



UNIVERSITÉ PARIS 1
PANTHÉON SORBONNE

2021-22
**INTER-
NATIONAL
ANNUAL
REPORT**



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UNIVERSITÉ PARIS 1 PANTHÉON-SORBONNE

With 800 years of history and 50 years of excellence, Université Paris 1 Panthéon-Sorbonne is today the largest university of humanities and social sciences in France. Its motto is: *Omnibus sapientia, unicuique excellentia* - Knowledge for all, excellence for everyone.



Since 1970, its educational and research mission has been organised around three major disciplinary areas: arts and humanities, law and political science, economics and management. Established in the Latin Quarter of Paris and in over twenty locations in Paris and the Île-de-France region, Paris 1 Panthéon-Sorbonne is home to more than 45,600 students, 19% of whom are international students (144 nationalities represented). With its 10 teaching and research departments and four institutes, Université Paris 1 Panthéon-Sorbonne offers a wide range of international programmes, as well as courses taught in English. Research conducted at the university is recognised at national and international levels and is structured around 37 research teams and 10 doctoral schools. Each year, the university has 2,200 doctoral students and over 250 theses and habilitations are defended.

As a result of Paris 1 Panthéon-Sorbonne's active participation in various international networks and its long-standing relationships with a large number of foreign universities, the internationalisation of its teaching and research activities is constantly growing. The university strives to provide teachers, researchers and students with unique opportunities to interact with a broad and global network of partners. A team of 1,460 teachers and researchers and 1,240 administrative and library staff members contribute to this process, enabling tens of thousands of students to graduate each year. The university's annual budget amounts to 232 million euros. The Panthéon-Sorbonne Foundation has partnered with the economic sector to develop and support innovative projects in the field of higher education and research, focusing on four elements: students, international relations, research and education, and heritage.

During the year 2021-2022, the 50th anniversary of Université Paris 1 Panthéon-Sorbonne was celebrated through a rich and diversified programme of conferences, exhibitions, seminars, ceremonies and other festive events. In order to highlight this anniversary, a collection of books entitled *Jubilé de l'université Paris 1 Panthéon-Sorbonne* was published by the *Éditions de la Sorbonne*, including a work on the history of Paris 1 Panthéon-Sorbonne's international relations.

KEY FIGURES 2021-2022



8,646

international students of 144 different nationalities (19% of the total number of students enrolled)

323

partners in

75

countries

Nearly

2,000

students enrolled in 72 international programmes (including 65 double degrees in 30 countries)

77

nationalities represented among the university's staff

677

outgoing exchange students

764

incoming exchange students

343

students completing an internship abroad

3,140

full degree newcomer students



125

visiting professors

SUPPORT FOR UKRAINE AND REFUGEES

Strongly committed to the values of peace, democracy and freedom, Université Paris 1 Panthéon-Sorbonne has expressed support to its Ukrainian academic partners and to the Ukrainian people since the beginning of the war in Ukraine.

The university and its community have shown great solidarity by promptly implementing a number of initiatives. The Panthéon-Sorbonne Foundation launched "Urgence Ukraine", a fundraising campaign to support students and faculty members directly affected by the crisis in Ukraine. Paris 1 Panthéon-Sorbonne has set up donation points across several locations and has provided psychological and financial support to students and staff affected by the situation. Scientific events to better understand the issues related to the conflict in Ukraine have also been organised at the university.



SUPPORTING THE UKRAINIAN GLOBAL UNIVERSITY

In April 2022, Université Paris 1 Panthéon-Sorbonne took an active role alongside several French and international higher education institutions in the launch of the Ukrainian Global University (UGU), a global virtual educational and research network whose ambition is to help rebuild the Ukrainian higher education environment. Initiated by the Ukrainian government as well as Ukrainian universities, including the Kyiv School of Economics (KSE),

and civil society organisations, the UGU aims to preserve academic and scientific continuity despite the situation in Ukraine, but also to develop ideas and practices to build a new Ukraine. Université Paris 1 Panthéon-Sorbonne has joined this ambitious international initiative in order to provide direct support to scholars, students, teachers and researchers who have been suffering from the war.

WELCOMING UKRAINIAN STUDENTS AND RESEARCHERS

Following its long tradition of solidarity with scholars and students in exile, Université Paris 1 Panthéon-Sorbonne has also undertaken to welcome Ukrainian researchers through the PAUSE programme (French hosting programme for scientists and artists in exile), of which it is a key partner. It is also committed to welcoming Ukrainian students in some of its courses in Paris, particularly within its bridging university degree dedicated to students in exile (DU PEPS), but

also among some of its delocalised courses in Bucharest and Sofia. Furthermore, the university has announced its intention to develop double degrees with its Ukrainian partners and to host delocalised courses from Ukrainian universities. A six-week programme of French language classes entitled "Urgence Ukraine - 2U" was also set up by the university for more than twenty Ukrainian students in June 2022.

A LONG-STANDING SOLIDARITY WITH REFUGEES

Actions set up by Université Paris 1 Panthéon-Sorbonne to help Ukrainian refugees reflect the institution's continued commitment to supporting refugees.

The university is one of the 100 partner institutions of the PAUSE programme, launched in 2017 and led by the *Collège de France*. As part of this programme, Paris 1 Panthéon-Sorbonne has welcomed several researchers and artists in exile each year since the programme was established. In 2021-2022, five laureates from Afghanistan, Burma, Ethiopia, Libya and Turkey were hosted by Paris 1 Panthéon-Sorbonne.

The university's refugee bridging programme (DU PEPS), launched in September 2021, is a one-year free French language course for students in exile, which enables them to strengthen their French language skills and subsequently pursue their studies in a higher education institution. The first cohort in 2021-2022 welcomed more than twenty students from eight different countries. Around half of them

received a favorable opinion to enroll in a course at Paris 1 Panthéon-Sorbonne in September 2022. This programme was developed with the support of the network "Migrants in Higher Education" (MEnS), of which Paris 1 Panthéon-Sorbonne is a member along with other French higher education institutions committed to welcoming and supporting students and researchers in exile. The general assembly of the network was organised in November 2021 at Paris 1 Panthéon-Sorbonne.

Since 2020, Université Paris 1 Panthéon-Sorbonne has also been a partner in the Ci-RES capacity-building project, co-funded by the European Commission. This project aims to reorganise the structure of Algerian universities in order to respond to the current issues of effective integration of refugees within these institutions. In June 2022, four representatives of the Algerian Ministry of Higher Education and Scientific Research visited Paris 1 Panthéon-Sorbonne to discuss the integration of refugees in the Algerian and French higher education systems.

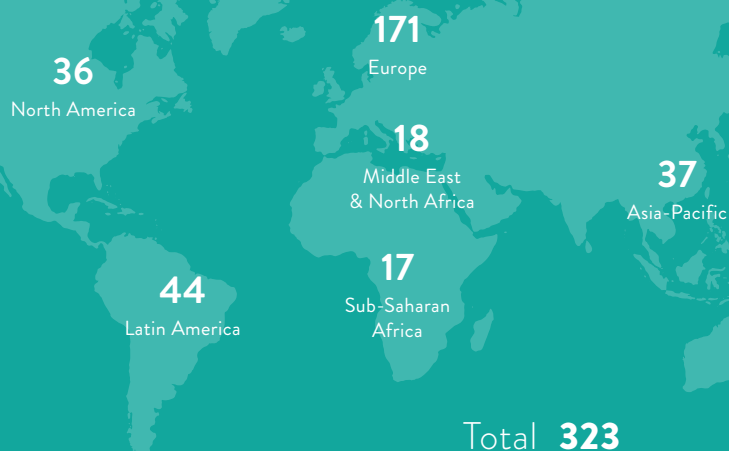


01.

PARTNERSHIPS & PROJECTS

01. PARTNERSHIPS & PROJECTS

Number of partners
By geographical area



1. INTERNATIONAL PROGRAMMES

Université Paris 1 Panthéon-Sorbonne has developed a wide range of international programmes, bringing together nearly 2,000 students each year within courses taught in France and abroad. Some of these degrees benefit from the support of the French Ministry for Europe and Foreign Affairs (MEAE), the French Ministry of Higher Education and Research (MESR), the Franco-German University (UFA) and the Francophonie University Association (AUF).

DOUBLE DEGREES WITH MOBILITY

Double degrees with mobility enable students to graduate from Université Paris 1 Panthéon-Sorbonne and from the partner institution. Students spend at least one semester within the partner institution abroad during their studies. With 48 double degrees with mobility spread over 13 countries, nearly 650 students from Paris 1 Panthéon-Sorbonne and partner institutions abroad can graduate from Paris 1 Panthéon-Sorbonne by carrying out a mobility as part of their course.

Australia

University of Melbourne

- Master's in Global Business Law and Governance

Bond University

- LLM in French, European and International Business Law

Canada

Université Laval

- Master's in Environmental Law

Université du Québec à Chicoutimi

- Master's in Computer Methods applied to Business Management

China

Fudan University

- Master's in Economics of Globalization

City University of Hong Kong

- Master's in Global Business Law and Governance

Colombia

Universidad EAFIT

- PhD in Computer Science
- Bachelor's in Mathematics and Computer Science applied to Humanities and Social Sciences
- Master's in Computer Methods applied to Business Management

Pontificia Universidad Javeriana

- Master's in Development Economics
- Master's in Banking Finance and Insurance

Universidad Nacional de Colombia

- Master's in Economics

Costa Rica

Instituto Tecnológico de Costa Rica

- PhD in Computer Science
- Bachelor's in Mathematics and Computer Science applied to Humanities and Social Sciences
- Master's in Computer Methods applied to Business Management

Germany

Europa-Universität Viadrina Frankfurt (Oder)

- Master's in Philosophy and Culture Sciences

Ludwig Maximilians Universität München

- Master's in History

Universität zu Köln

- Bachelor's in French and German Law, Master's in French and German Law
- Master's in International Law

India

Pondicherry University

- Bachelor's in Social and Economic Administration

Italy

Università degli Studi della Basilicata

- Bachelor's in Art History

Università degli Studi di Firenze

- Bachelor's in French and Italian Law, Master's in French and Italian Law
- Master's in International Law

Università degli Studi di Roma 'La Sapienza'

- Master's in Philosophy, Ancient and Contemporary Ethics

Università degli Studi di Siena

- Master's in Logic and Philosophy of Science

Università di Bologna

- Master's in Heritage and Museum Studies

Russia

Higher School of Economics

- Master's in Analysis and Policy in Economics
- Master's in Financial Economics
- Master's in Public Policy

Spain

Universidad Complutense de Madrid

- Bachelor's in French and Spanish Law, Master's in French and Spanish Law
- Bachelor's in Economics
- Master's in Tourism

Universidad Rey Juan Carlos

- Master's in Tourism

Switzerland

Università della Svizzera Italiana

- Master's in Digital Fashion Communication

United Kingdom

Queen Mary University of London

- Bachelor's in French and English Law, Master's in French and English Law
- LLM in French and European Law

University of Glasgow

- LLM in French and European Law
- LLM Sorbonne Business Law
- Master's in Comparative Law
- Master's in International Law

United States

Columbia University in the City of New York

- Bachelor's in French and American Law, Master's in French and American Law
- Master's in Global Business Law and Governance
- Master's in Art History

With each of the following universities: Boston College, Fordham University, Pace University, St. John's University, University of Pittsburgh, Washington University in St Louis

- LLM in French, European and International Business Law



JOINT DEGREES

Joint degrees are integrated international study programmes with mobility delivered jointly by a consortium of institutions. Paris 1 Panthéon-Sorbonne offers four joint degree programmes, two of which are Erasmus Mundus Joint Master Degrees (EMJMD). These four courses enable more than 150 students to graduate with this type of degree.

Erasmus Mundus – Master's in Models and Methods of Quantitative Economics (QEM)

This master's programme in economics, coordinated by Paris 1 Panthéon-Sorbonne, offers a rigorous education in fundamental quantitative tools by combining core economic theory with related quantitative disciplines. It is intended to prepare students for a wide range of careers utilising their skills in economics. Graduates will be able to analyse economic and econometric problems and conduct complex theoretical and empirical investigations.

Partners

Belgium: Université Catholique de Louvain

Italy: Università Ca' Foscari Venezia

Poland: Szkoła Główna Handlowa w Warszawie

Spain: Universitat Autònoma de Barcelona



Erasmus Mundus - Master's in Techniques, Heritage, Territories of Industry (TPTI)

Coordinated by Paris 1 Panthéon-Sorbonne, the TPTI master's programme focuses on the investigation of industrial heritage and historical technical environments. The programme aims at teaching students how to enhance their technical knowledge and manage industrial landscapes. The course is mainly designed for historians, architects, and experts in the preservation of cultural heritage, as well as economists and managers specialised in cultural heritage.

Partners

Argentina: Universidad Nacional de Córdoba
Czech Republic: České vysoké učení technické v Praze
Italy: Università degli Studi di Padova
Japan: Kagoshima University
Portugal: Universidade de Évora
Senegal: Université Cheikh Anta Diop de Dakar
Spain: Universidad de Oviedo
Tunisia: University of Sfax

FOURTH RENEWAL OF THE TPTI ERASMUS MUNDUS MASTER'S PROGRAMME

Funded since 2007 by the European Commission, the Erasmus Mundus Joint Master's in Techniques, Heritage, Territories of Industry (EMJM TPTI) has been renewed in 2021-2022 for a period of five years. Three new partners located outside Europe are now part of the *consortium*.

Coordinated by Université Paris 1 Panthéon-Sorbonne, this international and interdisciplinary two-year programme provides a joint degree with two other European universities. It is intended for both students and professionals who either wish to move forward with a career of research on the history of technology and technological heritage, or to work within the cultural sector. The Erasmus Mundus programme allows for the funding of specific scholarships for student applicants.

The first semester takes place at Paris 1 Panthéon-Sorbonne, where students take courses on the history and anthropology of technology. The second semester is based at the University of Padua (Italy) with courses focusing on the heritage of industry. Students then move to the University of Évora (Portugal) to specialise in the study of cultural

and technical landscapes. In the fourth semester, students return to one of the three universities depending on the focus of their research topic. The programme also allows them to carry out a five-week research period in one of the following six partner universities: the National University of Córdoba (Argentina), the University of Oviedo (Spain), Kagoshima University (Japan), the Czech Technical University in Prague (Czech Republic), Cheikh Anta Diop University of Dakar (Senegal) and the University of Sfax (Tunisia). The programme also relies on a network of 24 associate members, including universities, cultural institutions and cultural professionals. These members contribute to the programme by participating in complementary courses, hosting field visits and supporting mobility and internships.

Master's in European Governance and Administration (MEGA)

This two-year French-German programme in public management and administration targets high-ranking executives from both public and private sectors. This course aims to teach governance methods in the context of European and international cooperation.

Partners

France: Institut national du service public (coordinator)
Germany: Bundesakademie für öffentliche Verwaltung im Bundesministerium des Innern (BAkÖV) (coordinator), Humboldt-Universität zu Berlin, Universität Speyer, Universität Potsdam

European Doctorate in Economics Excellence Mobility (EDEEM)

This doctoral programme in economics is organised in three years. All PhD students are jointly supervised by two professors through a bilateral agreement between two universities within the *consortium*. The preparation of the PhD thesis will be carried out in alternating periods of at least two semesters within each university.

Partners

Belgium: Université Catholique de Louvain
Germany: Universität Bielefeld (coordinator)
Italy: Università Ca' Foscari Venezia
Netherlands: Universiteit van Amsterdam
Portugal: Universidade Nova de Lisboa



OFF-CAMPUS COURSES

Off-campus courses enable students to graduate from Paris 1 Panthéon-Sorbonne by taking courses within a partner institution abroad. In some cases, these students will also graduate from the partner institution. With 20 delocalised degrees (including 17 double degrees) within 9 countries, more than 1,100 students are enrolled in off-campus courses. Some of these collaborations are part of a long-term and historical relationship with a partner institution abroad.

Argentina

Universidad del Salvador

- Bachelor's in Law, Master's in Law
- Bachelor's in Management, Master's in Management

Bulgaria

École Supérieure de la Francophonie pour l'Administration et le Management

- Master's in International Transport

Côte d'Ivoire

Institut National Polytechnique Félix Houphouët-Boigny

- Master's in Social Protection and Health Insurance Management

Egypt

Cairo University - Filière francophone d'Économie et de Sciences Politiques

- Bachelor's in Economics
- Bachelor's in Political Science
- Master's in Development Economics

Cairo University - Institut de Droit des Affaires Internationales

- Bachelor's in Law, Master's in Law

Université française d'Égypte

- Master's in Heritage Management

Greece

Harokopio University

- Master's in Sustainable Tourism Development

Morocco

Université Euro-Méditerranéenne de Fès

- Bachelor's in Political Science
- Master's in French and Moroccan Business Law

Romania

Collège juridique franco-roumain d'études européennes

- Bachelor's in Law, Master's in Law

Tunisia

Université franco-tunisienne pour l'Afrique et la Méditerranée

- Master's in Economic Expertise of Development Policies and Projects

Turkey

Galatasaray University

- Bachelor's in Economics
- Bachelor's in Philosophy

LAUNCH OF THE "CAMAPA" MASTER'S DEGREE

The CAMAPA Master's degree in social protection and health insurance management is the result of 18 months of cooperation between the *Institut National Polytechnique Félix Houphouët-Boigny* (INP-HB), in Côte d'Ivoire, and Université Paris 1 Panthéon-Sorbonne.

The off-campus course's opening ceremony took place in November 2021 in Abidjan, with representatives of the two academic institutions and associated professional partners. The first cohort is composed of 17 students who will take the course until October 2022. The programme is taught by teachers from both Paris 1 Panthéon-Sorbonne and the INP-HB. In 2021-2022 nine professors from Université Paris 1 Panthéon-Sorbonne were

involved in the programme, five of whom provided on-site training in Abidjan.

Funded within the framework of the French-Ivorian hub for education and launched in March 2020, the CAMAPA project was designed to set up an off-campus course in social protection mechanisms and careers, based on the CAMAP Master's degree offered by Université Paris 1 Panthéon-Sorbonne since 2005. This project led to the launch of a high-level course in Abidjan, whose curriculum has been adapted to the challenges of the West African Economic and Monetary Union (UEMOA) zone. This training course is fully in line with the objectives of the French-Ivorian hub for education as it meets a real training need in Côte d'Ivoire, targeting an Ivorian and West African audience.



2. COOPERATION IN EUROPE

Université Paris 1 Panthéon-Sorbonne is deeply rooted in the European continent and has been participating in the Erasmus+ programme since its launch. It is involved in numerous European projects co-funded by the Erasmus+ programme of the European Union and is a founding member of one of the first European university alliances, thus making the continent one of the major strategic axes of its internationalisation policy. Europe was given particular prominence at Paris 1 Panthéon-Sorbonne from January to June 2022, during the French Presidency of the Council of the European Union.

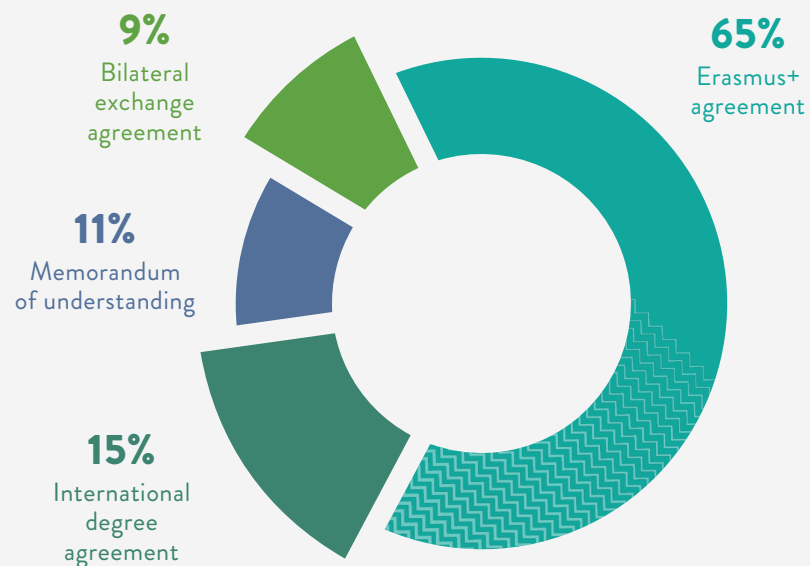


Number of partners in Europe (top 10)

By country



By type of agreement



EVOLUTION OF ERASMUS+ PARTNERSHIPS

In the post-Brexit and new EU programme context, partnerships of Paris 1 Panthéon-Sorbonne in Europe have evolved over the course of 2021-2022, particularly those within the framework of the Erasmus+ programme, which account for 65% of the agreements concluded with European partners.

Former Erasmus+ agreements with Paris 1 Panthéon-Sorbonne's British partners have been renegotiated as bilateral exchange agreements. The university now has nine partners in the United Kingdom, including the *Maison française d'Oxford* and the universities of Birmingham, Cambridge, Edinburgh, Glasgow, Kent, Queen Mary of London, Warwick and York. These cooperations include student and faculty exchanges as well as international programmes in law at Bachelor's and Master's levels.

The International Relations Department of Paris 1 Panthéon-Sorbonne, in collaboration with the university's academic departments, has also renegotiated all of its agreements within the framework of the European Commission's mobility programme for students and staff in higher education. The university now has 145 Erasmus+ partners in 29 countries, including 29 partners in Germany, 29 in Italy, 18 in Spain, nine in the Netherlands and seven in Belgium. As part of the digitalisation strategy within Erasmus+ and the Erasmus Without Paper (EWP) initiative, all of these new agreements were signed online as digital inter-institutional agreements.

DIGITALISATION OF EUROPEAN HIGHER EDUCATION

OpenU

The Online Pedagogical Resources for European Universities (OpenU) project, co-funded by the European Commission, was launched in 2019 and will end in 2022. It involves 21 partner organisations in 11 countries, including 11 universities, six ministries, government agencies, networks and associations.

After two years marked by the pandemic, the academic year 2021-2022 was characterised by the return of face-to-face meetings with steering committees held in September 2021 in Paris and in January 2022 in Madrid, as well as a consortium meeting in March 2022 in Paris. These and other virtual meetings provided opportunities to share the latest results and plan the next steps. Serving not only as a basis for project management, decision making and monitoring of activities, these meetings also illustrate the extensive and collaborative work that has been undertaken on a regular basis with all OpenU partners. These moments also allowed the partners to plan and report on the development of the BLOOM platform infrastructure, one of the main outcomes of the OpenU project. This digital platform will link local software of universities without requiring additional authentication and will be supported by an efficient common search engine. Ultimately, higher education institutions will be able to share resources and best practices, promote European learning opportunities and integrate solutions to facilitate student and staff mobility. The first version of the BLOOM digital platform was launched in April 2022 and subsequently underwent a preliminary test phase.

During this trial phase, the partner universities of the OpenU project tested the effectiveness of this platform and participated in experimentations involving innovative practices. In total, 15 projects linked to the objectives of OpenU and led by the administrative and teaching staff of the universities concerned were selected during the experimental phases between July 2021 and June 2022. Université Paris 1 Panthéon-Sorbonne, which co-coordinates this experimentation alongside *Université de Rennes 1*,

participated through three projects dealing with training in student entrepreneurship, the conception of a survey by and for the student community, and the organisation of a series of discussions on the digital university of today and tomorrow. The methodologies and preliminary results were shared at the peer learning workshop held in Madrid in January 2022. This workshop opened a rich and enthusiastic debate on the practical and political implications of blended learning, ways to support the digital transition and avenues for the development of international mobility and virtual exchanges. The final results will be shared during the project's international scientific conference in Paris in October 2022, and the selected experimental projects will be integrated into the BLOOM platform from September 2022.

In order to meet external partners and other academic, ministerial and non-governmental organisations, the OpenU project team participated in the Erasmus Days organised by the National Erasmus+ Agencies in October 2021 to promote European projects. A delegation also went to the international Innovating Higher Education (I.HE2021) conference in Bari, in November 2021. This event, which focused on the role of blended and online learning in higher education, provided an opportunity to present the preliminary results of the OpenU project.

The activities of the OpenU project have thus pursued the strategic reflection on the digitalisation of European universities, with the aim of developing recommendations for practitioners and European policy makers as well as putting in place, in the long term, measures to support digital transformation. The ministerial partners of the project met twice to enrich the exchanges. The Flemish Ministry of Education and Training organised a virtual ministerial meeting in October 2021 on the topic of micro-credentials. Representatives of Flemish national agencies and universities took part in the meeting, together with their German, French, Spanish, Latvian and Portuguese counterparts

who are partners in the OpenU project. In March 2022, Paris 1 Panthéon-Sorbonne hosted the OpenU ministerial meeting organised by the French Ministry of Higher Education and Research, in the context of the French Presidency of the Council of the European Union. Discussions focused on the schemes supported by the French

innovation acceleration strategies and on the role of the OpenU project in the development of scientific indicators at European level. The recommendations gathered during this event will be shared with the partners and integrated into the strategic recommendations published at the end of the project.



OLA 3.0

Until May 2022, Université Paris 1 Panthéon-Sorbonne was a partner in the OLA 3.0 (Online Learning Agreement) project, funded by the European Commission and based on two previous projects: OLA and OLA+. This year marked the end of nine years of collaboration between several European partners around a process that has become mandatory under the new Erasmus+ programme, namely the digitalisation of the learning agreement for students participating in a study mobility programme.

During the three years of the OLA 3.0 project, the 11 partners involved have also worked on the digitalisation of both the learning agreement for internships and the transcript of records. European

higher education institutions now have at their disposal tools enabling them to comply with the principles of the Erasmus+ Charter and to reach the objectives set in the framework of the new programme.

After a final face-to-face meeting between the project partners in Thessaloniki in May 2022, the final OLA 3.0 conference was held online at the end of the month, bringing together over 300 participants. This event was an opportunity to discuss the project's results, such as training materials, the OLA and Erasmus Dashboard platforms, and to discover new features such as the transcript of records functionality.

The LLOM (Language Learning Online in the age of Mobility) project, coordinated by Université Paris 1 Panthéon-Sorbonne and funded under the Erasmus+ programme of the European Union, was launched in 2018. Its objective was to diversify language learning and teaching methods by developing a platform for students on mobility.

The project ended in August 2021 and resulted in the creation of a platform and materials (webinars, presentations, tutorials and videos) for teachers wishing to develop or start teaching languages online. The eight partners have also produced studies and analyses on issues related to e-learning such as gamification.

UNA EUROPA AT THE FOREFRONT OF THE EUROPEAN STRATEGY



In 2022, three new members joined the Una Europa university alliance, which now counts 11 partner institutions. *Universiteit Leiden* (Netherlands), *University College Dublin* (Ireland) and *Universität Zürich* (Switzerland) have joined the eight existing partners: *Freie Universität Berlin* (Germany), *Alma Mater Studiorum Università di Bologna* (Italy), *Uniwersytet Jagielloński w Krakowie* (Poland), *Helsingin Yliopisto* (Finland), *University of Edinburgh* (United Kingdom), *KU Leuven* (Belgium), *Universidad Complutense de Madrid* (Spain) and *Paris 1 Panthéon-Sorbonne*. Established in 2018, the Una Europa alliance was among the first to receive funding from the European Commission under the European Universities Initiative via its 1Europe pilot project. After a year and a half of remote meetings, the members of the alliance were able to meet again in person from the start of the 2021-2022 academic year. Paris 1 Panthéon-Sorbonne welcomed a delegation of representatives from Una Europa in September 2021 and its board of directors in March 2022. The General Assembly was held in Berlin in November

2021 and the Una Europa Days were organised in Paris and Helsinki in March and June 2022. All these meetings have enabled the teams of the various self-steering committees, clusters and other working groups made up of teaching and research staff, administrative staff and students to get together to take forward the activities and projects developed within Una Europa.

In the spring of 2022, the partners submitted a new project called *Una universitas*, following on from the 1Europe project, which aims to establish a Europe-wide living lab for testing Joint Innovative Formats (JIFs) for education and mobility, and *Una.Resin*, which aims to develop initiatives to build a common ecosystem of research and innovation, both of which were funded by the European Commission in 2019 and 2020. In June 2022, senior leaders from universities across the Democratic Republic of Congo, Ghana, Kenya, Mozambique, Senegal and South Africa took part in the Una Talk in Helsinki to explore ways in which the alliance can cooperate with universities on the African continent.



Mobility is at the core of the alliance's project with the development of innovative educational formats, contributing to the open reflection on the European university of the future. A Joint Doctorate in Cultural Heritage was launched in September 2021 and a Joint Bachelor in European Studies will welcome its first cohort in September 2022.

In June 2022, Una Europa's first Massive Open Online Course (MOOC), co-developed by three universities of the alliance including Paris 1 Panthéon-Sorbonne, was launched on the topic of artificial intelligence (AI). This MOOC entitled "AI in Society" aims to raise awareness among students, professionals and concerned citizens about the impact, the potential and the risks of AI.

There are many opportunities for students from the alliance's member universities: training periods, challenges, summer schools and seminars. Six students from Paris 1 Panthéon-Sorbonne represented the university at the Una Europa student congress held in Madrid in October 2021. Organised by and for the students of Una Europa universities around themes

related to sustainable development, these two days of conferences and exchanges aimed to collectively reflect on the sustainable European university of the future. The congress also aimed to strengthen the links between students from the different member universities of the alliance. Everyone had the opportunity to learn about the projects and initiatives on which the student representatives have been working to design the European campus of tomorrow. In April and May 2022, the third edition of the Una.Together challenge took place in the partner universities of the alliance in virtual format. Like a hackathon, students worked on solving challenges set by Una Europa universities. More than 50 selected students from bachelor's, master's and PhD levels, including eight students from Université Paris 1 Panthéon-Sorbonne, worked on the themes of diversity, equity and inclusion within universities. The first part of the event was dedicated to meetings between the students and experts from member universities in order to provide participants with a transnational knowledge of these topics. In the second part of the event, each of the European teams worked on finding solutions.



UNA EUROPA MEETINGS IN PARIS

With Europe more than ever at the heart of its strategy and priorities, especially in the context of the French Presidency of the European Union, Paris 1 Panthéon-Sorbonne hosted the Una Europa Days from 14th to 17th March 2022, bringing together staff from all the alliance's member universities.

During four days, more than 40 working groups met in various workshops held in the university's different locations to discuss the different aspects of European collaboration. The highlight of these meetings was the third edition of Una Talk, held on 16th March at the Sorbonne with a panel of academics, students and representatives of the European Commission to explore the potential of a joint European degree as an enabler to break down existing bottlenecks in the development and implementation of joint courses in Europe today.

The International Relations Department, which represents Université Paris 1 Panthéon-Sorbonne within the Mobility Cluster of the Una Europa

alliance, welcomed in the context of these meetings the heads of mobility services of the 1Europe project's partner universities. The two days held at the *Maison internationale* allowed participants to work on topics closely related to the 1Europe project, such as access to mobility for all students, innovative mobility formats developed within the framework of the alliance, and the funding of doctoral mobility under the new Erasmus+ programme. Organised for the first time since January 2020 in face-to-face format, this meeting was also an opportunity for the participants to reflect more generally on topics such as application procedures, scholarships, or the promotion of student mobility.

Una Europa is also developing a research and innovation ecosystem by building a common research and innovation strategy. In 2021-2022, many events involved PhD students and researchers from all partner universities. In November 2021, Una Europa organised its first PhD Slam open to doctoral students from the alliance with a research focus on the broad concept of sustainability, regardless of their discipline. The jury, composed of renowned researchers in the field of sustainability, a communications expert and the public, selected the three winners based on their ability to present their research project in a playful and creative way. In May 2022, *Uniwersytet Jagielloński* organised the fourth and fifth editions of the DIGITALIZED! masterclass in Kraków, which was aimed at PhD students and organised over three days to exchange on topics related to artificial intelligence and data science between world-leading scientists, entrepreneurs, science managers and opinion-makers. In May and June 2022, the alliance's transnational cultural

heritage working groups, which bring together more than 130 researchers from the partner universities, organised three seminars for doctoral students, teachers and researchers, who were invited to share their research topics and methodologies on the theme of cultural heritage. In May 2022, Una Europa launched the second edition of the Seed Funding call, which is intended to support initiatives for activities between the alliance's partner universities. These funds aim to develop academic cooperation in one of the five priority areas of the Una Europa European alliance: cultural heritage, data science and artificial intelligence, European studies, health and sustainability.

3. COOPERATION OUTSIDE EUROPE

Beyond European borders, Université Paris 1 Panthéon-Sorbonne has developed numerous collaborations with partners located on all other continents. These partnerships are mostly cooperation agreements or international projects, such as capacity building with countries in sub-Saharan and North Africa. In 2021-2022, the university has particularly focused on strengthening its international cooperation with Asia and the Middle East.

PROJECTS IN SUB-SAHARAN AFRICA

INDIGO

The INDIGO capacity building project, launched in February 2020, aims to contribute to the modernisation of Guinean universities through the preparation and implementation of their strategic plan. The three-year project is co-funded by the Erasmus+ programme of the European Union and coordinated by Université Paris 1 Panthéon-Sorbonne.

All full partners of the project met at *Europa-Universität Viadrina Frankfurt (Oder)* in November 2021 as part of the training activities of the third work package (WP3). For five days, around 40 participants came together to conduct and attend a training session aimed at strengthening the skills of managers and staff from public authorities and universities in quality assurance and institutional project development. Six representatives from each Guinean partner institution took part in this training (two people per target group: managers, academic staff and administrative staff). The first two plenary sessions addressed the topic of university governance and strategic planning. The training continued with presentations and workshops on three other major subjects: evaluation models in the various strategic areas, indicators and monitoring by key topics (international, training, research, governance, finance, human resources) and communication to ensure ownership of strategic plans by all stakeholders.

Discussions on these various topics made it possible to identify theoretical frameworks and different work methods among the partners, but also to present concrete experiences in the implementation of governance, communication and evaluation actions. The purpose of sharing

experiences is to support the different partners in designing and implementing consistent strategic plans which meet the identity and needs of each institution.

Around 80 representatives of the INDIGO project's full and associate partners then met at *Université Gamal Abdel Nasser de Conakry* in January 2022 to participate in the follow-up workshop of the training organised in Germany. Its main objective was to disseminate widely the knowledge gained from this training in a more contextualised way to Guinean higher education institutions. Workshops were held in group sessions in order to exchange more concretely on how to adapt the issues to the local ecosystem, taking into account the needs and resources of each institution for the implementation of these practices through the strategic plan. At the closing of the event, the Minister of Higher Education, Scientific Research and Innovation of Guinea (MESRSI) reaffirmed the support of the Ministry for the actions carried out within the framework of the INDIGO project. Following these two days of workshops, representatives of Université Paris 1 Panthéon-Sorbonne were invited to take part in discussions during an event on the mapping of training courses and programmes organised by

the Ministry. This event was an opportunity to explain the relevance of the INDIGO project in the context of Guinean higher education institutions.

Aware of the national and regional challenges of Guinean higher education, the Ministry intends to rely on the actions and results of the INDIGO project to support its policy of modernising Guinean higher education institutions. In April 2022, representatives of the Guinean partners of the INDIGO project met at the Ministry



in order to assess the level of implementation of the activities planned within the framework of the project, namely the development and implementation of institutional projects by all the Guinean academic partners. This meeting took place during the final year of the project, which aims to implement the strategic plans by the end of 2022.

In June 2022, the Guinean and European representatives of INDIGO met in Conakry for workshops and training sessions planned as part of the fourth work package of the project. These workshops took place at the three main Guinean partner institutions: *Université Gamal Abdel Nasser de Conakry*, *Université Général Lansana Conté de Sonfonia* and *Université Kofi Annan de Guinée*. Teachers and researchers, administrative managers but also, for the first time in the framework of the project, students, took part in the discussions in order to share their visions and bring their reflections on the first institutional projects that were presented. Following on from these three events, a final workshop was organised by the Ministry of Higher Education, Scientific Research and Innovation, in collaboration with the National Quality Assurance Authority of Guinea (ANAG-GN) in order to present to all partners the strategic axes of the Ministry's road map and to plan the achievement of the INDIGO project's objectives in relation to it.

New project submission with West Africa

A delegation from Université Paris 1 Panthéon-Sorbonne visited Mauritania and Senegal in February 2022 in order to meet partners in the framework of the SINEO project (Internationalisation Strategy for West African Higher Education), submitted in response to a call for proposals from the European Commission.

This project aims to develop strategies for the internationalisation of West African higher education and research, while integrating the context of the green and digital transition, in order to improve the employability of the African academic community. This visit was an opportunity to work with representatives of *Université de Nouakchott Al Aasriya* (Mauritania),

Université Gaston Berger in Saint-Louis (Senegal) and *Université Alioune Diop de Bambey* (Senegal) and to jointly develop the response to this call for proposals on internationalisation strategies. Similar discussions took place remotely with a third Senegalese partner, *Université Assane Seck de Ziguinchor*. In January 2022, Université Paris 1

Panthéon-Sorbonne had also met with three potential Guinean academic partners: *Institut Supérieur des Mines et de la Géologie de Boké*, *Université Nongo Conakry* and *Université de N'Zérékoré*.

Quality assurance was a central topic in the exchanges conducted with several partners specialising in the subject: AMAQ-ES (Mauritanian Higher Education Quality Assurance Authority) in Mauritania, ANAQ-Sup (Quality Assurance in Higher Education, Research and Innovation) in Senegal and previously ANAQ-GN (National Authority for Quality Assurance in Education, Training and Research) in Guinea.



Three West African countries and three European countries, represented by Paris 1 Panthéon-Sorbonne (France), *Europa-Universität Viadrina Frankfurt (Oder)* (Germany) and the Mediterranean Universities Union (Italy), are thus involved in the SINEO project. This proposal is in line with Paris 1 Panthéon-Sorbonne's wish to pursue its cooperation with the African continent through international projects, this time at a cross-regional level. The SINEO project would thus be a new stage in the development of regional cooperation between countries.

INNOVATIVE EDUCATION AND INTERNATIONAL COOPERATION

In January 2022, Université Paris 1 Panthéon-Sorbonne launched its MOOC (Massive Open Online Course) "Challenges and Perspectives of African Heritage", in partnership with *Université Sorbonne Nouvelle* in France and *Université Gaston Berger* in Senegal.

Entirely taught online in French and English, this course consists of three sessions spread over 2022 and 2023 and is aimed at academics (teachers, researchers and students), policy-makers and professionals interested in learning more about the richness of African heritage and the key actors involved, as well as the challenges and opportunities it represents for the development of territories and local communities.

Organised in eight successive chapters (one per week), the MOOC allows participants to have access to materials produced by members of the three partner universities, to assess their progress through various activities and to interact with the teaching team until they get a free certificate of completion issued upon success.

This MOOC has also been an opportunity to strengthen a long-standing international collaboration with *Université Gaston Berger*, established in the framework of the UNESCO Chair "Culture, Tourism, Development", which was created in 1998 by Paris 1 Panthéon-Sorbonne within the Institute of Research and Higher Studies in Tourism (IREST).

EXPANDING COOPERATION WITH ASIA AND THE MIDDLE EAST

Saudi Arabia

In October 2021, a delegation from Université Paris 1 Panthéon-Sorbonne made an official visit to the Kingdom of Saudi Arabia with the aim of strengthening academic and cultural cooperation with several Saudi institutions.

The visit started in Riyadh, where Paris 1 Panthéon-Sorbonne, together with the cooperation *attaché* of the French Embassy, met with King Saud University (KSU) in order to discuss the strengthening of the existing partnership between the two universities, especially in the field of archaeology. The delegation also visited Princess Nourah bint Abdulrahman University (PNU) and King Abdulaziz City for Science & Technology (KACST) to identify potential areas of scientific cooperation. The representatives of Paris 1 Panthéon-Sorbonne also met with the French Ambassador to the Kingdom of Saudi Arabia to discuss new opportunities for bilateral academic relations.

The certification ceremony of the third edition of the Paris 1 Panthéon-Sorbonne & UBT - Law Summer School took place in Jeddah, where, after the ceremony, the delegation met with its partner the University of Business & Technology (UBT) in order to reflect on the summer school and the format of its next edition.

Finally, a number of discussions were held with representatives of the French Agency for AIUla Development (Afalula) and the French Embassy in Riyadh. Visits to the main archaeological sites of the city were an opportunity to discover the vast fieldwork carried out by the European archaeologists active in AIUla, many of whom are students and researchers from Université Paris 1 Panthéon-Sorbonne. These exchanges have led to a partnership agreement, signed in May 2022 with the scientific research company Archaios. Following this mission, discussions continued in Paris when Paris 1 Panthéon-Sorbonne welcomed a delegation from the Royal Commission for AIUla (RCU) to further develop a partnership project dedicated to this archaeological site.



South Korea

A delegation visit to the Republic of Korea in April 2022 made it possible to strengthen the existing agreements with the partner universities of Paris 1 Panthéon-Sorbonne, in particular Sungkyunkwan University, its historical partner since 1998.

The meeting with Sungkyunkwan University was an opportunity to discuss the trends and priorities of each institution in terms of training and research, in order to jointly identify ways of collaboration in the framework of research programmes, mobility of professors and administrative staff, but also international joint PhD supervision. The

development of Korean higher education in a context of reopening after two years of pandemic, providing new perspectives for hybrid cooperation, was discussed with the Korean university and also with the representatives of the French Embassy and the French Institute in Seoul.



Meetings were held with two other universities based in Seoul (Seoul National University and Ewha Womans University), which have been partners of Paris 1 Panthéon-Sorbonne since 2019. Discussions focused on ways of welcoming incoming students and joint collaboration to develop and balance student exchanges. Indeed, for several years, the student community of Paris 1 Panthéon-Sorbonne

has been showing a growing interest for studying in the Republic of Korea. Given this growing demand for mobility to the region, another aim of the visit was to meet with three new institutions, including two in Seoul (Sogang University and Chung-Ang University) and one in the country's second largest city (Pusan National University), in order to explore future cooperation opportunities.



02.

MOBILITY

02. MOBILITY

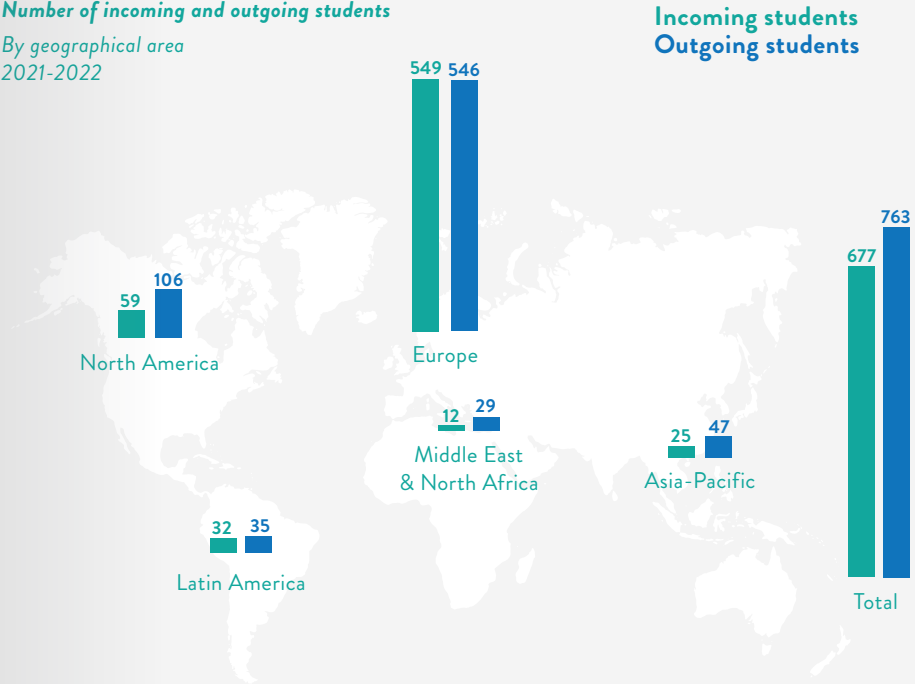
International mobility opportunities are made possible through bilateral exchange agreements. Paris 1 Panthéon-Sorbonne has developed partnerships on all five continents, resulting in a significant number of student mobilities throughout the world, particularly with Italy, Germany and Spain for Europe, but also with the United States, Canada and Brazil. After two academic years strongly impacted by the Covid-19 pandemic, incoming and outgoing mobilities during the year 2021-2022 have returned to a level close to that of 2018-2019.



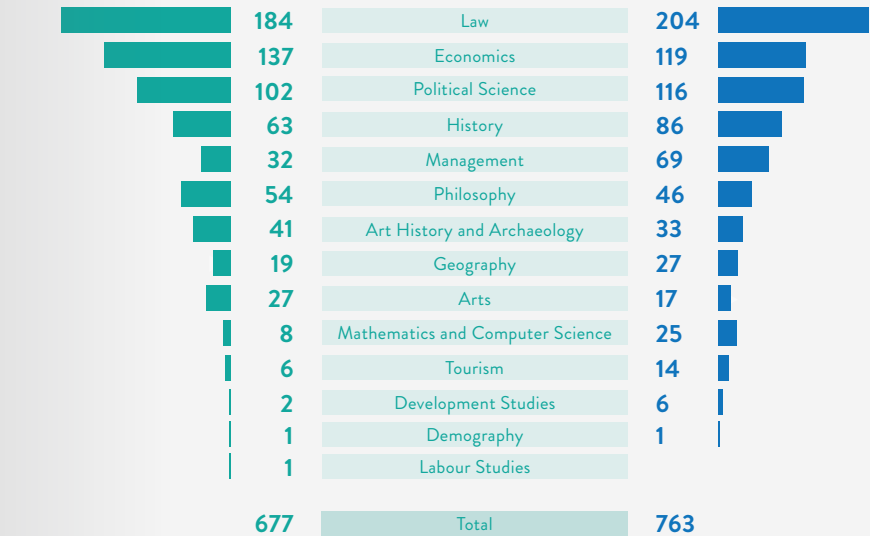
1. EXCHANGE STUDENTS

Each year, more than 1,100 students from Paris 1 Panthéon-Sorbonne undertake part of their studies abroad in the framework of either the Erasmus+ programme, a bilateral agreement or an internship. Thanks to its partnerships, Université Paris 1 Panthéon-Sorbonne welcomes every year nearly 700 exchange students who benefit from a dedicated support.

Number of incoming and outgoing students
By geographical area
2021-2022



By academic field
2021-2022



MOBILITY IN EUROPE

Number of incoming and outgoing students

By country of origin and destination

2021-2022

Incoming students
Total **549**

185	Italy	94
57	Spain	103
88	Germany	72
34	Netherlands	35
22	United Kingdom	36
27	Belgium	21
18	Turkey	17
16	Greece	18
18	Poland	14
15	Switzerland	13
4	Portugal	17
8	Norway	13
7	Czech Republic	13
5	Ireland	14
13	Austria	5
9	Luxembourg	5
1	Sweden	12
4	Hungary	7
3	Finland	8
4	Denmark	6
7	Romania	2
	Slovenia	8
2	Serbia	2
	Croatia	3
1	Latvia	2
	Iceland	2
	Estonia	2
1	Ukraine	
	Bulgaria	1
	Lithuania	1

Outgoing students
Total **546**

MOBILITY BEYOND EUROPE

Number of incoming and outgoing students

By country of origin and destination

2021-2022

■ Incoming students
■ Outgoing students



INTERNATIONAL CREDIT MOBILITY

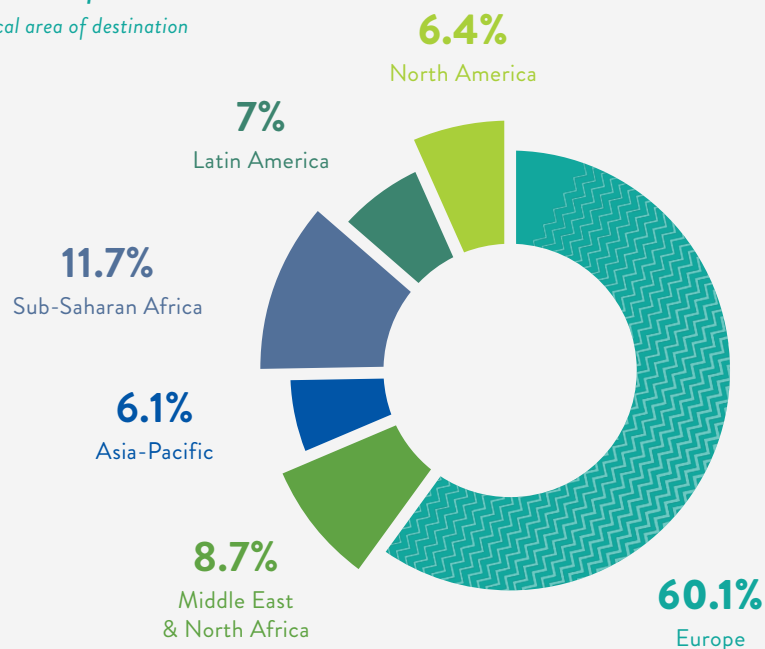
As part of the Erasmus+ programme, Université Paris 1 Panthéon-Sorbonne has obtained specific EU funding to organise 29 incoming and outgoing student, teaching and training mobilities between 2020 and 2023. This International Credit Mobility (ICM) project enables Université Paris 1 Panthéon-Sorbonne to maintain and strengthen its relationships with privileged partners based in Guinea, Lebanon, Palestine, South Africa, Tunisia and Ukraine. In 2021-2022, this programme has made it possible to finance 19 student mobilities for 12 outgoing and seven incoming students. Within this framework, more than ten staff members from partner institutions in Guinea, Lebanon and Tunisia were welcomed at Paris 1 Panthéon-Sorbonne during a training week organised in June 2022.

INTERNSHIPS

Internships allow students to develop their professional skills during their studies and to strengthen their employability. Université Paris 1 Panthéon-Sorbonne strongly encourages its students to carry out an internship abroad. These internships are a unique opportunity to add an international dimension to their professional experience and very often to develop their language skills. In 2021-2022, nearly 350 students from Paris 1 Panthéon-Sorbonne completed an internship abroad.

Breakdown of internships abroad

By geographical area of destination
2021-2022

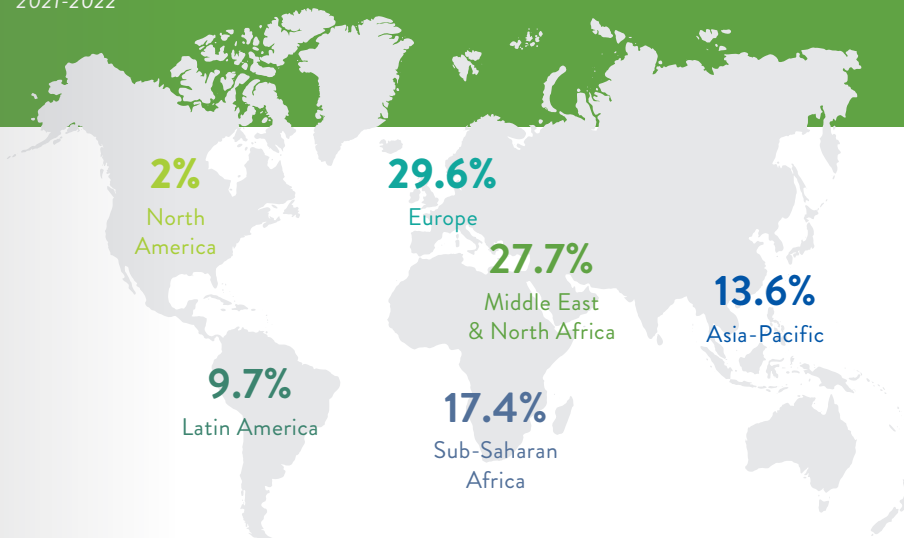


2. FULL DEGREE STUDENTS

Université Paris 1 Panthéon-Sorbonne welcomes more than 3,000 newcomer foreign students each year. These full degree students, who do not come to the university within the framework of cooperation agreements, reflect Paris 1 Panthéon-Sorbonne's global attractiveness and reputation.

Breakdown of newcomer students

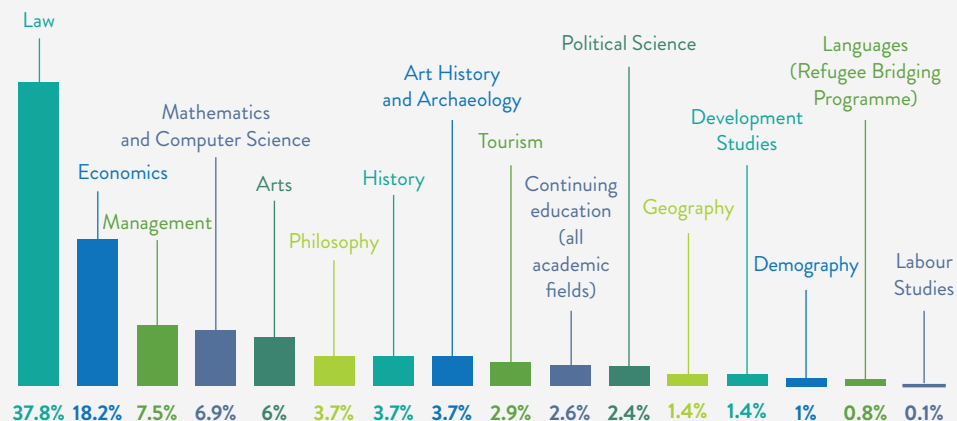
By geographical area of origin
2021-2022



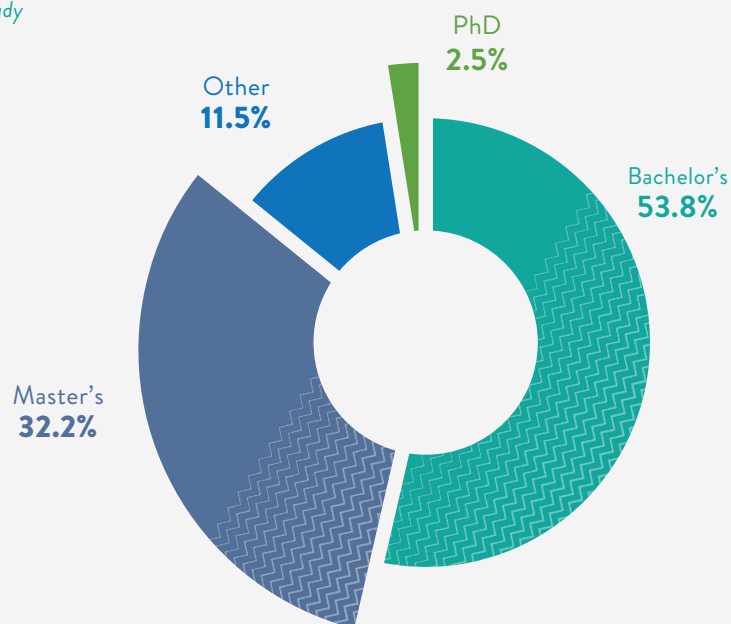
By country of origin (top 20)
2021-2022

	Number	% of total		Number	% of total
Morocco	242	7.7 %	Turkey	80	2.5 %
Algeria	186	5.9 %	Germany	77	2.5 %
Italy	175	5.6 %	Russia	69	2.2 %
Egypt	172	5.5 %	Haiti	65	2.1 %
China	125	4 %	Brazil	62	2 %
Lebanon	118	3.8 %	Cameroon	62	2 %
Romania	117	3.7 %	Portugal	59	1.9 %
Tunisia	109	3.5 %	Colombia	55	1.8 %
Spain	86	2.7 %	Senegal	52	1.7 %
Côte d'Ivoire	83	2.6 %	Togo	47	1.5 %

By academic field
2021-2022



By level of study
2021-2022



3. INTERNATIONAL STUDENTS WELCOME

Each year, two orientation weeks for incoming exchange students are organised by the International Relations Department of Université Paris 1 Panthéon-Sorbonne, in collaboration with other departments and services of the university.

The first week takes place at the beginning of September for the first semester and the second one is held in January for students arriving in the second semester. These induction weeks aim to introduce international students to the university and its structure and give them the opportunity to take French as a Foreign Language (FLE) classes before the start of their courses. The university's academic departments also facilitate the arrival of students by offering them various activities.

In September 2021, the welcome meeting for exchange students took place at the Sorbonne and gathered more than 300 participants in person for the first time since 2019. The students present were given the opportunity to learn more about the university, get all the practical information related to their enrolment, become familiar with the existing services and find out more about cultural activities, sports and student organisations such as

ISAP1 (International Students Association of Paris 1), which participates in welcoming and supporting international students at Paris 1 Panthéon-Sorbonne. The association organises cultural visits and events so that international students can meet other students and discover Paris. It also runs a buddy programme called TANDEM, which provides foreign students with a buddy with whom they can talk, hang out and ask for help if they need it. Registration for the TANDEM programme is possible at the beginning of each semester.

250 students attended the closing cocktail of the first semester orientation week, which took place at the *Cité internationale universitaire de Paris*. This event gave students from more than 30 countries the opportunity to get to know each other and to get in touch with the ISAP1 association as well as the International Relations Department team, which supports them throughout their stay at the university.



Full-degree international students were also welcomed at the beginning of the 2021-2022 academic year during an online information session attended by almost 150 participants from all over the world.

Among the exchange students joining in the second semester, 200 participated in the welcome meeting organised at the Sorbonne in January 2022. Around 100 of them attended the cocktail which took place for the first time on the banks of the Seine, at the *Barge du Crous de Paris*.

KEY FIGURES 2021-2022

Orientation

500
participants in on-site
welcome meetings

470
students enrolled in “French
as a Foreign Language” classes

Scholarships

23
recipients of the Eiffel programme's
excellence scholarships

7
scholarships awarded
to incoming students as part
of the ICM project

Accommodation

69
students accommodated
at the *Cité internationale
universitaire de Paris*

180
students accommodated
at the *Crous de Paris*

260
students accommodated
via the Studapart platform

4. SUMMER SCHOOLS

In 2022, as every year, Université Paris 1 Panthéon-Sorbonne organised several summer schools open to international students in various disciplines. These summer schools allow for meetings and exchanges around specific study issues and are an excellent opportunity to internationalise Paris 1 Panthéon-Sorbonne's community. After two years where several summer schools had to be cancelled or switched online, 2022 marked the great return of these short programmes to the campus.

Paris 1 Panthéon-Sorbonne & UBT - Law Summer School

12th June – 5th July 2022

French as a Foreign Language (FLE) Summer School

13th – 24th June 2022

PSE (Paris School of Economics) Summer School

13th June – 1st July 2022

Cornell-Paris 1 Summer Institute

4th – 22nd July 2022

Centre for Middle East & North Africa Summer School

29th August – 9th September 2022



ON-SITE RETURN OF THE SUMMER SCHOOL IN PARTNERSHIP WITH UBT

The fourth edition of the Law Summer School organised by Paris 1 Panthéon-Sorbonne in partnership with UBT (University of Business and Technology) was held from 12th June to 5th July 2022 and gathered 35 participants.

This three-week summer school, entirely taught in English, is aimed at students from Saudi Arabia. In 2022, a blended format was offered to the participants with one course of Environment & Energy Law available online and two on-site courses in Paris (International Commercial Arbitration and, for the first time, a new course in Entrepreneurship & Innovation).

This joint programme, supported by the French Embassy in Saudi Arabia, has been coordinated by the Centre for Middle East and North Africa of the university's International Relations Department since

2019. The 80 students who participated in the 2021 edition of the summer school, then proposed in an online format only, were awarded their certificates of participation during a ceremony held in October 2021 at UBT, in the presence of representatives of Paris 1 Panthéon-Sorbonne and the Consulate General of France in Jeddah.



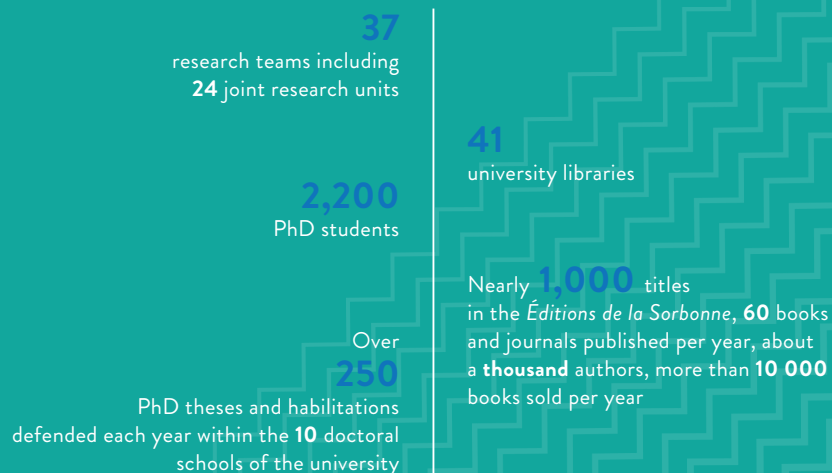
03.

RESEARCH

03. RESEARCH

Research at Université Paris 1 Panthéon-Sorbonne is structured around three main scientific fields and continues to develop its international outlook. International research cooperation can take various forms and, at Paris 1 Panthéon-Sorbonne, is particularly active through dedicated projects and funding, joint PhDs and the invitation of international professors thanks to a specific programme. Paris 1 Panthéon-Sorbonne fosters the mobility of its researchers through networks and partnerships such as the Alliance programme, the Europæum network, the *Maison française d'Oxford* and New York University. It has also developed the TREVE project, which aims to support the development of research networks in Europe by funding, from September 2022, the mobility of professors from Paris 1 Panthéon-Sorbonne.

KEY FIGURES 2021-2022



ARCHE PROJECT: DEVELOPING EUROPEAN RESEARCH IN CULTURAL HERITAGE

The Alliance for Research on Cultural Heritage in Europe (ARCHE) was selected in December 2021 under the first call of the European Commission's Horizon Europe programme (Cluster 2).

ARCHE brings together 30 European institutions including, for France, Université Paris 1 Panthéon-Sorbonne, the National Research Agency (ANR) and the *Fondation du patrimoine*, which coordinates the project. The three-year ARCHE project aims to develop a European framework for research and innovation in the field of culture and creativity and intends to create a network of researchers and heritage professionals, involving institutional bodies and citizens.

The activities of the project partners will aim to improve the protection, preservation and effective

restoration of Europe's cultural heritage through green technologies, as well as the development and digital use of open access and preservation of digital resources. The project, which will involve the European university alliance Una Europa, will lead to the strengthening of the innovation potential of the cultural and creative sector in order to foster sustainable growth and job opportunities. All cultural heritage stakeholders in European countries will be encouraged to participate in the project in a multidisciplinary approach.

1. JOINT PHDS

Université Paris 1 Panthéon-Sorbonne has ten doctoral schools, each specialising in a single discipline (philosophy, arts, art history, political science, etc.). Together, these schools contribute to the development of a dynamic culture of interdisciplinary research.

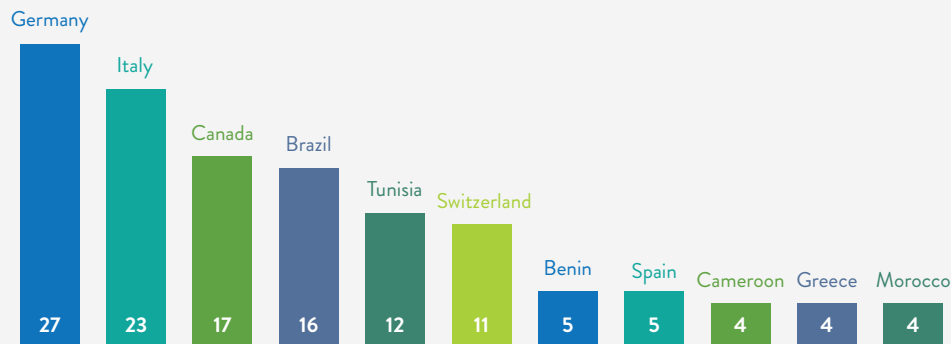
The internationalisation of higher education courses has contributed to the development of joint PhD supervision (or international PhD "cotutelles" of thesis). Joint PhDs are a mechanism to promote mobility among doctoral candidates, encouraging scientific cooperation between French and foreign research teams. Candidates conduct their research under the oversight of a dissertation adviser from each of the two countries involved in the programme, and receive guidance from each during their studies. Supervisors work together to provide a full supervision for the candidate.

The candidates conduct their research in the two countries under the terms of the agreement governing the programme. This agreement may introduce more flexibility in the definition of these terms and allows the general framework to be adapted for the students to improve the progress of their studies.

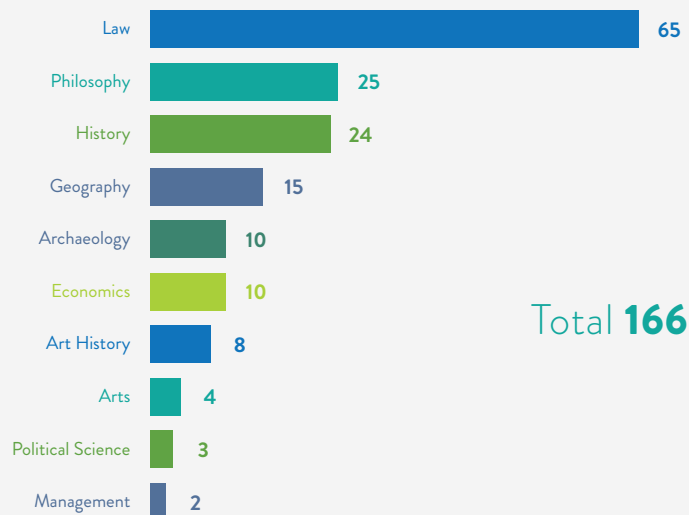
In 2021-2022, nearly 170 PhD students from the 10 doctoral schools of Université Paris 1 Panthéon-Sorbonne were enrolled in a joint PhD.

Number of joint PhDs

By country of the partner institution (top 10)
2021-2022



By doctoral school
2021-2022



Total 166

2. VISITING PROFESSORS

Université Paris 1 Panthéon-Sorbonne welcomes each year more than 120 professors from foreign institutions as part of the visiting professorship programme.

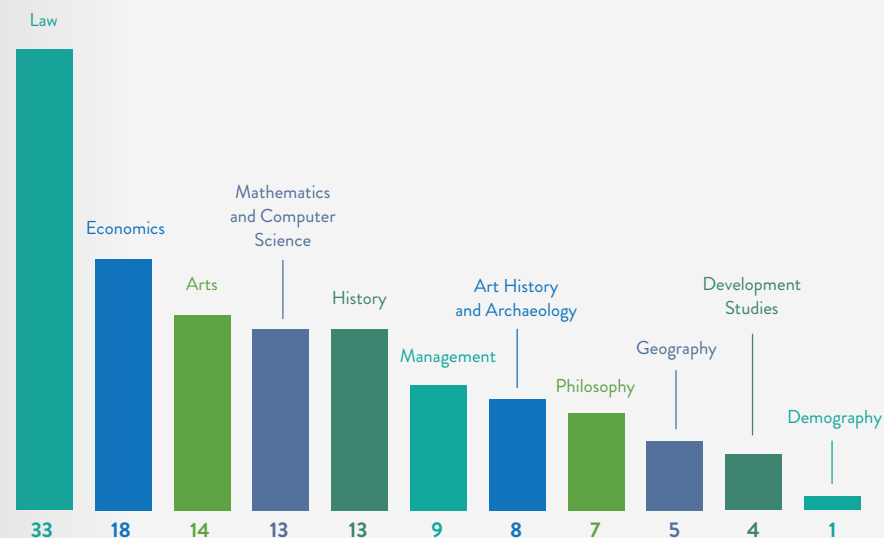
Each department of the university is assigned a certain number of weeks to invite foreign professors. A quota of invitations is specifically given to the International Relations Department in order to invite professors from institutions with which Paris 1 Panthéon-Sorbonne has strong and long-standing relationships, or with which new collaborations are projected (11 foreign professors invited in 2021-2022). Given the impact of the pandemic

on invitations for 2020-2021, 70% of those for 2021-2022 are carryovers from the previous year.

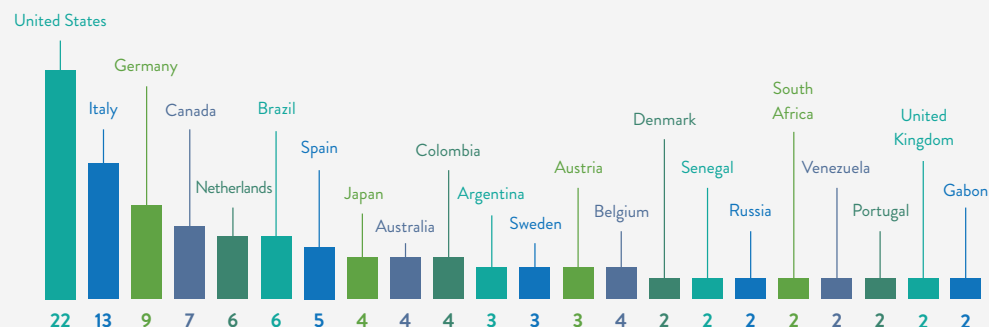
International professors are also welcomed at Université Paris 1 Panthéon-Sorbonne in the framework of specific programmes such as the *Pensées Françaises Contemporaines* chair (in partnership with *Europa-Universität Viadrina*) or the Alliance program (in partnership with Columbia University).

Number of invitations (Visiting professorship programme)

By academic field
2021-2022



By country of origin (top 20)
2021-2022



DOCTORAL AND RESEARCH MOBILITIES WITH OXFORD

Europaeum Scholars doctoral programme

Europaeum Scholars is a unique multidisciplinary programme in Europe aimed at doctoral students from the 18 member universities of the Europaeum network, including Paris 1 Panthéon-Sorbonne. With a focus on contemporary European policy, this flagship programme allows the successful candidates to complete eight modules over two years, alongside their doctoral studies. The seminars and workshops are delivered by leading Europaeum-affiliated academics and practitioners.

As part of the call launched at the end of 2021, 36 students from Europaeum member universities were selected. Among them, two doctoral students from Université Paris 1 Panthéon-Sorbonne joined the third cohort of the programme: one PhD student in data protection and other socio-technical requirements for new technologies, and one PhD student specialising in procedural rules implementing state immunity from execution. The topics discussed at the launch of the programme

in March 2022 in Oxford included Covid-19, the Brexit, killer robots and the leadership in cultural institutions.

Research fellowships with the *Maison Française d'Oxford*

A partnership between Université Paris 1 Panthéon-Sorbonne and the *Maison française d'Oxford* (MFO) set up in 2021 aims to fund research fellowships in Oxford and Paris for researchers from the two partner institutions. Two calls for applications were launched in 2021-2022 among Paris 1 Panthéon-Sorbonne's professors, resulting in the selection of three researchers in law, contemporary history and philosophy to conduct research at the MFO in 2022 and 2023. Two researchers from the MFO were also selected to carry out a research stay at Université Paris 1 Panthéon-Sorbonne in 2022-2023.

GLOBAL RANKINGS

Université Paris 1 Panthéon-Sorbonne is ranked in several global university rankings, reflecting its position as a leading institution in the field of Humanities and Social Sciences.

In the QS World University Rankings 2022, the university is ranked ninth in France. According to the latest QS rankings by subject, Paris 1 Panthéon-Sorbonne continues to gain ground globally in its two key subject areas: Social Sciences & management (+6) and Arts & Humanities (+5). It is on the rise in almost all subjects included in the Arts & Humanities category, such as History (+11), Archaeology (+3), or Classics & Ancient History where it is listed in the top 10. As in 2021, Paris 1 Panthéon-Sorbonne has a total of seven disciplines in the world's top 50, including two in the top 20 (Law and Classics & Ancient History). The university is thus the third French institution with the highest number of fields of study ranked among the best in the world. At the domestic level, Université Paris 1 Panthéon-Sorbonne remains in first place in six subjects (Anthropology, Archaeology, Architecture, Geography, History and Law) and returns to the top in Philosophy.

In the 2022 Times Higher Education (THE) rankings by subject, Paris 1 Panthéon-Sorbonne continues to perform well in Arts and Humanities, Business & Economics, Social Sciences and Law, where it has jumped 20 places worldwide.

According to the THE World Reputation Rankings 2021, Paris 1 Panthéon-Sorbonne maintains its position in terms of international reputation and is ranked fourth in France.



QS World University Rankings by Subject 2022:

Arts & Humanities: 26th (2nd in France)

Classics & Ancient History: 10th (2nd in France)
 History: 22nd (1st in France)
 Archaeology: 22nd equally ranked (1st in France)
 Philosophy: 26th (1st in France)
 Modern Languages: 51st (2nd in France)
 Architecture: 101st-150th (1st in France)
 Art & Design: 151st-200th (5th equally ranked in France)

Social Sciences & Management: 56th (3rd in France)

Law and Legal Studies: 18th (1st in France)
 Development Studies: 37th equally ranked (2nd in France)
 Economics and Econometrics: 76th (3rd in France)
 Anthropology: 51st-100th (1st equally ranked in France)
 Politics and International Studies: 51st-100th (2nd in France)
 Social Policy & Administration: 51st-100th (2nd in France)
 Accounting and Finance: 101st-150th (5th equally ranked France)
 Business & Management Studies: 151st-200th (9th equally ranked France)
 Communication and Media Studies: 201st-240th (3rd equally ranked in France)

Natural Sciences

Geography: 39th equally ranked (1st in France)
 Mathematics: 451st-500th (22nd in France)

Engineering and Technology

Computer Science and Information Systems: 301st-350th (11th equally ranked in France)

Times Higher Education World University Rankings by Subject 2022:

Arts & Humanities: 47th (2nd in France)
 Law: 48th (1st in France)
 Social Sciences: 201st-250th (6th in France)
 Business & Economics: 251st-300th (6th in France)
 Physical Sciences: 801st-1000th (27th equally ranked in France)

NETWORKS & PROGRAMMES





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