fields of law and tourism. UCM is also a partner of Paris 1 Panthéon-Sorbonne within the alliance of European universities Una Europa and is the top Spanish partner of Paris 1 Panthéon-Sorbonne in terms of student mobility.

Delocalised Degrees

Argentina

Universidad del Salvador

- Bachelor's in Management, Master's in Management
- Bachelor's in Law, Master's in Law

Bulgaria

Ecole Supérieure de la Francophonie pour l'Administration et le Management

- Master's in International Transport

Egypt

Cairo University – Institut de Droit des Affaires Internationales

- Bachelor's in Law, Master's in Law

Cairo University – Filière francophone d'Économie et de Sciences Politiques

- Bachelor's in Economics
- Bachelor's in Political Science
- Master's in Development Economics

Université française d'Égypte

- Master's in Heritage Tourism Management and Valorization

Romania

Collège juridique franco-roumain d'études européennes

- Bachelor's in Law, Master's in Law

Togo

Ecole Supérieure d'Audit et de Management

- Bachelor's in Law, Master's in Law

Tunisia

Université franco-tunisienne pour l'Afrique et la Méditerranée

- Master's in Economic Expertise of Development Policies and Projects

Turkey

Galatasaray University

- Bachelor's in Economics
- Bachelor's in Philosophy

Vietnam

Viet Nam National University Ho Chi Minh City

- University Degree in French-Vietnamese Private Law
- Master's in Vietnamese-French Patrimonial Law

China

City University of Hong Kong

- Master's in Global Business Law and Governance

Fudan University

- Master's in Economics of Globalization

Colombia

Pontificia Universidad Javeriana

- Master's in Development Economics

Universidad EAFIT

- Bachelor's in Mathematics and Computer Science applied to Human and Social Sciences
- Master's in Computer Methods applied to Business Management
- PhD in Computer Science

Universidad Nacional de Colombia

- Master's in Economics

Costa Rica

Instituto Tecnológico de Costa Rica

- Bachelor's in Mathematics and Computer Science applied to Human and Social Sciences
- Master's in Computer Methods applied to Business Management
- PhD in Computer Science

Germany

Universität zu Köln

- Bachelor's in French and German Law, Master's in French and German Law
- Master's in International Law

Ludwig Maximilians Universität München

- Master's in History

Europa-Universität Viadrina Frankfurt (Oder)

- Master's in Philosophy and Culture Sciences

Multi-stakeholder partnership: Humboldt-Universität zu Berlin, Universität Potsdam, Universität Speyer, Bundesakademie für öffentliche Verwaltung im Bundesministerium des Innern (BAkÖV), École Nationale d'Administration

- Master's in European Governance and Administration

Greece

Harokopio University

- Master's in Tourism

India

Pondicherry University

- Bachelor's in Economic and Social Administration

Italy

Università degli Studi di Firenze

- Bachelor's in French and Italian Law, Master's in French and Italian Law
- Master's in International Law

Università degli Studi di Roma "La Sapienza"

- Master's in Philosophy

Università degli Studi della Basilicata

- Bachelor's in Art History

Università di Bologna

- Master's in Art History

Università degli Studi di Siena

- Master's in Logic and Philosophy of Science

Lebanon

Antonine University

- Master's in Interactive Multimedia

Morocco

Université Euro-Méditerranéenne de Fès

- Bachelor's in Political Science
- Master's in French and Moroccan Business Law

Russia

Russian International Academy for Tourism

- Master's in Tourism

Higher School of Economics

- Master's in Analysis and Policy in Economics
- Master's in Financial Economics
- Master's in Public Policy

Spain

Universidad Complutense de Madrid

- Bachelor's in French and Spanish Law, Master's in French and Spanish Law
- Bachelor's in Economics
- Master's in Tourism

Universidad Rey Juan Carlos

- Master's in Tourism

Switzerland

Università della Svizzera Italiana

- Master's in Digital Fashion Communication



Degrees with mobility

Belgium, Germany, Italy, Netherlands, Portugal

Multi-stakeholder partnership: Université Catholique de Louvain, Universität Bielefeld, Università Ca' Foscari Venezia, Universiteit van Amsterdam, Universidade Nova de Lisboa

- European Doctorate in Economics Excellence Mobility

Canada

Université Laval

- Master's in Environmental Law

Université du Québec à Chicoutimi

- Master's in Computer Methods applied to Business Management



United Kingdom

Queen Mary University of London

- Bachelor's in French and English Law, Master's in French and English Law
- LLM in French and European Law
- LLM in International Business Law

University of Glasgow

- Master's in Comparative Law
- Master's in International Law
- LLM Sorbonne Business Law
- LLM in French and European Law

United States

Columbia University in the City of New York

- Bachelor's in French and American Law, Master's in French and American Law
- Master's in Global Business Law and Governance
- Master's in Heritage and Museum studies

Cornell University

- Bachelor's in French and American Law, Master's in French and American Law

With each of the following institutions: Boston College, Fordham University, Pace University, St. John's University, University of Pittsburgh, Yeshiva University, Washington University in St Louis

- LLM in French, European and International Business Law

Erasmus Mundus

Master's in Models and Methods of Quantitative Economics (QEM)

This master's programme in economics offers a rigorous education in fundamental quantitative tools by combining core economic theory with related quantitative disciplines. It is intended to prepare students for a wide range of careers utilising their skills in Economics. Graduates will be able to analyse economic and econometric problems and conduct complex theoretical and empirical investigations.

Coordinating institution: Université Paris 1 Panthéon-Sorbonne

Partner universities:

Belgium: Université Catholique de Louvain

Italy: Università Ca' Foscari Venezia

Poland: Szkoła Główna Handlowa w Warszawie

Spain: Universitat Autònoma de Barcelona

Master's in Industrial Techniques, Territories and Heritage (TPTI)

This master's programme, which focuses on the investigation of industrial heritage and historical technical environments, ended in 2021. A new funding and Erasmus Mundus label application has been submitted to the European Commission to allow the programme to continue as of 2022.

Master's in Sustainable Territorial Development (STeDe)

The STeDe Erasmus Mundus joint master's degree aims to create experts in the area of sustainable territorial development. This course leads to a joint degree between Paris 1 Panthéon-Sorbonne, *Università degli Studi di Padova* in Italy and *KU Leuven* in Belgium. The programme will end in June 2022, with the last group of students coming to Paris Panthéon-Sorbonne in September 2021 for one semester.



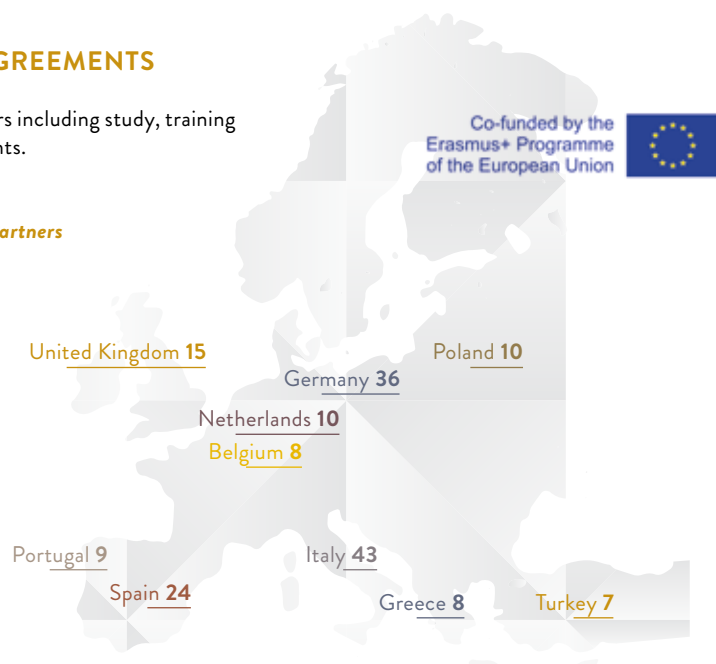
2. EUROPEAN INTEGRATION

Université Paris 1 Panthéon-Sorbonne has strong European links and has been involved in the Erasmus+ programme since its launch. It is active in many European projects co-funded by the Erasmus+ programme of the European Union, including a project to build a European university of the future. Europe is a major strategic axis of its internationalisation policy.

▼ ERASMUS+ AGREEMENTS

215 Erasmus+ partners including study, training and teaching agreements.

Number of Erasmus+ Partners
By country (top 10)



A TRANSITION PERIOD FOR THE ERASMUS+ PROGRAMME

Brexit

The end of 2020 was marked by the withdrawal of the UK from the Erasmus+ programme. However, the Erasmus+ agreements with British universities have been extended for the academic year 2021-2022 and Paris 1 Panthéon-Sorbonne has decided to maintain exchanges to and from its British partner institutions until 31st May 2022.

Renewal of the Erasmus+ Charter

At the end of December 2020, the European Commission granted Paris 1 Panthéon-Sorbonne the

Erasmus Charter for Higher Education (ECHE) for 2021-2027. The new Erasmus Charter is a prerequisite and mandatory step for the participation of higher education institutions in the various actions of the Erasmus+ programme for the period 2021-2027, which involve both the European area and the rest of the world for mobility, cooperation and policy reform support projects. This new charter will allow Université Paris 1 Panthéon-Sorbonne to participate in all these actions in order to pursue and strengthen its internationalisation policy.

The Erasmus+ 2021-2027 programme

The year 2020 was dedicated to the negotiation of the new European programmes for the period 2021-2027. The new Erasmus+ programme, launched in March 2021, aims to address key current challenges by pursuing the following objectives: inclusion and diversity, digital transformation, environment and fight against climate change and participation in democratic life. The budget dedicated to Erasmus+ has thus increased by 80% compared to the 2014-2020 programme.

Université Paris 1 Panthéon-Sorbonne is committed to remaining active in each of the key actions of

the Erasmus+ programme (mobility of individuals, cooperation for innovation and exchange of good practices and support for policy reform) but will also be involved in the new research and innovation programme entitled "Horizon Europe", which takes over from the former "Horizon 2020" programme.

The main consequence of the renewal of the Erasmus+ programme was the renegotiation of all the agreements between Paris 1 Panthéon-Sorbonne and its partners in the framework of the intra-EU mobility funding programme.

▼ EUROPEAN PROJECTS

Improving the quality of higher education and strengthening its European connections are two major challenges for Université Paris 1 Panthéon-Sorbonne. That is the reason why it is involved in 29 European projects, including many capacity building but also strategic partnerships projects. Université Paris 1 Panthéon-Sorbonne is deeply committed to these European projects and coordinates 10 of them.

DIGITALISATION OF EUROPEAN HIGHER EDUCATION

The Online Pedagogical Resources for European Universities (OpenU) project is coordinated by Université Paris 1 Panthéon-Sorbonne and funded by the Erasmus+ programme of the European Commission. Launched in February 2019 in Paris, it brings together ten European higher education institutions, six European ministries of higher education and research and four European networks around the theme of the digitalisation of higher education. It aims to contribute to the development of innovative policies, encourage mutual learning and strengthen long-term strategic and structural cooperation between European higher education institutions. The project links to the national and regional priorities of the eleven partner countries by supporting the development of European university alliances and the transferability of innovative practices. By December 2022, the

OpenU project will have created a shared European digital structure called BLOOM, which will focus on three key areas: teaching (hybrid and distance learning), university cooperation and mobility (hybrid and distance learning). This structure will inform and guide higher education professionals, students and civil society on various topics such as educational innovations, joint learning and mobility programmes. The activities of the OpenU project go hand in hand with the accelerating reorganisation of the field of education around digital technology. The context of the Covid-19 pandemic and its consequences for digitalisation, mobility and cooperation has been a source of meetings, knowledge sharing and new approaches. A series of webinars organised in February and June 2021 brought together more than 500 participants from universities and institutions that

are members of the consortium, as well as national and European partners, with the aim of discussing and reflecting on the challenges of quality assurance in the context of distance education and within European university alliances. Taking advantage of the Portuguese Presidency of the Council of the European Union in the first half of 2021, the OpenU project consortium met in May for a workshop organised by the Directorate General for Higher Education of the Portuguese Ministry on the theme of inclusion. This workshop was an opportunity to discuss the legislative changes in Portugal in the field of higher education and to present the main results of the OpenU project. The first phase of experimentation of BLOOM and its functionalities was launched in July 2021 under the leadership of Paris 1 Panthéon-Sorbonne and *Université de Rennes 1*. Open to all member universities of the project, it aims to test BLOOM and its functionalities by developing cooperation activities and to analyse its impact on practices. In order to be as close as possible to the users' expectations, the experimentation is based on projects linked to the objectives of OpenU and carried out by the administrative and teaching staff of the universities involved.

Université Paris 1 Panthéon-Sorbonne coordinates the European project LLOM (Language Learning Online in the age of Mobility), which aims to take over from the OLS (Online Linguistic Support) system in promoting multilingualism and diversifying language learning and teaching methods. The aim is to strengthen both the e-learning and e-teaching skills of students and teachers. During the academic year 2020-2021, the project partners met regularly to discuss the pedagogical and technical development of the platform launched under this project. The training course for language learners, which was due to take place in October 2020 in Portugal, eventually took place online in November. The aim of this three-day event, which brought together more than 50 participants (students and teachers), was to introduce the project and the platform, discuss the students' expectations and needs, and use the platform to evaluate the activities and pedagogical tools developed within the project. In addition to the different types of pedagogical activities that have been created for the students

who will use the platform, the partners have also prepared material for future language teachers to support them in creating specific pedagogical content for online learning. A webinar entitled "Learning Languages in the Age of Mobility" took place at the end of June 2021, bringing together language experts and international relations officers to discuss issues such as online language support, open educational resources and in-classroom generated language exercises involving students from language teaching degrees.

Since 2019, Paris 1 Panthéon-Sorbonne has been a partner in the OLA 3.0 (Online Learning Agreement) project, coordinated by the European University Foundation (EUF), alongside nine other European universities and the Erasmus Student Network. OLA 3.0 follows on from two previous projects already supported by European funds and is based on a tool initially developed by the EUF in 2014, enabling students taking part in an Erasmus+ mobility programme to prepare and sign their learning agreement online. Following a survey conducted among the platform's users, new functionalities have been developed and put online at the time of the launch of the platform's new version in the autumn of 2020. The main changes aim to ensure security of access to the platform through a new authentication using the European Student Identifier (ESI) and greater flexibility in the signing of contracts as well as amendments that can be made to them during mobility. New support documents for students and institutions have also been created. The online learning agreement is to become compulsory by the end of 2021, as part of the roll-out of the European Student Card Initiative, which aims to dematerialise the administrative procedures for Erasmus+ student mobility. Like the Erasmus Without Paper project, OLA actively contributes to the digitalisation of European higher education.

UNA EUROPA: PAVING THE WAY TO A EUROPEAN CAMPUS



Université Paris 1 Panthéon-Sorbonne has joined forces with seven other leading European universities in order to establish a European university of the future: *Freie Universität Berlin* (Germany), *Alma Mater Studiorum - Università di Bologna* (Italy), *Uniwersytet Jagielloński w Krakowie* (Poland), *Helsingin Yliopisto* (Finland), *University of Edinburgh* (United Kingdom), *KU Leuven* (Belgium) and *Universidad Complutense de Madrid* (Spain). In the year 2020-2021, the alliance called Una Europa carried on its work to build a truly European inter-university environment.

Following the launch in 2020 of the alliance's flagship project, 1Europe, selected by the European Commission, Una Europa undertook the identification of relevant experts and staff members within each partner university, with the aim of progressively involving the entire academic community in its activities. Thematic project teams were set up to facilitate collaboration within the community. At Paris 1 Panthéon-Sorbonne, an internal meeting on Una Europa was organised in March 2021 in order to facilitate exchanges and the sharing of experiences by the university staff already involved in this project.

In the framework of the third work package of the 1Europe project, coordinated by Université Paris 1 Panthéon-Sorbonne, the year 2020-2021 saw progress on the preparation of two joint training programmes. The Una Europa partners worked on

a consortium agreement to set up a joint doctoral degree on the theme of cultural heritage, and on the development of a certificate in European studies.

The Una Europa REsearch and INnovation eco-system (Una.Resin) project, which aims to develop initiatives to build a common eco-system of research and innovation, was launched in February 2021. Led by the University of Edinburgh, the three-year project has been selected under the European Union's Horizon 2020 programme and builds on the 1Europe project. Una.Resin will focus on the development and initial implementation of three shared strategies: R&I strategy, research infrastructure & resources strategy, and research careers strategy. In the first experimental phase, the emphasis will be on Una Europa's five focus areas: data science and artificial intelligence, European studies, sustainability, cultural heritage and health, before expanding to other research areas in the future. Una.Resin will conduct a series of workshops, consultations, surveys, pilots and events, involving both Una Europa researchers and experts from the European university alliance partners. Una.Resin will also seek the input of citizens and other non-academic stakeholders.

Una Europa's first student congress was held online on 24th February 2021, bringing together more than 300 students from the alliance's eight partner institutions. Throughout the morning, the participants were invited to exchange views, share experiences and reflect together on the concept of the European university of the future. Several members of Una Europa's student board introduced the alliance to the other participants. A "World Cafe" then gave the students the opportunity to exchange views on concrete initiatives carried out within the framework of Una Europa. Participants were also able to learn more about the eight partner universities of the alliance, before discovering the "Una Europa Prize".

At the beginning of March 2021, Una Europa also organised its first online Staff Week in order to bring together the staff of the eight partner universities and to give them a better understanding of the alliance. During three days, a hundred participants received information on the alliance and its projects

and got to know each other while exchanging their different practices. Each day began with a plenary session dedicated to various discussions on the alliance (first successes, steps to be taken and the future of European universities). This was followed by working groups on more specific themes such as communications, international relations offices, libraries and alumni networks.

The first doctoral seminar organised by Paris 1 Panthéon-Sorbonne was held in May 2021 and brought together 40 doctoral students and several Una Europa researchers. Its main objectives were to support the creation of a group of PhD students from the eight Una Europa universities and to establish an interdisciplinary, international and multilingual research ecosystem on cultural heritage. The three days of the workshop organised by the Una Europa Cultural Heritage self-steering committee were marked by introductory lectures, round tables, interactive discussions, debates and virtual tours. The "Heritage Hybridisations: Concepts, Scales and Spaces" workshop is one of the key features of the joint PhD on cultural heritage that will be launched during the academic year 2021-2022.

11 projects were selected in the 2020 call of Una Europa Seed Funding, which aims to support the launch of long-term collaborative activities between the partner universities. One of them, CUTE, will be coordinated by Université Paris 1 Panthéon-Sorbonne and will bring together 20 researchers from Una Europa member universities around the following theme: "Cultural heritage at the edge: stakes and opportunities of cultural heritage revitalisation in European urban fringes". CUTE aims to contribute to building a community of Una Europa researchers in the field of heritage studies, urban studies and tourism studies, while strengthening the links between the alliance's universities and their local authorities.

A unique experience called "Una.Futura" was launched in spring 2021 to allow students from the alliance to tackle real-life challenges in cross-European teams. Following on from the UNA TEN challenge, the student hackathon launched in the spring 2020 to address post-emergency challenges related to Covid-19, Una.Futura brought

together groups of students from all Una Europa member universities in July 2021 to work together on jointly finding solutions to six key challenges: digital empowerment, digital citizenship, digital economy, augmented human, cyber threats, mental well-being and social relations in the digital world. The "Una Europa 2030" initiative was also launched in May 2021 to allow all university staff members and students to participate in the construction of the European university's strategy for the next ten years through a digital platform to collect thematic ideas and contributions.

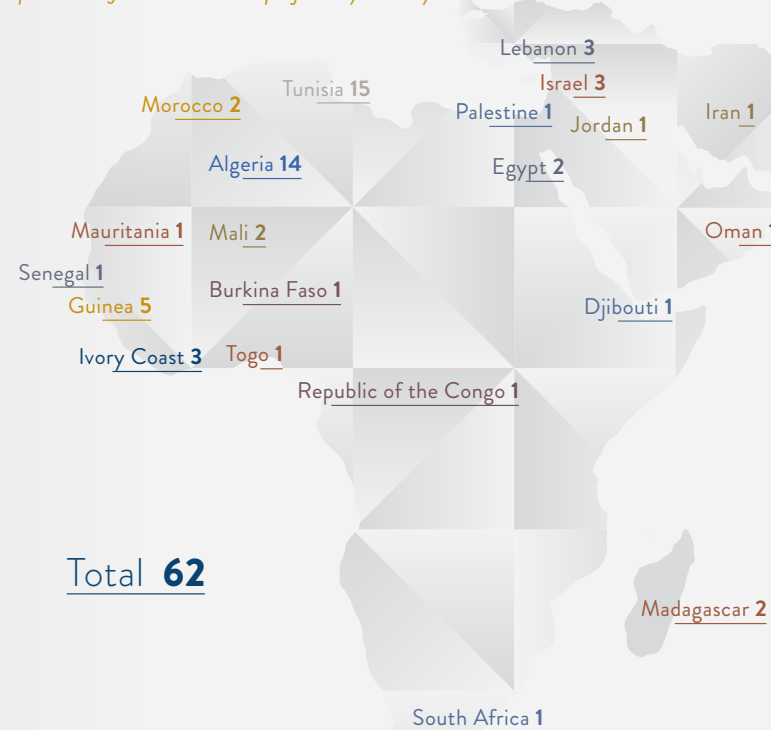
3. COOPERATION WITH AFRICA AND THE MIDDLE EAST

Until recently, Paris 1 Panthéon-Sorbonne had privileged relations with a limited number of African countries, which explains the relatively low number of partners in this region. Today, Paris 1 Panthéon-Sorbonne has bilateral cooperation agreements with 33 institutions in Sub-Saharan Africa, North Africa and the Middle East (i.e. 8% of the university's partners). 13 of these partners are located in Sub-Saharan Africa, 10 in North Africa and 10 in the Middle East. Paris 1 Panthéon-Sorbonne's cooperation with Sub-Saharan Africa took a new turn in 2019 with the funding of several capacity building and curriculum development projects in Guinea and the Ivory Coast in particular. The

Mediterranean region, the Arab world and the Middle East form a strategic area for the university and generate significant academic and scientific activities. Université Paris 1 Panthéon-Sorbonne continues to strengthen its action and partnerships in this area with cooperation projects and summer schools, in particular through the Centre for Middle East and North Africa (MMO) of the International Relations Department.

Therefore, Paris 1 Panthéon-Sorbonne is associated with a total of 62 institutions in Africa and the Middle East, either through cooperation agreements or international projects.

Number of Partners in Africa & the Middle East
Cooperation agreements and/or projects by country



▼ STRUCTURAL PROJECTS

INDIGO

The INDIGO project (*INternationalisation et Développement des Indicateurs pour une meilleure Gouvernance de l'enseignement supérieur guinéen*), co-funded by the European Commission and coordinated by Université Paris 1 Panthéon-Sorbonne, aims to support the modernisation of Guinean universities by supporting them in the definition of their development plans.

The project partners met virtually in June 2020 in the framework of the 1st Work Package (WP1) workshop, initially planned in Conakry. This meeting enabled them to discuss the situation within each institution in the context of the Covid-19 pandemic, but also to meet the objectives of the WP1 workshop. The coordinators of the WP1, the National Quality Assurance Authority (ANAA) and the Guinean Ministry of Higher Education and Scientific Research (MESRS), presented the results of the survey which was sent to the 12 Guinean academic partners (full and associate partners) and to the three European universities.

In October 2020, the members of the INDIGO project management committee met online to define their practices and to review the progress of the project. This committee is the central body of the project and its aim is to ensure a consistent management of the project while taking strategic decisions on its development.

The project team of Paris 1 Panthéon-Sorbonne went to Guinea to work with the project partners in December 2020. The meetings with the university partners in Conakry were an opportunity to draw up an assessment of the year 2020 and to detail the key activities carried out during the first year of the project. These sessions made it possible to finalise the activities planned under the WP1 "Preparation and research for an overview of the quality process and the definition of a development plan". A meeting with the representatives of the *Institut Supérieur des Mines et de Géologie de Boké*, in the inland part of the country, led to a detailed presentation of the structuring process and the definition of its development plan, which is fully in line with the project's objectives. Finally, this visit was an opportunity to meet with the Minister of Higher Education and Scientific Research, in order to present the objectives and ambitions of the project, which go hand in hand with the Ministry's will to reform.



The INDIGO project was highlighted and introduced to the new Minister in April 2021 during a cabinet meeting that brought together Guinean higher education stakeholders, including a large number of full and associate partners of the INDIGO project. On this occasion, the Minister stressed his commitment to continue the project in order to meet the Ministry's objectives, particularly with regard to the structure of governance bodies in the country's higher education institutions. This commitment from the Minister and his cabinet confirmed the project's actors in their work and their will to include the INDIGO project in the modernisation of Guinean higher education.

In April 2021, *Université Kofi Annan de Guinée* (UKAG) and *Université de Liège* organised an information campaign for full and associate Guinean partners, in the framework of the WP2. The objectives of these meetings were to raise the partners' awareness of the use of the methodological

guide for the elaboration of a development plan, to set up working bodies within their institution and to give them the necessary tools to elaborate the first version of their action plan. The campaign benefited more than 100 staff members from Guinean higher education institutions that are members of the project, as well as the National Quality Assurance Authority and the Ministry of Higher Education and Scientific Research.

The full partners and the associated academic partners of the project gathered from 15th to 17th June 2021 at *Université Kofi Annan de Guinée* in order to present their action plan within the framework of the construction of their development plan. The discussions were driven by the desire of each partner to use the INDIGO project as a means of development in the short and medium term. This workshop marked the end of the activities of the second work package of the project.

ESAGOV

Université Paris 1 Panthéon-Sorbonne is one of the partners of the ESAGOV project (*L'Enseignement Supérieur Algérien à l'heure de la Gouvernance Universitaire*), which aims to improve and strengthen the quality approach to governance in Algerian universities, starting with the elaboration of their development plan.

In the autumn of 2020, in the framework of the WP3 "Capacity building of the staff of Higher Education Institutions in the field of quality assurance, in the perspective of the definition of the development plan", Paris 1 Panthéon-Sorbonne participated alongside the other European partners in a five-week preparatory training for the Algerian partners. In October 2020, the university's International Relations Department gave a presentation on one of the five key topics of this training: "Indicators and tools for the monitoring and evaluation of activities and services related to each strategic area". The presentation was followed by a discussion with the Algerian partners on the different issues addressed. A practical documentation was produced and

made available online by the European partners who provided the training. It summarises the content of the webinars and includes articles and publications. As co-coordinator of the WP6, Université Paris 1 Panthéon-Sorbonne also took part in the finalisation of the project's quality plan, in the constitution of the quality committee and in the recruitment of an external evaluator.

SAGESSE

The SAGESSE project (*Amélioration de la Gouvernance dans le système de l'Enseignement Supérieur en Tunisie*) has brought together 21 partners since 2017, including Université Paris 1 Panthéon-Sorbonne and the 13 Tunisian public universities.

In order to end the project in the best conditions, the SAGESSE project was extended until July 2021. Université Paris 1 Panthéon-Sorbonne has actively participated in the elaboration of recommendations presented in a white paper on five main themes: university autonomy and governance, strategic planning and financial management, quality assurance and management, quality committee dynamics and networking, and leadership. This document was presented to the Euro-Mediterranean academic community and to the universities of the UNIMED network at the closing conference of the project in July 2021. In the framework of the WP2 "Training of trainers for academic staff in quality assurance and strategic planning", Paris 1 Panthéon-Sorbonne contributed to the training guidelines which include

the content of the different sessions held in Siena in December 2018 and in Zarzis in November 2019. Université Paris 1 Panthéon-Sorbonne was in charge of the themes related to management control and internal control in universities. An intervention by Paris 1 Panthéon-Sorbonne's accounting administrator on financial control was added to the different videos produced to support the guidelines adapted to the Tunisian context. In the WP1, Paris 1 Panthéon-Sorbonne worked in collaboration with the *Université de la Manouba* to produce a roadmap for the Tunisian partners. The university continued its involvement in the management of the project and the monitoring of its overall progress until the final report was submitted to the European Commission.

END OF THE DIRE-MED PROJECT

The DIRE-MED project (*Dialogue Interculturel, REseaux et Mobilité en Méditerranée*), in which Université Paris 1 Panthéon-Sorbonne was a partner, came to an end in October 2020. Since 2016, the four-year project has aimed to strengthen the capacities of partner organisations' international relations offices and to promote intercultural dialogue and mobility in the Mediterranean. From 5th to 14th October 2020, a week of intercultural dialogue offered a range of online activities such as conferences, discussions and debates, a music lesson, a concert, the broadcasting of a documentary and a virtual visit of the Three Cultures of the Mediterranean Foundation headquarters in Seville.

This project, co-funded by the European Commission, brought together 13 partners from the two shores of the Mediterranean (Algeria, Spain, France, Italy, Morocco and Tunisia) and sought to establish, through South-South university cooperation, a lasting relationship of mutual trust and knowledge,

as well as intercultural awareness, by promoting the movement of people, exchange and in the long term, better economic and cultural integration of the region. The project led to the elaboration of a good practice compendium in mobility management and an internationalisation framework and action plan to facilitate exchanges of students, academic and administrative staff. Recommendations were issued at both regional and national levels. Students and members of civil society were brought together for dialogue and exchange during two intercultural events and 69 pilot mobilities were carried out, including 45 between North African countries.

DIRE-MED has come to an end, but its impact is lasting: implementation of new practices within partner institutions, new cooperation projects on issues such as university governance or the integration of refugees, but also involvement within the sub-network for mobility and intercultural dialogue for the dissemination of good practices in terms of South-South mobility.

▼ CURRICULUM DEVELOPMENT PROJECTS

CAMAPA

The CAMAPA project (*Cadres de la Mutualité, des Assurances et de la Prévoyance à Abidjan*), selected in 2019 as part of the French-Ivorian hub for education and funded by the C2D (*Contrat de désendettement et de développement*), is coordinated by Université Paris 1 Panthéon-Sorbonne with the *Institut national polytechnique Houphouët-Boigny* (INP-HB). Its aim is to offer a Master's level programme in social protection mechanisms and careers in Abidjan.

In October 2020, the PASS programme, a project's partner in Abidjan, carried out a survey among various experts from the mutual insurance sector in the West African Economic and Monetary Union (UEMOA) in order to better understand the expectations in terms of training within the framework of this master's programme. As a follow-up to this work, a feasibility study to determine the pedagogical and administrative scope of the course was submitted to the coordinator of the French-Ivorian hub.

The framework and application agreements between Université Paris 1 Panthéon-Sorbonne and the INP-HB were approved in May 2021, allowing the call for applications to be sent out to the programme's target audience. The course will be open to both full-time and continuing education students from October 2021 and will be structured around a blended learning model, combining distance learning and on-site courses at the INP-HB. The courses will be taught by professors from Université Paris 1 Panthéon-Sorbonne, the INP-HB and by professionals from France and West Africa.

RAQMYAT

Paris 1 Panthéon-Sorbonne is the coordinator of the three-year Erasmus+ project RAQMYAT, launched in March 2020.

The project aims to contribute to the emergence of a new doctoral training model in human and social sciences in Tunisia, through the development of digital practices for research and transversal skills for employability among doctoral students. The first objective of the project, which consisted in drawing up an inventory of the digital environment in Tunisian universities, was achieved with the production of a report. This report led to three virtual workshops in March 2021, coordinated by Paris 1 Panthéon-Sorbonne and bringing together the European partners as well as Tunisian officers, teachers-researchers and doctoral students to discuss the state of digital humanities in Tunisia. The next steps of the project aim at defining and implementing the digital strategies of Tunisian doctoral schools in human and social sciences.

Furthermore, online doctoral training courses have started to be created with the aim of setting up eight online courses on digital tools for research and soft skills. To this end, several online training sessions were conducted by the *Université Virtuelle de Tunis* for the partners involved.

On the occasion of a mission to Tunisia in March 2021, the project coordinator was able to meet with all the partners in Tunis, Sfax, Kairouan and Sousse, as well as several national and international organisations involved. A project monitoring meeting organised by the National Erasmus+ Office (NEO) in Tunisia highlighted the progress of the project, despite the difficulties encountered, particularly due to the restrictions related to Covid-19.

▼ OTHER TYPES OF COOPERATION IN THE MIDDLE EAST AND NORTH AFRICA

SUMMER SCHOOLS



From the end of August to mid-September 2020, the summer school of the International Relations Department's Centre for Middle East and North Africa brought together 90 participants from 20 different nationalities (Algeria, Egypt, France, Germany, Italy, Jordan, Kuwait, Lebanon, Libya, Mexico, Morocco, Saudi Arabia, Senegal, South Korea, Spain, Switzerland, Syria, Tunisia, Turkey and the United States) for three weeks. Following on from the Euro-Arab Summer School, the Centre for Middle East & North Africa summer school gave participants the opportunity to take online Arabic language courses (beginner, intermediate and advanced levels) and French as a Foreign Language (FLE) courses at an advanced level. Students were asked to submit regular assignments and assessment tests to their teachers, thus benefiting from continuous and precise monitoring.

In order to reward the efforts of the students who participated in the second edition of the "Paris 1 Panthéon-Sorbonne & UBT Law Summer School", a certification ceremony was held in March 2021

at the Consulate General of France in Jeddah, Saudi Arabia. The French Ambassador to the Kingdom of Saudi Arabia opened the ceremony with a speech, followed by the Consul General of France in Jeddah. Representatives of the teaching staff and the Centre for Middle East & North Africa, which organised this summer school, also addressed the participants to congratulate them. All attending students were then awarded a certificate of completion for their enrolment in the summer course, in the presence of representatives of the University of Business and Technology (UBT).

The third edition of this summer school took place from 6th to 24th June 2021 and gave the opportunity to 80 Saudi students to follow an online law training in English, with three courses to choose from (public international law, environment and energy law and international commercial arbitration). The courses were taught by professors from several French institutions including the Sorbonne Law School of Université Paris 1 Panthéon-Sorbonne.

MOBILITY GRANTS

The Centre for Middle East & North Africa launched two calls for applications in 2021 in order to support short-term mobility (research stay, professional or linguistic internship, archaeological excavation or summer school) in North Africa and the Middle East for its students in Bachelor's and Master's levels. The first call for proposals supported seven mobilities to Algeria, Egypt,

Jordan, Palestine and Tunisia for students of Université Paris 1 Panthéon-Sorbonne in the following disciplines: law, development studies, geography, history and political science. A second call for proposals was launched in May 2021 and funded 16 mobility projects in Northern African and Middle Eastern countries, planned between June and August 2021.

NEW COOPERATION IN MAURITANIA

As part of the reinforcement of its cooperation on the African continent, a delegation from Université Paris 1 Panthéon-Sorbonne went to Nouakchott in November 2020 to explore different academic cooperation possibilities. This mission was an opportunity to meet with various actors of the Mauritanian higher education and economic sectors, as well as representatives of the French cooperation in Mauritania in order to better understand the prospects of academic development and to include Paris 1 Panthéon-Sorbonne's agenda in that of the French representation in Mauritania.

The delegation of Université Paris 1 Panthéon-Sorbonne was welcomed by the President of the University of Nouakchott Al-Aasriya (UNA), which concentrates the majority of Mauritanian students in higher education, and was able to meet for two days with the different representatives of its three main faculties (Faculty of Science and Technology, Faculty of Legal and Economic Sciences and Faculty of Humanities). The deans, heads of departments and professors expressed their needs in terms of international cooperation and positioned themselves in Paris 1 Panthéon-Sorbonne's development axes. These fruitful

meetings have enabled both universities to identify potential areas of collaboration, leading to the signing of a cooperation agreement between Paris 1 Panthéon-Sorbonne and the UNA in July 2021. A first application agreement includes a student exchange at master's and PhD levels in economics, management and computer science-mathematics. A cooperation programme between UNA's Faculty of Science and Technology and the Sorbonne School of Economics will give UNA students privileged access to the "Sorbonne Data Analytics" university degree offered by Paris 1 Panthéon-Sorbonne's department of economics.



RESEARCH

Research at Université Paris 1 Panthéon-Sorbonne seeks to develop a proactive policy of international openness. International research cooperation can take a variety of forms, such as joint PhDs, visiting professors and the support of refugees.

Key Figures on Research 2020-2021

36 research teams, **23** joint research units with the CNRS (*Centre National de la Recherche Scientifique*) and the IRD (*Institut de Recherche pour le Développement*)

2,200 PhD students

273 PhD theses and Habilitations each year within the **10** doctoral schools of the university

35 libraries within the Joint Documentation Service

The *Éditions de la Sorbonne* is a huge asset and includes: **900** titles in the catalogue, **60** books and journals published per year, **900** authors and more than **10,000** books sold per year.

PASSER'AILE PROJECT

The Passer'Aile project was selected in 2020 under the Erasmus+ programme's "strategic partnerships for adult education" call. The main objective of this three-year project is to strengthen the capacities of social workers dealing with West African unaccompanied children in Europe in order to fight against their social exclusion in their host country, by bringing together West African and European social workers in a transnational network that allows them to exchange on their practices.

The project is coordinated by the international charity *Futur au présent* (FAP), founded in 2012 by Senegalese and French social workers. The *Centre d'histoire sociale des mondes contemporains* (CHS), a joint research unit of Université Paris 1 Panthéon-Sorbonne and the CNRS, is one of the project's partner institutions, along with the

Fondation Apprentis d'Auteuil (France), *Caritas Spain*, *Per Esemplio* (Italy) and the *Association Jeunesse et Développement du Mali* (AJDM). The CHS will carry out scientific work thanks to a team of six researchers.

The first practice exchange event in the framework of the Passer'Aile project was held remotely at the end of March 2021, bringing together representatives of the different partners from the four participating countries (France, Italy, Mali and Spain).

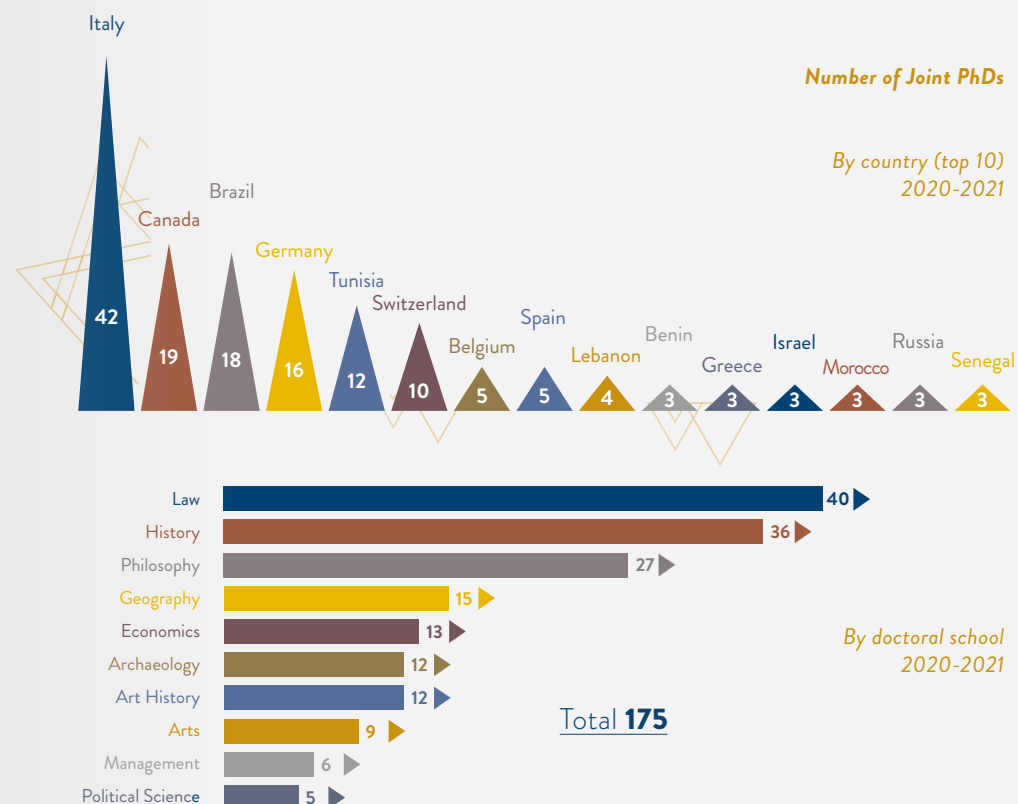
1. JOINT PHDs

Université Paris 1 Panthéon-Sorbonne has 10 doctoral schools, each specialising in one discipline (philosophy, arts, art history, political science, etc.). Together these strong disciplinary identities create a dynamic and respectful culture of interdisciplinary practice.

The internationalisation of higher education courses has contributed to the development of joint PhD supervision (or international PhD "cotutelles" of thesis). Joint PhDs are a mechanism to promote mobility among doctoral candidates, encouraging scientific cooperation between French and foreign research teams. Candidates conduct their research under the oversight of a dissertation adviser from each of the two countries involved in the programme, and receive guidance from each during their studies. Supervisors work together to provide a full supervision

for the candidate. The candidate conducts his/her research in the two countries under the terms of the agreement governing the programme. This agreement may introduce more flexibility in the definition of these terms and allows the general framework to be adapted for each student to improve the progress of their studies.

More than 175 doctoral students from the 10 doctoral schools of Université Paris 1 Panthéon-Sorbonne currently study in the framework of a joint PhD.



2. VISITING PROFESSORS

Université Paris 1 Panthéon-Sorbonne welcomes more than 120 professors from foreign institutions every year.

Each department of the university is assigned a certain number of weeks to invite foreign professors. A quota of invitations is specifically given to the International Relations Department in order to invite professors from institutions with strong and long-standing relationships or exploration of new partnerships and cooperation (10 visiting professors in 2020-2021).

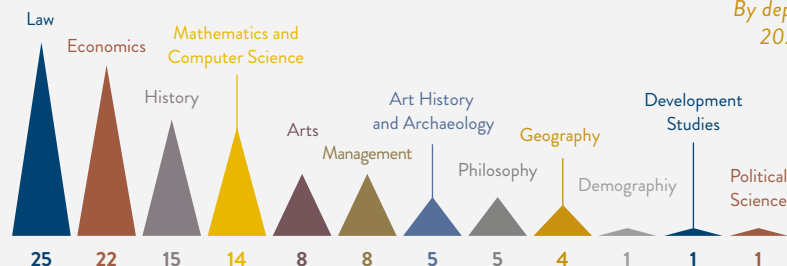
The visiting professorship programme initially planned for 2020-2021 has been almost entirely postponed to 2021-2022. Only eight invitations

(i.e. 19 weeks) were carried out with professors from Spain, Canada, the United States, Italy, Brazil and Ukraine in the fields of philosophy, economics, cinema and contemporary history.

International professors are also welcomed at Université Paris 1 Panthéon-Sorbonne in the framework of specific programmes such as the *Pensées Françaises Contemporaines* chair (in partnership with *Europa-Universität Viadrina*) or the Alliance program (in partnership with Columbia University).

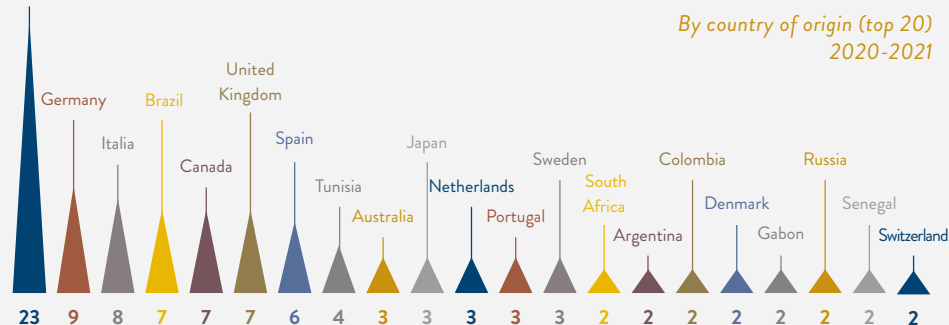
Number of Visiting Professors
(Visiting professorship programme)

By department
2020-2021



United States

By country of origin (top 20)
2020-2021



3. COMMITMENT TO REFUGEES

Université Paris 1 Panthéon-Sorbonne is strongly committed to supporting refugees via national programmes and networks, but also within the framework of international capacity building projects.

Hosted by the *Collège de France*, this initiative of the Ministry of Higher Education, Research and Innovation also involves the Ministry of Europe and Foreign Affairs. It aims to award stimulus funding to higher education institutions and public research organisations that plan to host scientists at risk, as well as support these individual's integration activities. For the past four years, Paris 1 Panthéon-Sorbonne has been welcoming refugee scientists and facilitating their integration through the PAUSE programme. In May 2021, two new laureates were selected by the university.

Coordinated by *Université Sétif 2* (Algeria), the CIRE capacity building project aims to reorganise the structure of Algerian universities in order to address the issues and challenges of the effective integration of refugees within these institutions. Université Paris 1 Panthéon-Sorbonne is a partner in this project funded by the European Commission and coordinates the second work package on "capacity building through theoretical courses and practical workshops". Within this framework, three teachers from the Sorbonne Law School worked in 2020-2021 on a training course called "Normative and Institutional Framework of Refugee Rights" (CNID-REF), on the theme of the right to asylum and the national and international mechanisms of refugee protection. From the end of March to the end of May 2021, the training was offered to nearly 40 participants including refugee students, teachers-researchers and administrative staff members from the four Algerian partner universities (Béjaïa, Ouargla, Sétif 2 and Tizi-Ouzou). The aim of the training was to strengthen three specific competences based on the Council of Europe's Reference Framework of Competences for Democratic Culture: "learning to learn", "global citizenship" and "social and civic competences". The training module, structured around three courses, was made available as a MOOC on a dedicated platform. In addition to the course materials and resources available online,

teaching sessions and activities via videoconference facilitated interaction between the Algerian and European participants.

Paris 1 Panthéon-Sorbonne is a member of the network "Migrants in Higher Education" (MEnS), founded in September 2017 with the support of the Conference of University Presidents (CPU) and established as an association since 2020. This network gathers and coordinates 44 higher education institutions (universities, schools, institutes) and associations, committed to the welcome and integration of students and researchers in exile in France. The members of the network are committed to developing and promoting a proactive policy for welcoming students and researchers in exile. In 2020-2021, Paris 1 Panthéon-Sorbonne developed a "bridging" university degree dedicated to exiled people whose project is to pursue studies in France. This programme, entitled "Diplôme Universitaire Passerelle Etudiants en Exil Panthéon-Sorbonne" (DU PEPS), is expected to be launched in September 2021 with the support of the MEnS network and the Association of Francophone Universities (AUF).

MOBILITY

Mobility opportunities throughout the world are offered through numerous bilateral exchange partnerships. Université Paris 1 Panthéon-Sorbonne has developed partnerships across the five continents and has built strong relationships with several universities, particularly in the United States, Canada, Italy, Germany, Spain, China and Argentina.

Paris Panthéon-Sorbonne has decided to welcome international students and to send students abroad in 2020-2021, despite the unpredictable evolution of the international context. However,

the university has decided to suspend all trips of less than one month (in the framework of study exchange programmes, internships and training and teaching mobilities) between January and June 2021.



1. STUDENT EXCHANGE PROGRAMMES

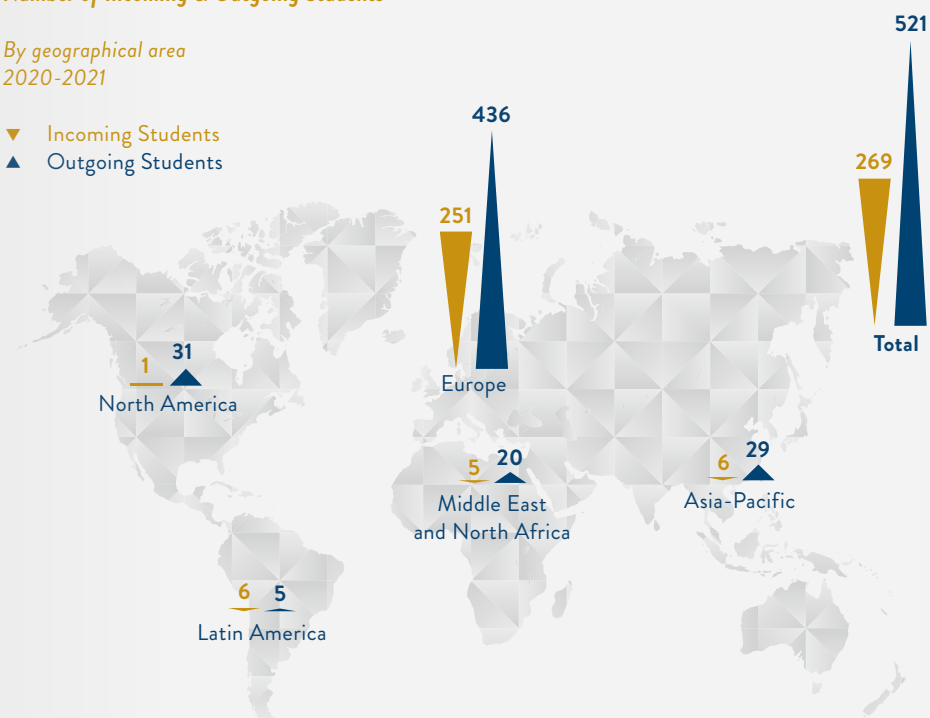
Every year, over 1,000 students from Université Paris 1 Panthéon-Sorbonne take a part of their university courses abroad (in the framework of study programmes or internships) through programmes like Erasmus+ or bilateral agreements. Within the scope of these agreements, Université Paris 1 Panthéon-Sorbonne also welcomes more than 800 students each year. Students benefit from a personal welcome and tailored advice from their host institution. Mobility is also a great way for students to increase their employability.

In 2020-2021, the number of incoming exchange students was strongly affected by the crisis caused by the Covid-19 pandemic. The impact on outgoing mobility was less significant, as a large number of outgoing mobilities initially planned outside Europe were transferred to European universities. Moreover, almost half of the outgoing mobilities outside Europe were completed entirely online.

Number of Incoming & Outgoing Students

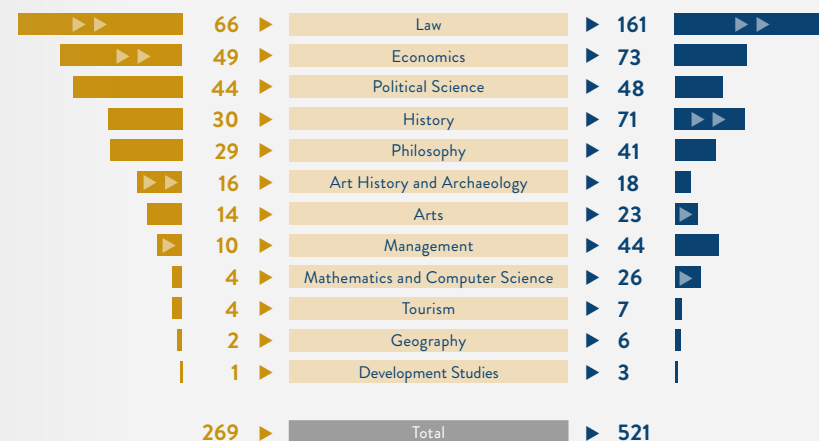
By geographical area
2020-2021

▼ Incoming Students
▲ Outgoing Students



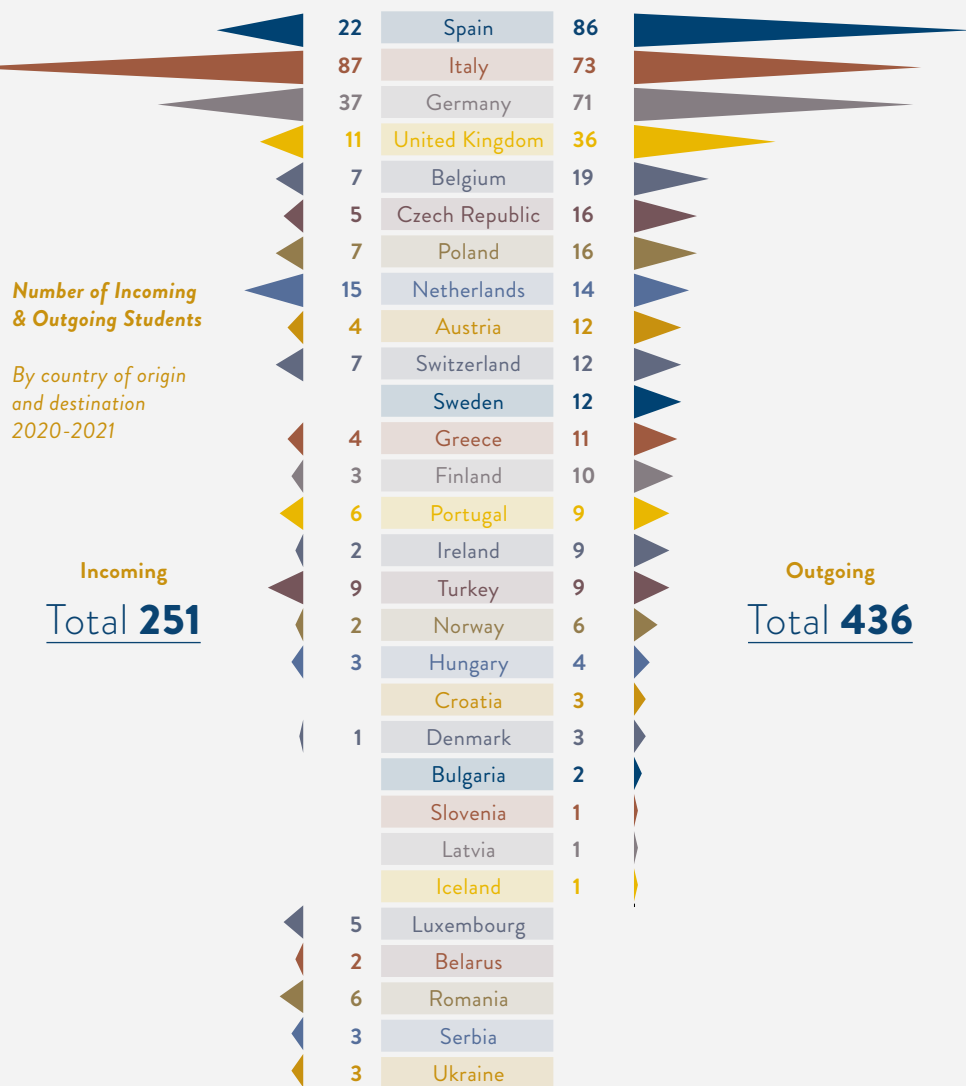
By discipline
2020-2021

► Incoming Students
► Outgoing Students



▼ EUROPEAN MOBILITY

Incoming & Outgoing Students



▼ MOBILITY BEYOND EUROPE

Incoming & Outgoing Students

Number of Incoming & Outgoing Students

By country of origin and destination
2020-2021

▼ Incoming Students
▲ Outgoing Students



▼ INTERNATIONAL CREDIT MOBILITY

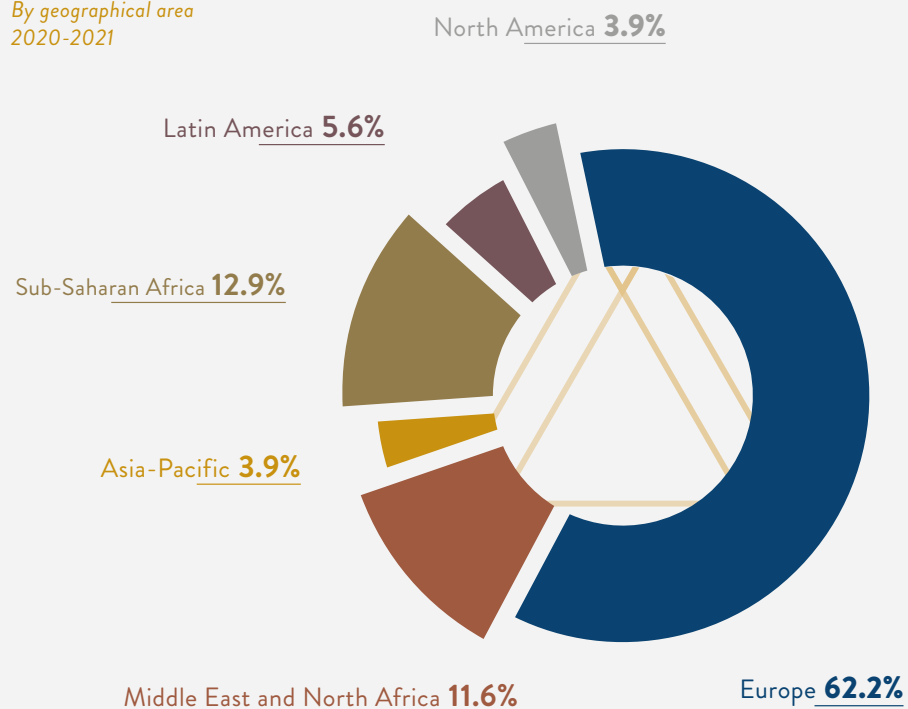
As part of the Erasmus+ programme, Université Paris 1 Panthéon-Sorbonne obtained EU funding to organise 29 incoming and outgoing student, teaching and training mobilities between 2020 and 2023. This International Credit Mobility project enables Université Paris 1 Panthéon-Sorbonne to maintain and strengthen its relationships with privileged partners based in South Africa, Palestine and Tunisia.

▼ INTERNSHIPS

Internships are an excellent opportunity for students to professionalise during their studies and increase their employability afterwards. Université Paris 1 Panthéon-Sorbonne strongly encourages its students to pursue internships abroad. These internships are a unique opportunity to add international experience to students' professional backgrounds and to develop their language skills. Every year, an average of 500 students from Université Paris 1 Panthéon-Sorbonne go abroad for an internship. In 2020-2021, however, the global pandemic strongly affected their completion as only 233 students carried out an internship abroad.

Internships Abroad

By geographical area
2020-2021



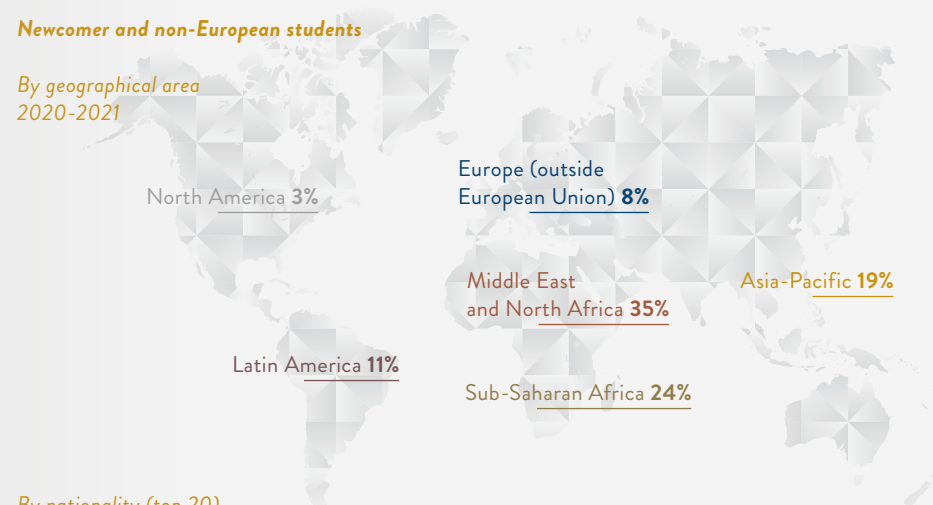
2. FULL DEGREE STUDENTS

Each year, Paris 1 Panthéon-Sorbonne welcomes nearly 2,000 newcomer students of non-EU origin. These students carry out an incoming individual mobility to Université Paris 1 Panthéon-Sorbonne, proof of its global attractiveness and reputation.

The number of full degree students did not drop significantly in 2020-2021, despite the context of the pandemic. Similarly, the number of grantees under the Eiffel programme remained stable with 22 recipients. More generally, the number of foreign students enrolled at Paris 1 Panthéon-Sorbonne has only experienced a slight decrease with 8,334 students, i.e. 18% of the total number of enrolments.

Newcomer and non-European students

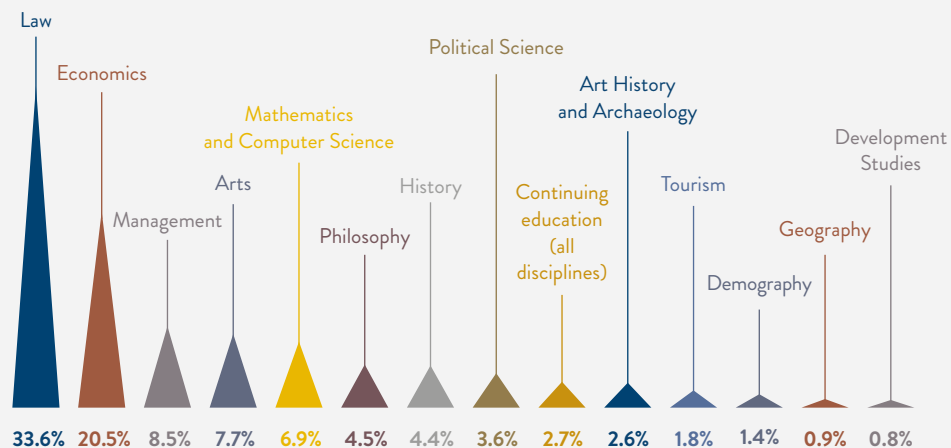
By geographical area
2020-2021



By nationality (top 20)
2020-2021

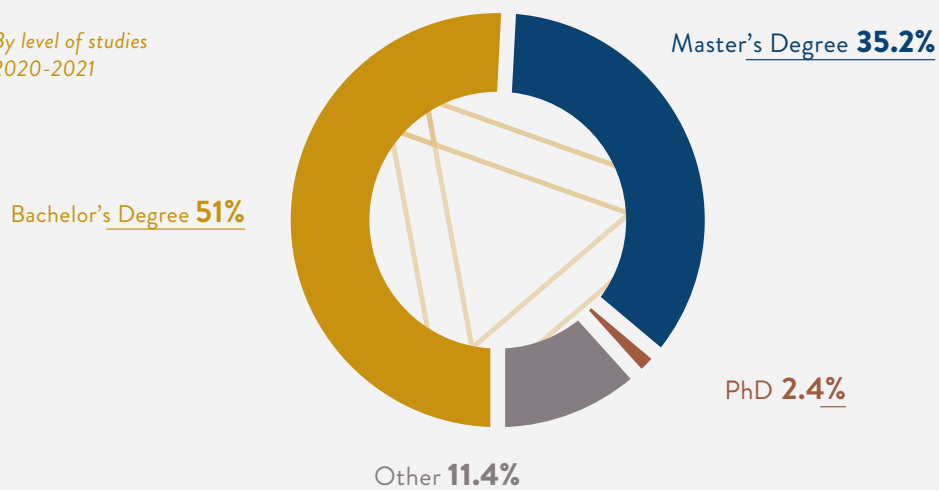
Number		Percentage of total newcomer and non-European students	
Moroccan	197	9.7 %	
Algerian	148	7.3 %	
Chinese	144	7.1 %	
Egyptian	130	6.4 %	
Tunisian	102	5 %	
Lebanese	101	5 %	
Turkish	82	4 %	
Ivorian	71	3.5 %	
Russian	64	3.1 %	
Senegalese	64	3.1 %	
Brazilian	46	2.3 %	
American	43	2.1 %	
Haitian	43	2.1 %	
Colombian	41	2 %	
South Korean	41	2 %	
Malagasy	40	2 %	
Togolese	40	2 %	
Cameroonian	35	1.7 %	
Congolese	34	1.7 %	
Beninese	27	1.3 %	
Gabonese	27	1.3 %	

By discipline
2020-2021



Percentage of total newcomer and non-European students

By level of studies
2020-2021



Percentage of total newcomer and non-European students

3. INTERNATIONAL STUDENTS WELCOME

▼ STUDENT SUPPORT

Orientation Week

Each academic year, two orientation weeks are coordinated by the International Relations Department in collaboration with different services of the university for foreign students coming to Université Paris 1 Panthéon-Sorbonne as part of an exchange programme. The first one is held in September for the winter semester and the second one takes place in January for students enrolling in the spring semester.



The induction of international students for the beginning of the new academic year in September 2020 had to be reorganised. Although several activities of the orientation week were carried out online, incoming exchange students were invited to pick up their welcome pack at the *Maison internationale* and to meet with the International Relations Department's team. A total of 20 countries were represented, including Italy, Germany, Spain, the UK and Russia. More than 150 international students attended the online welcome meetings, which were organised not only for incoming exchange students but also for full degree students. Participants had the opportunity to discover the university, its clubs and services and to obtain all the practical information related to their enrolment through presentations and interactive quizzes.

Nearly 100 exchange students also took online courses of French as a Foreign Language (FLE) thanks to a partnership with the *Alliance française Paris Île-de-France*. The second orientation week for incoming exchange students during the second semester of the year 2020-2021 took place from 11th to 15th January 2021, in a format similar to that of the first semester. It included an online welcome meeting with representatives from various university services: student life, sports and languages. International students also got to know and get in touch with ISAP1 (International Students Association of Paris 1), which sets up a tutoring programme enabling international students to benefit from the support of French tutors during their stay in France.

Residence Permits

Until 2020, an agreement between Université Paris 1 Panthéon-Sorbonne and the Paris Police Prefecture used to accompany non-EU students, in accordance with the French authorities, to renew their student residence permit. In this way, the service acted as an intermediary between the Paris Police Prefecture and the students, who could benefit from guidance in the constitution and submission of their application file, by email or by appointment. The International Relations Department of Paris 1 Panthéon-Sorbonne was then in charge of sending the application

file to the relevant administrative service. A reform initiated by the Ministry of the Interior resulted in September 2020 in the opening of the dematerialised procedure for residence permits to foreign students. The procedure is carried out via the Digital Administration for Foreigners in France (ANEF), which aims to improve the conditions of service for foreign citizens within a unified portal. Throughout the year 2020-2021 and before the implementation of the new procedure, 56 foreign students welcomed at Paris 1 Panthéon-Sorbonne were assisted in their formalities.

Accommodation

Université Paris 1 Panthéon-Sorbonne provides a limited number of accommodation options for international students, either at the *Cité internationale universitaire de Paris* (CiuP) or in the residences of the Crous (Regional Centre for University Student Social Services) of Paris. Foreign students within the framework of exchange programmes have priority in the allocation of accommodation. Université Paris 1 Panthéon-Sorbonne is associated with Studapart, a student housing platform, in order to help foreign students find accommodation among a selection of offers from landlords, student residences, real estate agencies or rooms in private homes. Between June 2020 and May 2021, more than 1,200 international students registered on the platform to find accommodation.

The CiuP has 40 different houses, each one named after a country, where more than 12,000 students

and researchers from 140 different nationalities are hosted every year. In 2020-2021, Université Paris 1 Panthéon-Sorbonne offered more than 50 accommodation units in four houses of the CiuP to incoming students. The CiuP also hosts the acc&ss Paris Centre service, which informs and assists students and researchers throughout their stay in the Île-de-France region on a number of subjects: support in finding accommodation, administrative procedures, employment regulations, finding a job, practising French, cultural activities, etc.

Responsible for allocating grants based on social criteria to students in Île-de-France, the Crous of Paris also manages 79 university residences in the capital. In 2020-2021, the International Relations Department of Université Paris 1 Panthéon-Sorbonne was able to allocate more than 130 units in six of these residences.



GLOBAL RANKINGS



Université Paris 1 Panthéon-Sorbonne is ranked in a variety of world university rankings, reflecting its position as a leading global institution in research and education. In the QS World University Rankings 2021, Paris 1 Panthéon-Sorbonne gained ground globally and ranked 9th in France. According to the latest QS World University Ranking by subject, the university was ranked 1st in France in seven subjects and in the global top 50 across seven subjects too (including two in the top 20). Among French institutions, Paris 1 Panthéon-Sorbonne is still number one in Arts & Humanities and in the top 5 in the Social Sciences & Management category. The university is the third French institution with the highest number of subjects ranked among the best in the world, with 11 disciplines ranked in the top 100.

The 2021 Times Higher Education (THE) World University Rankings by subject confirm the university's good performance, especially in Arts & Humanities, Law, Business & Economics and Social Sciences, where it jumped more than 50 places worldwide. In the 2020 edition of THE's World Reputation Rankings, Paris 1 Panthéon-Sorbonne strengthened its position in terms of international reputation and was ranked 91st-100th (4th in France).

QS WORLD UNIVERSITY RANKINGS BY SUBJECT 2021:

Arts & Humanities: 31st - equally ranked (1st in France)

Classics & Ancient History ► 12th (2nd in France)

Archaeology ► 25th (1st in France)

Philosophy ► 27th (2nd in France)

History ► 33rd (1st in France)

Modern Languages ► 67th – equally ranked (3rd in France)

Art & Design ► 101st-150th (4th in France – equally ranked)

Architecture ► 151st-200th (1st in France – equally ranked)

Social Sciences & Management: 62nd (4th in France)

Law and Legal Studies ► 20th (1st in France)

Development Studies ► 37th – equally ranked (1st in France)

Economics and Econometrics ► 80th (3rd in France)

Anthropology ► 51st-100th (1st in France – equally ranked)

Politics ► 51st-100th (2nd in France)

Social Policy & Administration ► 101st-120th (2nd in France)

Accounting and Finance ► 101st-150th (5th in France – equally ranked)

Business & Management Studies ► 151st-200th (8th in France – equally ranked)

Natural Sciences

Geography ► **35th** – equally ranked (1st in France)

Mathematics ► **401st-450th** (19th in France – equally ranked)

Engineering and Technology

Computer Science and Information Systems ► **351st-400th** (14th in France – equally ranked)

TIMES HIGHER EDUCATION WORLD UNIVERSITY RANKINGS BY SUBJECT 2021:

Arts & Humanities ► **50th** – equally ranked (2nd in France)

Law ► **68th** – equally ranked (1st in France)

Business & Economics ► **201st-250th** (4th in France)

Social Sciences ► **201st-250th** (5th in France – equally ranked)

Physical Sciences ► **801st-1000th** (30th in France – equally ranked)

SHANGHAI RANKING'S GLOBAL RANKING OF ACADEMIC SUBJECTS 2020:

Economics ► **201st-300th** (10th in France – equally ranked)

Political Sciences ► **301st-400th** (2nd in France)



NETWORKS & PROGRAMMES



NOTES



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International Relations Department

58 boulevard Arago – 75013 Paris – France
international-communication@univ-paris1.fr

international.panthéonsorbonne.fr/en

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