2022-23
INTERNATIONAL ANNUAL REPORT
CONTENTS

01. PARTNERSHIPS & PROJECTS
   International programmes
   Cooperation in Europe
   Cooperation outside Europe
   PAGES 6-25

02. MOBILITY
   Exchange students
   Full degree students
   International student welcome
   Summer schools
   PAGES 26-39

03. RESEARCH
   Joint PhDs
   Visiting professors
   PAGES 40-47

04. INSTITUTIONAL COMMITMENT & OUTREACH
   Supporting students and researchers in exile
   Global rankings
   Doctor honoris causa
   Networks and programmes
   PAGES 48-55
Since 1970, its teaching and research mission has been organised around three major disciplinary areas: arts and humanities, law and political science, economics and management. Located in the heart of the Latin Quarter and in over 20 sites in Paris and the Île-de-France region, Université Paris 1 Panthéon-Sorbonne welcomes around 44,500 students, 20% of whom are international students (144 nationalities represented). With its 10 teaching and research departments and four institutes, Paris 1 Panthéon-Sorbonne offers a wide range of international programmes, as well as courses taught in English. Research carried out at the university is recognised at national and international levels and is structured around 37 research teams and 10 doctoral schools. Each year, the university has 2,100 doctoral students and over 320 theses and habilitations are defended.

As a result of the university’s active contribution to various international networks and its long-standing links with many foreign universities, the internationalisation of teaching and research at Paris 1 Panthéon-Sorbonne continues to grow. The university gives teachers, researchers and students unique opportunities to interact with a vast and global network of partners. 1,500 teachers and researchers as well as 1,200 administrative and library staff members contribute to this process and ensure the graduation of tens of thousands of students every year. The university’s annual budget amounts to 248 million euros. Lastly, the Panthéon-Sorbonne Foundation has partnered with key players in the economic sector to develop and support innovative projects in the field of higher education and research, focusing on four areas: students, international relations, research and education, and heritage.
01. PARTNERSHIPS & PROJECTS
01. PARTNERSHIPS & PROJECTS

INTERNATIONAL PROGRAMMES

Université Paris 1 Panthéon-Sorbonne has developed a wide range of international programmes, bringing together more than 1,600 students each year within courses taught in France and abroad. Some of these degrees benefit from the support of the French Ministry for Europe and Foreign Affairs (MEAE), the French Ministry of Higher Education and Research (MESR), the Franco-German University (UFA) and the Association of Francophone Universities (AUF).

DOUBLE DEGREES WITH MOBILITY

Double degrees with mobility enable students to graduate from Université Paris 1 Panthéon-Sorbonne and from the partner institution. Students spend at least one semester within the partner institution abroad during their studies. With 36 double degrees with mobility spread over 12 countries, nearly 330 students from Paris 1 Panthéon-Sorbonne and partner institutions abroad can graduate from Paris 1 Panthéon-Sorbonne by carrying out a mobility as part of their course.

Australia
- Bond University
  - LLM in French, European and International Business Law
- University of Melbourne
  - Master’s in Global Business Law and Governance

Canada
- Université du Québec à Chicoutimi
  - Master’s in Computer Methods applied to Business Management
- Université Laval
  - Master’s in Environmental Law

China
- Fudan University
  - Master’s in Economics of Globalization
- City University of Hong Kong
  - Master’s in Global Business Law and Governance

Costa Rica
- Instituto Tecnológico de Costa Rica
  - Bachelor’s in Mathematics and Computer Science applied to Humanities and Social Sciences
  - Master’s in Computer Methods applied to Business Management
  - PhD in Computer Science

Germany
- Europa-Universität Viadrina Frankfurt (Oder)
  - Master’s in Philosophy and Culture Sciences
- Ludwig Maximilians Universität München
  - Master’s in History

India
- Pondicherry University
  - Bachelor’s in Social and Economic Administration

Italy
- Università degli Studi della Basilicata
  - Bachelor’s in Art History
- Università degli Studi di Firenze
  - Bachelor’s in French and Italian Law, Master’s in French and Italian Law
  - Master’s in International Law
- Università degli Studi di Roma ‘La Sapienza’
  - Master’s in Philosophy, Ancient and Contemporary Ethics
- Università degli Studi di Siena
  - Master’s in Logic and Philosophy of Science
- Università di Bologna
  - Master’s in Heritage and Museum Studies

Total 287

By geographical area

North America
- 28

Europe
- 172

Middle East & North Africa
- 14

Sub-Saharan Africa
- 9

Asia-Pacific
- 32

Latin America
- 32

North America
- 32

Latin America
- 9

Sub-Saharan Africa
- 14

Europe
- 28
JOINT DEGREES

Joint degrees are integrated international study programmes with mobility delivered jointly by a consortium of institutions. Paris 1 Panthéon-Sorbonne offers three joint degree programmes, two of which are Erasmus Mundus Joint Master Degrees. These three courses enable more than 110 students to graduate with this type of degree each year.

**Erasmus Mundus – Master’s in Models and Methods of Quantitative Economics (QEM)**

This master’s programme in economics, coordinated by Paris 1 Panthéon-Sorbonne, offers a rigorous education in fundamental quantitative tools by combining core economic theory with related quantitative disciplines. It is intended to prepare students for a wide range of careers utilising their skills in economics. Graduates will be able to analyse economic and econometric problems and conduct complex theoretical and empirical investigations.

**Partners**
- Belgium: Université Catholique de Louvain
- Italy: Università Ca' Foscari Venezia
- Poland: Szkoła Główna Handlowa w Warszawie
- Spain: Universitat Autònoma de Barcelona

**Erasmus Mundus - Master’s in Techniques, Heritage, Territories of Industry (TPTI)**

Coordinated by Paris 1 Panthéon-Sorbonne, the TPTI master’s programme focuses on the investigation of industrial heritage and historical technical environments. The programme aims at teaching students how to enhance their technical knowledge and manage industrial landscapes. The course is mainly designed for historians, architects, and experts in the preservation of cultural heritage, as well as economists and managers specialised in cultural heritage.

**Partners**
- Argentina: Universidad Nacional de Córdoba
- Czech Republic: České vysoké učení technické v Praze
- Italy: Università degli Studi di Padova
- Japan: Kagoshima University
- Portugal: Universidade de Évora
- Senegal: Université Cheikh Anta Diop de Dakar
- Spain: Universidad de Oviedo
- Tunisia: University of Sfax

**European Doctorate in Economics Excellence Mobility (EDEEM)**

This doctoral programme in economics is organised in three years. All PhD students are jointly supervised by two professors through a bilateral agreement between two universities within the consortium. The preparation of the PhD thesis will be carried out in alternating periods of at least two semesters within each university.
OFF-CAMPUS COURSES

Off-campus courses enable students to graduate from Paris 1 Panthéon-Sorbonne by taking courses within a partner institution abroad. In some cases, these students will also graduate from the partner institution. With 19 delocalised degrees (including 16 double degrees) within 8 countries, approximately 1,200 students are enrolled in off-campus courses. Some of these collaborations are part of a long-term and historical relationship with a partner institution abroad.

Argentina
Universidad del Salvador
• Bachelor’s in Law, Master’s in Law
• Bachelor’s in Management, Master’s in Management

Bulgaria
École Supérieure de la Francophonie pour l’Administration et le Management
• Master’s in International Transport

Côte d’Ivoire
Institut National Polytechnique Félix Houphouët-Boigny
• Master’s in Social Protection and Health Insurance Management

Egypt
Cairo University - Filière francophone d’Économie et de Sciences Politiques
• Bachelor’s in Economics
• Bachelor’s in Political Science
• Master’s in Development Economics

Greece
Harokopio University
• Master’s in Sustainable Tourism Development

Morocco
Université Euro-Méditerranéenne de Fès
• Bachelor’s in Political Science
• Master’s in French and Moroccan Business Law

Romania
 Collège juridique franco-roumain d’études européennes
• Bachelor’s in Law, Master’s in Law

Turkey
Galatasaray University
• Bachelor’s in Economics
• Bachelor’s in Philosophy

HUMANITIES & SOCIAL SCIENCES AND SUSTAINABLE DEVELOPMENT: PARIS 1 PANTHÉON-SORBONNE TAKES PART IN COP27

The university was present at the Mediterranean Pavilion of the 27th Conference of the Parties to the United Nations Framework Convention on Climate Change (COP27), which took place in November 2022 in Sharm el-Sheikh, Egypt.

Paris 1 Panthéon-Sorbonne was involved in the closing debates organised by its partner, the Mediterranean Universities Union (UNIMED). Alongside this event, teachers and researchers from the university had the opportunity to take part in a seminar on the environment and sustainable development, as well as a symposium on the theme of “Women and crisis”. These two events were organised by the Sorbonne School of Economics, the Filière Francophone d’Économie et de Sciences Politiques (FESP) and the Institut de Droit des Affaires Internationales (IDAI) at Cairo University, where Paris 1 Panthéon-Sorbonne has been offering a number of off-campus courses in economics, political science and law for many years. The aim of these meetings was to show that the answers to the challenges of climate change are to be found not only in technology, but also in humanities and social sciences, and in social and legal norms.
COOPERATION IN EUROPE

Université Paris 1 Panthéon-Sorbonne is deeply rooted in the European continent and has been participating in the Erasmus+ programme since its launch. It is involved in numerous European projects co-funded by the Erasmus+ programme of the European Union and is a founding member of one of the first European university alliances, thus making the continent one of the major strategic axes of its internationalisation policy.

Number of partners in Europe (top 10)
By country

- United Kingdom: 9
- Netherlands: 9
- Germany: 29
- Poland: 5
- Belgium: 8
- Switzerland: 10
- Portugal: 6
- Spain: 19
- Italy: 30
- Greece: 7

By type of agreement

- Erasmus+ agreement: 73%
- International degree agreement: 10%
- Memorandum of understanding: 10%
- Bilateral exchange agreement: 7%
FROM THE OPENU PROJECT TO THE BLOOM HUB

Almost four years after its launch, the Erasmus+ OpenU (Online Pedagogical Resources for European Universities) project, coordinated by Université Paris 1 Panthéon-Sorbonne and co-funded by the European Commission, came to an end in December 2022. This ambitious project, which focuses on the development of hybrid and online teaching and the promotion of academic mobility, has contributed to strengthening cooperation in the field of higher education at European level. The year 2022-2023 was marked by several key events during which Paris 1 Panthéon-Sorbonne and its 20 partners provided an overview of the main results of the project.

The OpenU international scientific conference “Experimenting with Online Pedagogical Resources for European Universities” was organised by Université Paris 1 Panthéon-Sorbonne on 13th and 14th October 2022. Bringing together around a hundred academics, researchers and representatives of partner institutions, the conference served as a platform for exchanging and sharing the best practices acquired throughout the project. Plenary sessions and thematic round tables addressed a wide range of topics, including open access to educational resources, models for educational innovation and inter-university collaboration.

The project’s final event took place in Brussels in November 2022, and provided representatives of the partner universities, policymakers and key actors in the field of education with the opportunity to celebrate the project’s successes and discuss the way forward for sustaining its results. The interactive workshops enabled the ministries involved to share their policy recommendations at the end of the project and prior to their publication. Participants were also given the opportunity to rediscover in detail and explore the main functionalities of the BLOOM (European hub for blended and online learning, networking, and mobility) platform.

THE ERASMUS+ PROGRAMME: CORNERSTONE OF COOPERATION IN EUROPE

Since 2021, as part of the new Erasmus+ programme, Paris 1 Panthéon-Sorbonne’s International Relations Department has renegotiated all its agreements for the mobility of its students and staff in Europe, in collaboration with the university’s academic departments.

As part of the Erasmus Without Paper (EWP) initiative, these new agreements are signed online as digital inter-institutional agreements. They represent 73% of the partnership agreements signed by Université Paris 1 Panthéon-Sorbonne in Europe. In total, the university has 151 Erasmus+ partners in 28 countries, including 30 partners in Italy, 29 in Germany, 19 in Spain, nine in the Netherlands and eight in Belgium.

Each year, thanks to the funds raised by the university through the Erasmus+ programme’s call for projects “Mobility of higher education students and staff supported by internal policy funds”, students and staff at Paris 1 Panthéon-Sorbonne are awarded mobility grants under these agreements. In 2022-2023, 500 grants were allocated for study, internship, teaching and training mobility.
BLOOM: A EUROPEAN PLATFORM DEDICATED TO EDUCATIONAL INNOVATION

The BLOOM digital infrastructure is one of the most significant achievements of the OpenU project. It offers teachers, staff and learners a virtual space where they can access shared teaching resources, participate in and organise online courses and collaborate with academics from other institutions. In this way, the platform facilitates the mobility of students and teachers by offering new opportunities for exchange programmes and international collaboration.

The launch of BLOOM is a major milestone in the implementation of OpenU’s vision for online access to higher education. Now available online, it marks an important step in promoting high-quality and flexible higher education tailored to the diverse needs of the European academic community.

The success of the OpenU project demonstrates the university’s ongoing commitment to educational innovation and international and European collaboration. The university’s involvement continued throughout 2022-2023, in order to disseminate and extend the benefits of the BLOOM platform to higher education institutions and alliances of European universities.

A NEW CHAPTER FOR THE UNA EUROPA ALLIANCE

The year 2022 marked the end of the pilot phase of the Una Europa alliance of European universities. Officially launched in 2019 with the 1Europe project, Una Europa was one of the first alliances to receive funding from the European Commission.

The 11 partner universities - Freie Universität Berlin (Germany), Alma Mater Studiorum Università di Bologna (Italy), Universitetet Jagielloński w Krakowie (Poland), Helsingin Yliopisto (Finland), KU Leuven (Belgium), Universidad Complutense de Madrid (Spain), University of Edinburgh (United Kingdom), Universiteit Leiden (Netherlands), University College Dublin (Ireland), Universität Zürich (Switzerland) and Paris 1 Panthéon-Sorbonne - met in Brussels and Leuven in November 2022 to celebrate the successful completion of the 1Europe project. In just three years, Una Europa has strengthened its common vision of a European university at the heart of which are international education, mobility and transdisciplinary research. The 1Europe project, which corresponds to the “training” strand of the alliance’s activities, has enabled a number of pilot programmes to be set up, such as a joint degree in European studies, a joint PhD programme in cultural heritage, micro-credits in sustainable development, chairs, summer schools and Massive Open Online Courses (MOOC). This project has also been an opportunity to unite the Una Europa community (teachers and researchers, students, administrative staff and leaders from the partner universities) through the development of common tools and the introduction of new ways of working together, paving the way for closer, more structured and more effective collaboration. Clusters, working groups and task forces, as well as guides, manuals and toolkits, have accompanied the participants in this joint transnational project, which has brought together almost half a million students and nearly 100,000 university staff.

It is also in the context of the November 2022 event that the alliance launched its new project entitled Una.Futura. Alongside 16 other European university alliances, Una Europa was awarded new funding under the European Commission’s Erasmus+ programme for the period 2023-2026. Integration is the key word in this new project, which aims at bringing together all the dimensions of the alliance in terms of teaching, research and innovation. This project will give a leading role to all the players (students, faculty members, researchers and administrative staff), while setting up multidisciplinary training programmes at all levels and creating a shared research ecosystem. Université Paris 1 Panthéon-Sorbonne will coordinate student and staff mobility and will continue to be closely involved in the implementation of new teaching programmes with innovative formats and in a variety of research activities.

Numerous other events took place throughout 2022-2023, highlighting the dynamism and cohesion of the Una Europa alliance. In September 2022, nearly 150 students were brought together by Paris 1 Panthéon-Sorbonne’s vice-president for Europe and the Pre-Award Project Department (D2P) team to present the organisation of the alliance and its future activities. As part of the “Paris 1 student ambassadors” initiative, students were involved in the creation of Una Europá’s European training courses. The Una Europa days organised in Edinburgh in September 2022, as well as the alliance’s third student congress which was held in Krakow in November, were both opportunities to highlight the students’ involvement. The end of 2022 was also marked by the election of a history and political science student from Paris 1 Panthéon-Sorbonne as co-chair of the Una Europa Student Board.
The European alliance has developed integrated study programmes delivered jointly by several partner institutions. It launched a joint doctorate programme in 2021, as well as a joint bachelor’s degree in 2022. The Una Europa partners have also initiated a project for a second joint transdisciplinary bachelor’s degree on the theme of sustainable development.

The Una-Her-Doc doctoral programme in cultural heritage stands out as a unique European doctoral programme in this field, which is one of the alliance’s six focus areas. It is the result of the collaboration of eight Una Europa member universities and it is open to doctoral students who enrol simultaneously at two universities of the alliance, thanks to bilateral co-supervision agreements. At the end of the programme, students are awarded a joint or double PhD by the two institutions, as well as a certificate in cultural heritage, co-signed by the eight participating Una Europa universities. Launched in 2021, Una-Her-Doc takes on a new interdisciplinary cohort of doctoral students every year. In November 2022, the fourth Una Europa doctoral workshop on cultural heritage, entitled “Cultural heritage and the 21st century city: research horizons”, was organised by Universidad Complutense de Madrid. This workshop was not only intended for doctoral students from the joint programme but was also open to all doctoral students from Una Europa partner institutions. Some researchers and 23 doctoral students took part in this four-day meeting on the theme of urban heritage.

The Una Europa partners have also joined forces to offer a Joint Bachelor on European Studies (BAES) programme, one of the Joint Innovative Formats developed as part of the EUrope project. Université Paris 1 Panthéon-Sorbonne, mobility partner in this programme, offers BAES students the opportunity to spend one or more semesters in Paris studying law, political science, economics or history. The first cohort joined the programme in September 2022.

Paris 1 Panthéon-Sorbonne is involved in a wider reflection on the creation of a European label for joint degrees. Through Una Europa, the university is part of the ED-AFICHE project, which brings together six other university alliances and more than 50 higher education institutions across 22 European countries. The aim of this consortium is to define the most relevant criteria in order to eventually establish a label at the European level.

### Governance of Guinean universities: the INDIGO project

University Paris 1 Panthéon-Sorbonne led this project in partnership with two other European universities (Université de Liège and Europa-Universität Viadrina), three Guinean universities (Université Gamal Abdel Nasser de Conakry, Université Général Lansana Conté de Sonfonia-Conakry, Université Kofi Annan de Guinée), the Guinean Ministry of Higher Education, Scientific Research and Innovation (MESRSI) and the Guinean National Quality Assurance Authority (ANAQ). 13 associated partners, including eight Guinean higher education institutions, were also involved throughout the project.

In October 2022, the project partners met at Université de Liège (Belgium) for a last meeting before the closing event in Conakry. Three days of work enabled the participants to discuss key themes in order to define the main orientations of the Guinean partners’ strategic plans. Employability and entrepreneurship, as well as gender equality in the European and Guinean higher education systems, featured among the topics on the agenda. Since change management, institutional support from the supervisory ministries and international fundraising can all represent opportunities but also challenges, the issue of sustainability for the practical implementation of strategic plans was discussed with all the attending partners.

To celebrate the success of three years of collaborative work between Guinean and European partners, 250 participants gathered for the final event of the INDIGO project, which took place in December 2022 at Université Général Lansana Conté de Sonfonia-Conakry. During two days, the 11 strategic plans drawn up by the Guinean universities involved in the project as both full and associate partners were presented, leading to fruitful discussions with an audience composed of rectors, vice-rectors and staff from Guinean higher education institutions, as well as representatives of public authorities and students. The diversity of profiles represented at the conference enabled a wide range of subjects to be addressed, including the involvement of students in university governance bodies, methods for funding strategic plans and links between universities and businesses.

Three round tables were also organised to extend the discussions on issues that are key challenges for higher education in Guinea. The reform of the student entrepreneur status and university initiatives in the field of entrepreneurship were presented during the first round table on employability. The second round table on digital issues brought out discussions on the challenges of data protection and accessibility, as well as the development of digital workplaces and Massive Open Online Courses (MOOC). Finally, the structural transformation of higher education in Guinea was addressed in a third round table, with topics including the reform of curricula, the promotion of research and innovation and the expansion of student intake capacity and facilities.

The project’s closing ceremony provided an opportunity to draw up a very positive assessment of the past three years, highlighting the quality of the collaboration between the partners as well as the development of new skills by all the participants in the project, fully in line with the MESRSI’s strategy to improve the governance of Guinean higher education institutions.

### Cooperations outside Europe

Beyond European borders, Université Paris 1 Panthéon-Sorbonne has developed numerous collaborations with partners located on all other continents. These partnerships are mostly cooperation agreements or international projects, including capacity building with countries in sub-Saharan and North Africa. The year 2022-2023 was marked by the end of the activities carried out as part of these projects and by the strengthening of cooperation in the United States.
Algeria: the CI-RES and ESAGOV projects

Over the past three years, Paris 1 Panthéon-Sorbonne has been a partner in two capacity-building projects in Algeria on themes related to governance (ESAGOV) and the integration of refugees (CI-RES) in higher education. The work carried out as part of these two projects ended during the 2022-2023 academic year.

Co-funded by the Erasmus+ programme of the European Union, the ESAGOV project brought together 19 Algerian and European partner institutions, including Université Paris 1 Panthéon-Sorbonne, during three years. Since 2019, its aim has been to support the transition of the Algerian higher education system towards greater autonomy for universities and the development of quality assurance units for the programmes they offer. The project made it possible to work towards strengthening the quality approach and governance within Algerian universities, particularly through the development of strategic plans. Paris 1 Panthéon-Sorbonne was particularly involved in the work packages relating to strengthening the skills of university leaders and staff and to project quality control. In November 2022, the ESAGOV partners met at Université de Rouen Normandie to work on activities focusing on the management of strategic plans. Representatives from the university contributed to the discussions on communications, the monitoring and the implementation of a strategic plan, as well as the digitalisation and interoperability of content between European higher education institutions. The project’s closing event was held in Algiers in January 2023, bringing together all the partners. The two-day programme gave the Algerian partners the opportunity to present the strategic plans developed under the ESAGOV project, and to discuss and sign a sustainability plan with the rest of the consortium with a view to ensuring the continuity of the achievements of these three years of collective work.

Aimed at building institutional capacity for the integration of refugees into the Algerian higher education system, the CI-RES project, co-funded by the European Commission and launched in 2020, was coordinated for three years by Université Sétif 2 (Algeria) in partnership with the Algerian Ministry of Higher Education and Scientific Research, three other Algerian universities and five European partners, including Université Paris 1 Panthéon-Sorbonne. The final conference of the project took place in December 2022 at Université d’Alger 2, with the participation of all the partners, representatives of NGOs and civil society, as well as students. The event provided an opportunity to review the main results achieved, to discuss ways of making the project sustainable and sources of funding, and to sign a sustainability plan. The creation of a CI-RES alumni network and a sub-network to monitor the project was also announced. The CI-RES project has helped to improve the integration of refugees into higher education in Algeria by enhancing the skills of academic and administrative staff, raising awareness in society and putting in place practical measures to promote refugees’ long-term social and professional integration. Since 2020, tailored training courses have been developed for refugees as well as for academic and administrative staff, and courses have been delivered via a MOOC platform created as part of the project. Language courses and a practical guide have been offered and made available to refugee students. A specific office dedicated to welcoming refugees has also been set up to monitor and integrate them both in academic and professional terms.

Despite the official end of the project’s activities, the MESRSI took advantage of the event to express its commitment to supporting the Guinean partner institutions in the practical implementation of their strategic plans, as well as its intention to capitalise on INDIGO’s achievements by enabling other Guinean higher education institutions to benefit from the project’s results.
STRENGTHENING COOPERATION IN THE UNITED STATES

Alliance program: 20 years of transatlantic cooperation

The Alliance program, which brings together four leading higher education institutions in France and the United States (Columbia University, École polytechnique, Paris 1 Panthéon-Sorbonne and Sciences Po), celebrated its 20th anniversary in March 2023, with a conference on climate change held at Sciences Po.

Representatives from the partner institutions and the French Ministry of Europe and Foreign Affairs highlighted the achievements and successes of this unique French-American partnership, before opening the floor to a panel of leading researchers from the four institutions for a debate entitled “Climate Change: Toward A Paradigm Shift?”. The discussions provided an opportunity to share points of view, engage in joint reflection and try to identify solutions to major contemporary issues. In addition to the issue of climate change, artificial intelligence is set to play a significant role in future Alliance cooperation projects.

Since its creation in 2002, the Alliance program has served as a major platform for French-American debate, enabling the mobility of nearly 500 doctoral students and several hundred professors to France and the United States, the funding of joint research projects in a wide range of disciplines, and the organisation of more than 1,500 scientific events on both sides of the Atlantic. Over the past twenty years, thousands of students have also benefited from the 10 international degrees co-developed under the Alliance program, such as the double degrees in law and art history involving Paris 1 Panthéon-Sorbonne and Columbia University.

Following the calls for applications launched in 2022-2023 for faculty members and doctoral students of member institutions, four professors and 18 PhD students from Université Paris 1 Panthéon-Sorbonne were selected to take part the following year in one of the three Alliance program’s flagship initiatives which are visiting professorship, doctoral mobility and joint projects.

New strategic agreement signed with Howard University

In June 2023, Université Paris 1 Panthéon-Sorbonne and Howard University’s College of Arts and Sciences (Washington D.C., USA) signed a cooperation agreement to build academic links and develop training and research activities between the two institutions in various disciplinary areas.

This partnership, the first large-scale exchange programme between a French university and Howard University’s College of Arts and Sciences, is also the first ever between Paris 1 Panthéon-Sorbonne and a university based in Washington D.C. The agreement covers seven key areas of collaboration between the two institutions: economics, geography, history, mathematics, philosophy, political science and sociology. Starting in 2024, students from Université Paris 1 Panthéon-Sorbonne and Howard University, from undergraduate to PhD level, will have the opportunity to study or conduct research in France or the United States. Faculty members will also be able to collaborate closely and develop new training and research initiatives, including co-direction and co-supervision of theses, joint publications, as well as international conferences and seminars.

This new agreement is a major step in the strengthening of French-American academic relations, and testifies to the shared commitment of Paris 1 Panthéon-Sorbonne and Howard University to promoting high-quality higher education and research that meets the challenges of the modern world. Beyond their shared fields of study and research, the two universities have a common set of values and are dedicated to promoting civic engagement and encouraging critical thinking, awareness of social, economic and political issues, with a view to preparing students for active citizenship.

The agreement was signed as part of the visit to Paris 1 Panthéon-Sorbonne of a delegation consisting of the Dean and Associate Dean of Howard University’s College of Arts and Sciences, as well as several members of the administrative and student bodies. The representatives of the delegation had the opportunity to discover several of the university’s facilities, meet their counterparts and engage in fruitful discussions with several researchers during a series of sessions dedicated to common research topics such as social justice, inequality and sustainable development.
02. MOBILITY

International mobility opportunities are made possible through bilateral exchange agreements. Paris 1 Panthéon-Sorbonne has developed partnerships on all five continents to encourage exchange mobility around the world. In addition to these cooperation agreements, the university also welcomes several thousands of full degree international students.

EXCHANGE STUDENTS

Each year, more than 1,200 students from Paris 1 Panthéon-Sorbonne undertake part of their studies abroad in the framework of either the Erasmus+ programme, a bilateral agreement, or an internship. In 2022-2023, thanks to its partnerships, Université Paris 1 Panthéon-Sorbonne welcomed nearly 650 exchange students who benefited from a dedicated support. The number of incoming and outgoing exchange students was particularly high with Italy, Spain and Germany in Europe, but also with Canada, the United States and Brazil outside Europe.
MOBILITY IN EUROPE

Number of incoming and outgoing students
By geographical area
2022-2023

- **Total incoming students**: 143
  - **Italy**: 118
  - **Spain**: 90
  - **Germany**: 66
  - **Netherlands**: 28
  - **Turkey**: 12
  - **Belgium**: 20
  - **Greece**: 15
  - **Switzerland**: 8
  - **United Kingdom**: 13
  - **Poland**: 13
  - **Austria**: 11
  - **Czech Republic**: 14
  - **Portugal**: 11
  - **Norway**: 14
  - **Finland**: 17
  - **Sweden**: 8
  - **Romania**: 3
  - **Hungary**: 5
  - **Denmark**: 3
  - **Luxembourg**: 2
  - **Croatia**: 4
  - **Estonia**: 2
  - **Iceland**: 3
  - **Sérbia**: 2
  - **Latvia**: 2
  - **Slovakia**: 1
  - **Bulgaria**: 1
  - **Slovenia**: 1
  - **Lithuania**: 1

- **Total outgoing students**: 54
  - **Total**: 496

MOBILITY OUTSIDE EUROPE

Number of incoming and outgoing students
By country of origin and destination
2022-2023

- **Total incoming students**: 118
  - **Canada**: 35
  - **United States**: 62
  - **Mexico**: 1
  - **Colombia**: 11
  - **Peru**: 5
  - **Chile**: 3
  - **Argentina**: 7
  - **Italy**: 118
  - **Spain**: 90
  - **Germany**: 66
  - **Netherlands**: 28
  - **Turkey**: 12
  - **Belgium**: 20
  - **Greece**: 15
  - **Switzerland**: 8
  - **United Kingdom**: 13
  - **Poland**: 13
  - **Austria**: 11
  - **Czech Republic**: 14
  - **Portugal**: 11
  - **Norway**: 14
  - **Finland**: 17
  - **Sweden**: 8
  - **Romania**: 3
  - **Hungary**: 5
  - **Denmark**: 3
  - **Luxembourg**: 2
  - **Croatia**: 4
  - **Estonia**: 2
  - **Iceland**: 3
  - **Sérbia**: 2
  - **Latvia**: 2
  - **Slovakia**: 1
  - **Bulgaria**: 1
  - **Slovenia**: 1
  - **Lithuania**: 1

- **Total outgoing students**: 90
  - **Canada**: 35
  - **United States**: 66
  - **Mexico**: 1
  - **Colombia**: 11
  - **Peru**: 5
  - **Chile**: 3
  - **Argentina**: 7
  - **Italy**: 118
  - **Spain**: 90
  - **Germany**: 66
  - **Netherlands**: 28
  - **Turkey**: 12
  - **Belgium**: 20
  - **Greece**: 15
  - **Switzerland**: 8
  - **United Kingdom**: 13
  - **Poland**: 13
  - **Austria**: 11
  - **Czech Republic**: 14
  - **Portugal**: 11
  - **Norway**: 14
  - **Finland**: 17
  - **Sweden**: 8
  - **Romania**: 3
  - **Hungary**: 5
  - **Denmark**: 3
  - **Luxembourg**: 2
  - **Croatia**: 4
  - **Estonia**: 2
  - **Iceland**: 3
  - **Sérbia**: 2
  - **Latvia**: 2
  - **Slovakia**: 1
  - **Bulgaria**: 1
  - **Slovenia**: 1
  - **Lithuania**: 1

**Total**: 180
**Total**: 238
As part of the Erasmus+ programme, Université Paris 1 Panthéon-Sorbonne has received specific EU funding to support 29 incoming and outgoing study, teaching and training mobilities between 2020 and 2023. This International Credit Mobility (ICM) project enables the university to maintain and strengthen its relationships with key partners. In 2022-2023, the programme financed four outgoing and four incoming student mobilities with two universities located in South Africa and Palestine.

**Internships**

Internships allow students to develop their professional skills during their studies and to strengthen their employability. Université Paris 1 Panthéon-Sorbonne strongly encourages its students to carry out an internship abroad. These internships are a unique opportunity to add an international dimension to their professional experience and very often to develop their language skills. In 2022-2023, nearly 500 students from Paris 1 Panthéon-Sorbonne completed an internship abroad.

**Breakdown of internships abroad**

<table>
<thead>
<tr>
<th>Geographical Area</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Europe</td>
<td>56.2%</td>
</tr>
<tr>
<td>North America</td>
<td>4.8%</td>
</tr>
<tr>
<td>Latin America</td>
<td>4.8%</td>
</tr>
<tr>
<td>Asia-Pacific</td>
<td>7.7%</td>
</tr>
<tr>
<td>Sub-Saharan Africa</td>
<td>10.3%</td>
</tr>
<tr>
<td>Middle East &amp; North Africa</td>
<td>16.2%</td>
</tr>
</tbody>
</table>

**Training Mobility: Four Tunisian Partners Visit the University**

In May 2023, Université Paris 1 Panthéon-Sorbonne welcomed four representatives from Tunisian partner universities (Universities of Manouba, Sfax, Tunis and Tunis El Manar) as part of a training visit funded by the Erasmus+ International Credit Mobility project.

The sessions between the Tunisian partners and two administrative departments of Université Paris 1 Panthéon-Sorbonne were an opportunity to share experiences and best practices. Common issues such as internationalisation, indicators and monitoring, as well as setting up international projects, were addressed during meetings with the International Relations Department (DRI). In-depth discussions also took place on the organisation of international exchanges, the strengthening of existing agreements and the prospects for future cooperation with Tunisian partner institutions. Participants then got to meet with the Department of Research and Valorisation (DIREVAL) and discuss a range of topics, including the development of international joint PhD theses and the involvement in initiatives such as the PAUSE programme (French hosting program for scientists and artists in exile).

The training visit was also an opportunity for the Tunisian partners to examine existing cooperation activities by subject area and to explore the range of programmes offered by several academic departments of Paris 1 Panthéon-Sorbonne: the Sorbonne School of Arts (EAS), the Sorbonne School of Economics (EES), the Institute of Demography (IDUP) and the department of Mathematics and Computer Science (UFR27).

**One Day Dedicated to the Promotion of International Mobility**

Every year in October, the International Relations Department of Université Paris 1 Panthéon-Sorbonne organises the International Mobility Day at the Centre Panthéon. It aims to promote international exchanges and to inform and support students from the university who wish to study or gain work experience abroad.

Throughout the day, a series of thematic sessions are organised to provide students with all the information they need to prepare their mobility project: available destinations, application procedures and existing forms of financial support. These sessions are also a great opportunity for participants to get advice from students who have already been abroad. Information stands are also available for students to speak not only with the university’s services, but also with international relations academic advisors and representatives of several partner networks and organisations specialising in international mobility.

Several hundreds of participants interested in studying abroad as part of their courses at Paris 1 Panthéon-Sorbonne attended the 2022 edition of the International Mobility Day. More than 350 students also joined the thematic sessions remotely.
FULL DEGREE MOBILITY

Every year, more than 2,700 foreign students enrol at Paris 1 Panthéon-Sorbonne for the first time. These newcomer students, who come to the university to take a full degree course, reflect Paris 1 Panthéon-Sorbonne's global attractiveness and reputation.

Breakdown of newcomer students
By geographical area of origin
2022-2023

- 34.0% Europe
- 25.2% Middle East & North Africa
- 14.5% Asia-Pacific
- 8.4% Latin America
- 2.5% North America
- 15.4% Sub-Saharan Africa

By country of origin (top 20)
2022-2023

<table>
<thead>
<tr>
<th>Number</th>
<th>% of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Morocco</td>
<td>230</td>
</tr>
<tr>
<td>Italy</td>
<td>179</td>
</tr>
<tr>
<td>Algeria</td>
<td>170</td>
</tr>
<tr>
<td>Romania</td>
<td>153</td>
</tr>
<tr>
<td>China</td>
<td>146</td>
</tr>
<tr>
<td>Lebanon</td>
<td>120</td>
</tr>
<tr>
<td>Tunisia</td>
<td>94</td>
</tr>
<tr>
<td>Spain</td>
<td>73</td>
</tr>
<tr>
<td>Ukraine</td>
<td>68</td>
</tr>
<tr>
<td>Portugal</td>
<td>66</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number</th>
<th>% of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Germany</td>
<td>61</td>
</tr>
<tr>
<td>Côte d'Ivoire</td>
<td>59</td>
</tr>
<tr>
<td>Turkey</td>
<td>55</td>
</tr>
<tr>
<td>Russia</td>
<td>53</td>
</tr>
<tr>
<td>Colombia</td>
<td>53</td>
</tr>
<tr>
<td>Senegal</td>
<td>51</td>
</tr>
<tr>
<td>Madagascar</td>
<td>50</td>
</tr>
<tr>
<td>Brazil</td>
<td>50</td>
</tr>
<tr>
<td>Congo</td>
<td>45</td>
</tr>
<tr>
<td>United States</td>
<td>43</td>
</tr>
</tbody>
</table>

By academic field
2022-2023

- Mathematics and Computer Science 36.5%
- Management 19.1%
- Economics 10.2%
- Arts 6.7%
- Law 6%
- History 4.5%
- Political Science 4%
- Geography 3.9%
- Tourism 2.7%
- Languages (Refugee Bridging Programme) 1.8%
- Development Studies 1.3%
- Demography 1.2%
- Continuing education (all academic fields) 1%
- Philosophy 1%
- Art History and Archaeology 0.9%

By level of study
2022-2023

- Bachelor’s 57.3%
- Master’s 28.5%
- PhD 1.9%
- Other 12.3%
INTERNATIONAL STUDENT WELCOME

Welcome Days are organised every year by the International Relations Department in collaboration with the university’s services and departments prior to the start of the first and second semesters. These induction events are fully in line with the “Bienvenue en France” label (two-star level) awarded to Université Paris 1 Panthéon-Sorbonne in January 2020. This label attests to the quality of the actions set up by the institution to improve the welcome and support offered to international students.

These welcome events aim to introduce the university, its services, as well as its clubs and societies to international students in order to facilitate their arrival, in addition to the activities organised by the academic departments to improve their induction by subject area. Students can also take French as a Foreign Language (FLE) classes before the start of their courses.

In September 2022, the welcome meeting for exchange students took place at the Centre Lourcine and brought together 350 students from over 30 countries. Participants had the opportunity to discover the institution, get all the practical information needed to complete their enrolment, learn about existing services and find out more about cultural activities, sport and student associations such as ISAPI (International Students Association of Paris 1), which helps international students settle in at Université Paris 1 Panthéon-Sorbonne. About 300 students attended the welcome reception organised at the Cité internationale universitaire de Paris, where they got to know each other and meet their international relations academic advisors, as well as the International Relations team who support them throughout their stay at Paris 1 Panthéon-Sorbonne. In addition to the international students on exchange programmes, 120 foreign full degree students were welcomed at the start of the 2022-2023 academic year during an online introductory meeting.

Nearly 200 of the exchange students who arrived in the second semester of 2022-2023 took part in the welcome meeting organised at the Sorbonne in January 2023. The welcome reception enabled around a hundred of them to enjoy a social gathering on the banks of the Seine, at the Barge du Crous de Paris.

KEY FIGURES

2022-2023

Orientation
500 participants in on-site welcome meetings
400 participants in welcome receptions
360 students enrolled in “French as a Foreign Language” classes

Grants
14 recipients of the Eiffel programme’s excellence scholarships
4 scholarships awarded to incoming students as part of the ICM project

Accommodation
69 students accommodated at the Cité internationale universitaire de Paris
200 students accommodated at the Crous de Paris
460 students accommodated via the partnership with Studapart
SUMMER SCHOOLS

In 2023, as every year, Université Paris 1 Panthéon-Sorbonne organised several summer schools open to international students in various disciplines. These summer schools allow for meetings and exchanges around specific study issues and are an excellent opportunity to internationalise Paris 1 Panthéon-Sorbonne’s community.

- Panthéon-Sorbonne International Summer School
  18th June – 6th July 2023

- French as a Foreign Language (FLE) Summer School
  12th June – 7th July 2023

- Paris School of Economics (PSE) Summer School
  12th June – 30th June 2023

- Cornell-Paris 1 Summer Institute
  3rd July – 21st July 2023

60 STUDENTS ATTEND THE 2023 INTERNATIONAL SUMMER SCHOOL

Coordinated by the International Relations Department, the Panthéon-Sorbonne International Summer School was held from 18th June to 6th July 2023 and enabled 60 students from seven different countries to take one or two specialist legal courses taught entirely in English and online.

The new format of this short programme, open to a wider international audience, builds on the Law Summer School organised in partnership with the University of Business and Technology in Jeddah (UBT) between 2019 and 2022. Participants included many Saudis, as well as several students from some of Paris 1 Panthéon-Sorbonne’s key partner institutions, including Howard University (United States) and Universidad del Rosario (Colombia). France, Greece, Lebanon and the United Kingdom completed the list of countries represented.

The summer school kicked off with a course on environmental and energy law which enabled 47 participants to study the impact of energy on international relations, and to learn more about the legal frameworks established by international organisations to regulate environmental protection and energy use. More than half of these students also attended the public international law course taught by two professors from Université Paris 1 Panthéon-Sorbonne. This second course gave nearly 40 students a five-day opportunity to discover the sources of international law and the legal principles and norms that govern relations between states, international organisations and individuals.
03. RESEARCH
03. RESEARCH

Research at Université Paris 1 Panthéon-Sorbonne is structured around three main scientific fields and continues to develop its international outlook. International research cooperation can take various forms and is particularly active at Paris 1 Panthéon-Sorbonne through dedicated projects and funding, joint PhDs and a specific programme to invite international professors.

Paris 1 Panthéon-Sorbonne fosters the mobility of its researchers through networks and partnerships such as the Alliance program, the Maison française d’Oxford and the “Pensées françaises contemporaines” chair (in partnership with Europa-Universität Viadrina). The university’s teaching and research staff can benefit from research mobility opportunities in Europe, as part of the Erasmus+ programme, and outside Europe, with partner universities such as New York University and Howard University in the United States, or Universidade de São Paulo in Brazil. Since September 2022, the TREVE project has also provided support for researchers wishing to develop scientific cooperation at European level by funding short periods of mobility to initiate future research projects.

KEY FIGURES

2022-2023

- 37 research teams including 24 joint research units
- 41 university libraries
- 2,100 PhD students
- Over 1,000 titles in the Éditions de la Sorbonne, 60 books and journals published per year, 1,100 authors, 12,000 books sold per year
- 325 PhD theses and habilitations defended each year within the 10 doctoral schools of the university

JOINT PHDS

Université Paris 1 Panthéon-Sorbonne has ten doctoral schools, each specialising in a single discipline. Together, these schools contribute to the development of a dynamic culture of interdisciplinary research.

The internationalisation of higher education courses has contributed to the development of joint PhD supervision (or international PhD “cotutelles” of thesis). Joint PhDs are a mechanism to promote mobility among doctoral candidates, encouraging scientific cooperation between French and foreign research teams. Candidates conduct their research under the oversight of a dissertation adviser from each of the two countries involved in the programme, and receive guidance from each during their studies. Supervisors work together to provide a full supervision for the candidate. The candidates conduct their research in the two countries under the terms of the agreement governing the programme. This agreement may introduce more flexibility in the definition of these terms and allows the general framework to be adapted to the students to improve the progress of their studies. In 2022-2023, more than 130 PhD students from the 10 doctoral schools of Université Paris 1 Panthéon-Sorbonne were enrolled in a joint PhD.

SCIENTIFIC EXPERTISE AND RESEARCH TRAINING IN AFRICA

Université Paris 1 Panthéon-Sorbonne is involved in various initiatives (training courses, networks and projects) aimed at developing research and sharing scientific practices with universities based on the African continent.

Via the Institut des Mondes Africains (IMAF), Paris 1 Panthéon-Sorbonne takes part and co-funds the Tany Vao social science university programme. The purpose of these “austral winter schools” is to provide training in social science research and meet the needs of doctoral students and young researchers in the humanities and social sciences in West Africa and Madagascar in terms of supervision, methods and networking. The programme aims to foster links between scientific research and the non-academic world, in order to fuel public debate and contribute to policymaking. Pursuing the objective to reinforce research and analysis capacities in Africa, this training course takes place each year on a new theme and is held alternately one year in Madagascar and one year in Côte d’Ivoire. The 2022 edition was held in Madagascar and brought together nearly 100 participants, including master’s and doctoral students as well as young researchers and professionals wishing to broaden their knowledge of social science research methods.

As a member of the Platform for African European Studies (PAES), Paris 1 Panthéon-Sorbonne has joined forces with 29 African and European partners to promote and enhance research and training in the field of European studies. This initiative, led by KU Leuven, brings together universities from Angola, Benin, the Democratic Republic of Congo, Egypt, Ethiopia, Mozambique, Nigeria, South Africa and Tanzania, as well as partners from Belgium, France, Germany, Italy, Poland, Spain and Scotland. Furthermore, Paris 1 Panthéon-Sorbonne is a partner of the EU-RENEW (EU Research and Education Network on Europe in the World) project, co-financed by the “Jean Monnet Network in Higher Education” action of the Erasmus+ programme. This project aims to disseminate European studies throughout the world.
Number of joint PhDs

By country of the partner institution (top 10) 2022-2023

- Italy
- Germany
- Canada
- Brazil
- Switzerland
- Tunisia
- Belgium
- Egypt
- Greece
- China
- Hungary

Number of invitations (Visiting professorship programme)

By academic field 2022-2023

- Law: 41
- Economics: 24
- History: 15
- Geography: 12
- Art History: 12
- Philosophy: 7
- Arts: 5
- Political Science: 3
- Management: 2

Total 133

VISITING PROFESSORS

Université Paris 1 Panthéon-Sorbonne welcomes each year more than 120 professors from foreign institutions as part of the visiting professorship programme.

Each department of the university is assigned a certain number of weeks to invite foreign professors. A quota of invitations is specifically given to the International Relations Department in order to invite professors from institutions with which Paris 1 Panthéon-Sorbonne has strong and long-standing relationships, or with which new collaborations are projected.

International professors are also welcomed at Université Paris 1 Panthéon-Sorbonne in the framework of specific partnerships such as the one with the Maison française d’Oxford or as part of the Alliance program (in partnership with Columbia University).
RESEARCH ASSESSMENT REFORM: PARIS 1 PANTHÉON-SORBONNE JOINS THE COARA COALITION

At the end of 2022, Université Paris 1 Panthéon-Sorbonne signed the agreement on the reform of research assessment and joined the Coalition for Advancing Research Assessment (CoARA), which was officially launched at the first constitutive assembly on 1st December 2022. The event brought together more than 350 international organisations that had signed the agreement, including Paris 1 Panthéon-Sorbonne.

This grouping is the result of a process that builds on both the Paris Call on Research Assessment, which in early 2022 invited "stakeholders interested in fairer assessment to form a coalition", and on the European Council’s conclusions on research assessment and the implementation of Open Science. In September 2022, the European Commission opened the collection of signatures and announced the creation of an international coalition bringing together all the signatories wishing to work together to implement these changes. The main idea of the reform is to “base assessment primarily on qualitative judgement, for which peer-review is central, supported by responsible use of quantitative indicators”.

The organisations involved are diverse: public and private research funders, universities, research centres, institutes, national and regional authorities, accreditation and evaluation agencies, as well as associations and learned societies. Based on 10 commitments, CoARA defines a common direction for the development of evaluation practices for research, researchers and research organisations. Its main objective is to “maximise the quality and impact of research”.

By signing this agreement, Université Paris 1 Panthéon-Sorbonne joins a collective and collaborative reform movement and is committed to working alongside its French and European partners to improve the quality, efficiency and inclusiveness of research.
04.

INSTITUTIONAL COMMITMENT & OUTREACH
04. INSTITUTIONAL COMMITMENT & OUTREACH
SUPPORTING STUDENTS AND RESEARCHERS IN EXILE

The wide range of initiatives undertaken by the university reflects Paris 1 Panthéon-Sorbonne’s strong commitment to helping people in exile, whether they are students or researchers.

FIRST EDITION OF THE PAUSE PROGRAMME CONFERENCE HOSTED BY PARIS 1 PANTHÉON-SORBONNE

The first conference of the French hosting programme for scientists and artists in exile (PAUSE) took place at the Centre Panthéon in September 2022. This event was an opportunity for researchers in exile welcomed within French universities to talk about their experiences, present their research work and share ideas with fellow university researchers. Since 2018, Université Paris 1 Panthéon-Sorbonne has been one of the 100 partner institutions of the PAUSE programme. In 2022, seven scientists from Burma, Mali, Ethiopia, Libya, Turkey, Afghanistan and Ukraine benefited from the programme at Paris 1 Panthéon-Sorbonne. A researcher from Ukraine and another from Russia joined the programme at the beginning of 2023.

UNIVERSITY DEGREES TO HELP EXILED STUDENTS INTEGRATE

The university refugee bridging degrees “Passerelle étudiants en exil Panthéon-Sorbonne” (PEPS) and “Sorbonne Alliance” (in cooperation with Université Sorbonne Nouvelle) enable refugee students, asylum seekers or those under subsidiary protection to improve their knowledge of French so that they can continue their studies in a French higher education institution. These courses, which last almost 400 hours, include classes of French language, university methodology, general knowledge, drama and tutoring. In order to allocate applicants to the institutions best suited to their future study plans, applications are now centralised, using a form common to around ten universities in the Île-de-France region. This initiative comes from the MEnS network (Migrants in Higher Education), of which Paris 1 Panthéon-Sorbonne has been a member since 2020. 52 students were accepted on these two courses at Université Paris 1 Panthéon-Sorbonne in 2022-2023.

PARIS 1 PANTHÉON-SORBONNE TAKES PART IN THE CREATION OF A “UNIVERSITY CORRIDOR”

Paris 1 Panthéon-Sorbonne is one of the first 12 institutions to welcome refugee master’s students as part of the UnivR project, run by the United Nations Refugee Agency (UNHCR) and the Association of Francophone Universities (AUF), with the support of the MEnS network. The project aims to develop a harmonised and sustainable university corridor to host refugees residing in a first country of asylum as master’s students. The 21 students selected in 2022-2023 have been given personalised access to the university system, administrative, legal and psychosocial support, as well as financial support (scholarships and living expenses). This initiative is in line with the UNHCR’s goal of having 15% of refugees enrolled in higher education by 2030, compared with 6% today.

A NEW BILATERAL PARTNERSHIP TO WELCOME UKRAINIAN STUDENTS

In solidarity with the Ukrainian people and in support of its students and researchers, Université Paris 1 Panthéon-Sorbonne joined the Ukrainian Global University (UGU) in 2022. In February 2023, the university signed a partnership agreement with the Kyiv School of Economics (KSE), aiming to welcome up to 16 Ukrainian students to its courses. This agreement establishes a privileged admission procedure to facilitate the enrolment of Ukrainian students in six master’s programmes and an LL.M. in economics and business law.
GLOBAL RANKINGS

Université Paris 1 Panthéon-Sorbonne is included in several global university rankings, reflecting its position as a leading institution in the field of humanities and social sciences.

The university continues to gain ground in the QS World University Rankings by Subject 2023, with excellent results worldwide in its two key broad areas. It is ranked 59th in social sciences and management and 17th in arts and humanities, where it continues to climb for the fifth year running, moving up nine places. It is in the world’s top 50 across eight disciplines and stands out particularly in classics and ancient history (15th), archaeology (16th), law (18th) and history (20th), bringing to four the number of disciplines in which it is among the top 20 higher education institutions in the world. At the national level, Paris 1 Panthéon-Sorbonne remains in third place in social sciences and management and is back at the top in arts and humanities. It strengthens its leading position in France by ranking first in eight disciplines (archaeology, architecture, communication and media studies, law, development studies, geography, history and philosophy).

In the 2023 Times Higher Education World University Rankings by subject, Université Paris 1 Panthéon-Sorbonne stands out in the fields of arts and humanities (ranked 58th in the world) and law, where it is ranked first in France.

QS World University Rankings by Subject 2023:

**Arts & Humanities: 17th (1st in France)**
- Classics & Ancient History: 15th (2nd in France)
- Archaeology: 16th (1st in France)
- History: 20th (1st in France)
- Philosophy: 25th (1st in France)
- Modern Languages: 51st (2nd in France)
- Architecture: 151st-200th (1st equally ranked in France)
- Art and Design: 151st-200th (4th equally ranked in France)

**Social Sciences & Management: 59th (3rd in France)**
- Law and Legal Studies: 18th (1st in France)
- Development Studies: 39th equally ranked (1st in France)
- Anthropology: 48th (2nd in France)
- Economics and Econometrics: 73rd (3rd in France)
- Accounting and Finance: 91st (5th in France)
- Politics: 51st-100th (2nd in France)
- Social Policy and Administration: 51st-100th (2nd in France)
- Communication and Media Studies: 151st-200th (1st equally ranked in France)
- Business and Management Studies: 151st-200th (8th equally ranked in France)

**Natural Sciences: 501st-520th (21st equally ranked in France)**
- Mathematics: 401st-450th (21st equally ranked in France)

**Engineering and Technology**
- Computer Science and Information Systems: 301st-350th (11th equally ranked in France)

**Times Higher Education World University Rankings by Subject 2023:**

**Arts & Humanities: 58th (3rd in France)**
- Law: 70th (1st in France)
- Social Science: 251st-300th (6th in France)
- Business & Economics: 251st-300th (5th equally ranked in France)
- Physical Sciences: 801st-1000th (28th equally ranked in France)
DOCTOR HONORIS CAUSA

On 10th October 2022, the President of Ghana, Nana Akufo-Addo, was awarded the title of doctor honoris causa by the President of Université Paris 1 Panthéon-Sorbonne in recognition of his commitment to peace, justice and equality.

The ceremony, which took place in the Sorbonne’s historic Grand Amphithéâtre, was attended by the French Secretary of State for Development, Francophonie and International Partnerships and the Rector of the Île-de-France Region, Rector of the Academy of Paris, Chancellor of the Universités de Paris et d’Île-de-France.

A former human rights lawyer renowned for his diplomatic skills, Nana Akufo-Addo is the founder and first Chairman of the Ghana Committee on Human and Peoples’ Rights and the eighth President of the Republic of Ghana. In his acceptance speech, the Ghanaian President expressed his deep attachment to France, before tackling the issue of climate change, one month before COP 27 in Egypt. He then addressed several topics including justice, equity and democracy, defending the vision of a free world focused on culture and equality, and stressing the importance of a shared humanity. The ceremony was dedicated to French-African unity and offered a succession of solemn and emotional moments, before ending on a musical note with the anthems of France and Ghana.

For more than 50 years, Université Paris 1 Panthéon-Sorbonne has been proud to honour personalities who embody its values of openness, progress, universality and freedom. Nana Akufo-Addo thus became the 69th recipient of this honorary degree conferred by Paris 1 Panthéon-Sorbonne and now stands alongside eminent figures from all five continents, such as Gesine Schwan, Pablo Picasso, Ban Ki-moon and Nelson Mandela.